Providing community service, promoting public health in underserved communities, training community-responsive health and social service professionals since 1991
BTG Advisory Board

Mary Ellen Bradley, MSW
Associate Director/Program Director Emeritus
Bridging the Gaps

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Norris Homes and Apartments

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Professor Emeritus
Public Health, Nursing and Medicine

Dolores Reiley Hillas
Community Advocate

Willie D. Little, MSW
Program Director
Youth Emergency Service

Dale Mitchell
Independent Philanthropic Consultant

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Director, Bureau of Health Planning
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Alexandra Samuels
Senior Analyst
Pembroke Philanthropy Advisors

Donald F. Schwarz, MD, MPH, MBA
Deputy Mayor for Health and Opportunity
and Health Commissioner
City of Philadelphia

Mary Scullion, RSM
Executive Director
Project H.O.M.E.

BTG Network

Philadelphia Consortium
Joanne Muir Behm, MSS, Philadelphia College of Osteopathic Medicine, BTG Program Director
Louis M. Bell Jr., MD, University of Pennsylvania
Oliver C. Bullock, DO, Philadelphia College of Osteopathic Medicine
Dianne Butera, MSW, Temple University, BTG Program Director
Mario Cruz, MD, Drexel University
Elissa Goldberg, MSS, LSW, Drexel University, BTG Program Director
Maria Hervada-Page, MSS, Thomas Jefferson University, BTG Program Director
Ellen Martinak, MS, University of Pennsylvania, BTG Program Director
Bridget McCormick, BS, University of Pennsylvania
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Lidyvez Mejia, Drexel University
Susan Primavera, University of Pennsylvania
Kathleen Reeves, MD, Temple University
Steven Rosenzweig, MD, Drexel University College of Medicine
Anthony L. Rostain, MD, MA, University of Pennsylvania
Lucy Wolf Tuton, PhD, University of Pennsylvania, BTG Executive Director
George P. Valko, MD, Thomas Jefferson University
Vincent J. Zarro, MD, PhD, Drexel University

Lake Erie College of Osteopathic Medicine (LECOM)
Walter Hu, Lake Erie College of Osteopathic Medicine
Sarah A. McCarthy, PhD, Lake Erie College of Osteopathic Medicine, BTG Program Director
Michael A. Schmidt, PhD, Lake Erie College of Osteopathic Medicine

Lehigh Valley Health Network
Maggie Hadinger, MS, Lehigh Valley Health Network, BTG Program Director
Abby S. Letcher, MD, Lehigh Valley Health Network
Mary Ellen T. Miller, PhD, RN, DeSales University, BTG Program Director

Rutgers, The State University of New Jersey
Bernadette West, PhD, Rutgers, The State University of New Jersey – New Brunswick and Camden Campuses, BTG Program Director

University of Pittsburgh
Thistle Elias, DrPH, MPA, University of Pittsburgh, BTG Program Director
Joan Harvey, MD, University of Pittsburgh

Consultant to the BTG Network
Claudia H. Siegel, MA, MPA
Bridging the Gaps (BTG) links the education of future health and social service professionals with the provision of service in underserved communities.

BTG Program Components

**BTG Community Health Internship Program [BTG CHIP] (in all locations):**
A summer internship, BTG CHIP matches students with community agencies/organizations, taking into account community site needs, professional disciplines and student interests. Whenever possible, students work in interprofessional teams.

In addition to their community-based work, students participate in didactic sessions where community members and health professionals help students gain the skills and knowledge to be effective providers for vulnerable populations.

In the fall, BTG hosts an Annual Symposium in Philadelphia. It provides students with an opportunity to present their summer projects in poster format and to discuss community health issues with community representatives, public health officials, agency personnel, grantmakers, and university faculty and staff. All programs are represented in Philadelphia and also host their own local symposia.

**BTG Seminar Series (Philadelphia only):** Held in the spring, winter and fall, the eight-part Seminar Series highlights specific topics focused largely on vulnerable populations.

**BTG Clinical Program (Philadelphia only):** An advanced community clinical experience, the program offers students a collaborative interdisciplinary approach to health and health care delivery for vulnerable populations.

**BTG Clinical Scholars Program (Philadelphia only):** Students who complete the BTG CHIP, Seminar Series and Clinical Program graduate as BTG Clinical Scholars.

### BTG CHIP 2013 at a Glance

**Students/Projects/Sites:** 250 students worked on 114 projects at 119 sites.

**Professional Disciplines:** Medicine, dental medicine, nursing, occupational therapy, public health, social work, creative arts in therapy, physician assistant, pharmacy, podiatry, law.

**Service Days:** Students provided 6,636 days of health-related service.

### Other Program Components

**BTG Seminar Series:** 187 students attended at least one seminar.

**BTG Clinical Program:** 16 students participated in the BTG Clinical Program.

**BTG Clinical Scholars:** 11 students graduated as Clinical Scholars.

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*We are proud to share the 2013 annual report which highlights selected components of the past program year. We are so grateful for the efforts of all of our collaborators, as BTG is enhanced by the dedication of people and organizations committed to improving the lives of vulnerable populations. For more 2013 information, please visit www.bridgingthegaps.info.*

Lucy Wolf Tuton, PhD
Executive Director, Bridging the Gaps

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The 23rd Annual Symposium in Philadelphia

The 2013 BTG awardee, **Father Gregory J. Boyle**, delivered the keynote speech. Fr. Boyle founded Homeboy Industries, an organization that provides free services and job training to former gang members in East Los Angeles.

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**BTG CHIP Facts & Figures**

Since its inception, BTG CHIP has...

Provided health-related service at 485 community sites:

- 341 Philadelphia
- 66 Erie
- 8 Lehigh Valley
- 14 New Jersey
- 55 Pittsburgh
- 1 Delaware

Included 4,326 participating students:

- 3,576 Philadelphia
- 316 Erie
- 36 Lehigh Valley
- 73 New Jersey
- 320 Pittsburgh
- 5 Delaware

From 2000 through 2013, BTG CHIP has...

Provided 84,851 days of service:

- 65,291 Philadelphia
- 8,439 Erie
- 952 Lehigh Valley
- 1,944 New Jersey
- 7,983 Pittsburgh
- 242 Delaware

**BTG Seminar Series**

From fall 2003 to spring 2014, 1,522 students attended at least one seminar; some attended multiple seminars.

**BTG Clinical Program**

From fall 2003 to spring 2014, 181 students completed the BTG Clinical Program.

**BTG Clinical Scholars**

From 2006 to spring 2014, 72 students graduated as BTG Clinical Scholars.
Bridging the Gaps was an incredible opportunity to step outside of my comfort zone and ... my professional track. I have a new perspective on living in Philadelphia and have a new set of tools for how to begin addressing the issues in access to care, quality of care and issues of social justice.

Mary Jane Anderson
University of Pennsylvania
School of Dental Medicine

I know that I will look back for years to come and continue to discover deeper meaning in all that I have observed. This experience has shown me just how critical an interdisciplinary approach to medicine can be in making a lasting change in the community. ... My time here has increased my passion to practice medicine in underserved communities and to care for patients in a comprehensive and integrated health care model.

Susan Ramirez-Chung
Drexel University
College of Medicine

All of my experiences from the internship, seminars and the rotation were wonderful and life-changing. I learned things ... that I may have gone my whole life without ever learning. Please let everyone at BTG know how grateful I am to all of you for putting all of these programs together, because it really does make a difference.

Jada Ingalls
Philadelphia College of Osteopathic Medicine
Doctor of Osteopathic Medicine Program
BTG Clinical Scholar

Philadelphia Consortium

Students/Projects/Sites: 180 students participated in 73 projects at 76 sites in Philadelphia, Pennsylvania.

Professional Disciplines: Medicine, public health, dental medicine, nursing, social work, occupational therapy, creative arts in therapy, podiatry, pharmacy, law.

Service Days: Students provided 4,685 days of health-related service.

Participating Institutions: Drexel University, Philadelphia College of Osteopathic Medicine, Temple University, Thomas Jefferson University, University of Pennsylvania, Bryn Mawr College, La Salle University, University of the Sciences. Lehigh Valley students participated in Philadelphia’s core curricular sessions.

Student Activities:* Planning health activities, health-related client education, researching health issues, community social activities, community outreach, assessing community resources, oral health, literacy activities.

Community Health Issues:* Diet and nutrition, cardiovascular health, exercise, communication (language/literacy), oral health, access to health care, mental health.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Philadelphia Program Participants

PHILADELPHIA
SMALL GROUP LEADERS

Academic Leaders
Joanne Muir Behm, MSS
Dianne Butera, MSW
Mary Frances Cummings, MPH, RDH
Elissa Goldberg, MSS, LSW
Maria Hervada-Page, MSW
Jack B. Lewis, DSW, LCSW
Mary Kate McGinty, RPh, MS
Mary Ellen Miller, PhD, RN
Serita Reels, MPH
Tracey Wheeler, BA

Community Preceptors
Robert Balsam, MA
Tariem Burroughs, MSODL
Diane Gass
Allan Irving, PhD
Marian Lasky, BS
Clayton Ade-Andrew Ruley, MSS, MLSP
Patricia Sayles, BA
Anthony Singleton, BSW
Alonda E. Tann, MSS, LSW
Nicole Thomas, MBA
Bridging the Gaps is an innovative and remarkable program that produces results. I look forward to working with these students again and again.

Ingrid Sidorov, MSN, RN
LIFE A Practice of Penn Nursing

Each day the interns made an incredibly beneficial impact by building relationships with the students and their families and by the much-needed benefits of their time and attention in a resource-limited part of Philadelphia. This program would not have been successful without the support brought by the BTG interns.

Esther Morales
Puente Hacia el Futuro

Through our hosting of medical, pharmacy and allied health students, we have significantly enhanced services. The BTG Program offers an unparalleled resource for Philadelphia's nonprofit agencies, while allowing students to gain experience in community settings.

Gretchen Shanfeld
Nationalities Service Center

Philadelphia Program Participants (continued)

DREXEL UNIVERSITY
Program Staff
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Mario Cruz, MD
Lidyvez Mejia

Academic Preceptors
Robert Chapman, PhD
Mario Cruz, MD
Stacy Ellen, DO
Leslie Everts, MD
Annette Gadegbeku, MD
Jerry Goldstein, MD
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Priscilla Killian, MSN, RN, MHPNP
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Candace Robertson-James, DrPH
Anthony Rodriguez, MD
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Eileen Carroll, Esq
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Jacinto Grant, MSW
Victoria Harris
John Jacobs
Suku John, PhD
Denise Johnson
Angela Jubinville, MEd
Hans Kersten, MD, FAAP
Alexis Kiesel, MS
Zeva Levine, EdM
Arlene Malcolm-Bell, PhD
Vivian Nix-Early, PhD
Serita Reels, MPH
Candace Robertson-James, DrPH
Jamaine Smith
Ladonna Smith
Kristyn Stewart, MS
Danielle Stollak, MRM
Maria Tate
Stacey Trooskin, MD, PhD
Renee Turchi, MD, MPH
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PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE
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Malcolm Ennels, BA
Dorothy Gibbs, RN
Toye Green
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Sharon Herbert, RN
Victoria Hoppes
Theodore Howard
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Jacques Louis, MEd
Jaclynn Ries, MS
Naomi Roberson
Carol Rogers
Anthony Singleton, BSW
Deborah Thomas
Constance Voigt
Meg Wise
Michelle Woltz, MHS, CRNP, CARN

Philadelphia Program Participants (continued)

Each year your students bring an enthusiasm for learning that is infectious and transfers directly to our client population. Our clinical and nursing staff, along with our clients, look forward to our summer student rotations and hope that our affiliation with the Bridging the Gaps Program continues for many years to come.

Michelle Woltz, MHS, CRNP, CARN
Gaudenzia, Inc.

Through our hosting of medical, pharmacy and allied health students, we have significantly enhanced services. The BTG Program offers an unparalleled resource for Philadelphia's nonprofit agencies, while allowing students to gain experience in community settings.

Gretchen Shanfeld
Nationalities Service Center
Philadelphia Program Participants (continued)

TEMPLE UNIVERSITY

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Michael Reid
Patricia Scott-Hobbs
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Kristine Jaeger
Charmaine Sudler Milligan
Julie Nelson
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Christopher Pender
Edna Reddick
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Terry Trudeau, MEd
Skip Weiner
Gretchen Wendel
Eric Williamson

UNIVERSITY OF PENNSYLVANIA

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Joan I. Gluch, PhD, RDH
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Lucy Wolf Tuton, PhD

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Laodonna Smith
Lauren Tankersley
Lorraine Thomas
Stacey Trooskin, MD, PhD
Terry Trudeau, MEd
Alia Walker
Bethany Welch, PhD
Eric Williamson
Philadelphia Community Partners

Allegheny West Foundation, WorkReady
Philadelphia at Dobbins High School
AmeriHealth Caritas/Keystone First
Attic Youth Center [The]
Bebashi
Bethesda Project, My Brother’s House
Build-a-Bridge
CARIE (Center for Advocacy for the Rights & Interests of the Elderly)
Centro Nueva Creación, Goodlands Camp
Children’s Crisis Treatment Center, Therapeutic Nursery
Children’s Hospital of Philadelphia, Early Head Start Program
College of Physicians of Philadelphia
Community Women’s Education Project, Early Learning Center
Covenant House Pennsylvania
Do One Thing
Drexel University, Center for Nonviolence and Social Justice
Drexel University, Philadelphia Ujima
Earth’s Keepers, Inc.
East Park Revitalization Alliance
EducationWorks, Walk Safe PHL/Safe Corridors, John H. Taggart School
EducationWorks, Walk Safe PHL/Safe Corridors, Overbrook High School
Episcopal Diocese of Pennsylvania, St. James School Camp
Foundations, Inc., Philadelphia Center for Arts and Technology
Francis J. Myers Recreation Center
Freedom Theatre
Gaudenzia, Inc., People With Hope
Gaudenzia, Inc., Women’s Co-Occurring Program
Hall Mercer, Child and Family Unit
Health Federation, Early Head Start
Healthy Philadelphia
HERO Community Center
HIAS and Council Migration Services of Philadelphia
Institute for Development of African American Youth (IDAAY), Out of School Time Summer Program, Ellwood Elementary School
Intercommunitiy Action, Inc., Journey’s Way
John Bartram High School, Healthy Lifestyles Initiative
LiFE A Practice of Penn Nursing
Lutheran Children and Family Service, Refugee Resettlement
Lutheran Settlement House, Senior Center
Maternity Care Coalition, Cribs for Kids Mazzoni Center
Mercy Hospice
Nationalities Service Center, Health Outreach
Norris Homes, Norris Kids Camp
Norris Square Civic Association
North Light Community Center
Northern Children Services
Philadelphia Department of Public Health, Patient Assistance Program
Philadelphia FIGHT
Philadelphia Futures
Philadelphia Futures, Entrepreneurship/Business Planning Internship
Philadelphia Senior Center, Independence Promotion Project Services on Site (SOS)
Philadelphia Senior Center, Tioga Branch
Philadelphia Veterans Multi-Service and Education Center, The Perimeter
Prevention Point Philadelphia
Project H.O.M.E., Kairos House
Project H.O.M.E., St. Colomba Safe Haven
Project H.O.M.E., Women of Change
Puentes de Salud, Puentes Hacia el Futuro
Ready, Willing & Able, Inc.
Salvation Army, Red Shield Residence
Sayre Health Center, Dr. Bennett L. Johnson Center
Smith Memorial Playground & Playhouse
South Philadelphia Hispanic Community Outreach
Southwest Community Development Corporation, Patterson School
St. Christopher’s Hospital for Children, Center for Children and Youth with Special Health Care Needs (CCYSHCN)
St. Christopher’s Hospital for Children, Farm to Families
St. Christopher’s Hospital for Children, Legal Clinic for the Disabled, PHILAKids Medical Legal Partnership
Temple University, Center for Bioethics, Urban Health and Policy
Temple University, Upward Bound
To Our Children’s Future With Health, Bethune
To Our Children’s Future With Health, Lamberton
Tree House Books
Unitarian Universalist House, Outreach Program
Urban Blazers
Urban Tree Connection
Women Against Abuse, Emergency Shelter, Children’s Program
Youth Emergency Service
Lake Erie College of Osteopathic Medicine

Students/Projects/Sites: 26 students worked on 18 projects at 21 community sites in Erie, Pennsylvania.

Professional Discipline: Medicine.

Service Days: Students provided 702 days of health-related service.

Student Activities:* Health-related client education, oral health activities, planning health activities, community social activities, researching health issues, community outreach, literacy activities, medical interpretation, teaching living skills, assessing community resources, client interviews, evaluating existing programs.

Community Health Issues:* Oral health, exercise, diet and nutrition, mental health, personal hygiene, cardiovascular health, communication (language/literacy), diabetes, obesity, access to health care, physical disability.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Program Staff
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Michael A. Schmidt, PhD

Academic Preceptors
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Heather M. Jones, PhD
Jonathan K. Kalmey, PhD
Christine S. Kell, PhD
Christopher Keller, PhD, CPH
Randy J. Kulesza Jr., PhD
Theodore Makoske, MD
Sarah A. McCarthy, PhD
Kim Moscatello, PhD
Michael A. Schmidt, PhD
John Wojtkeiewicz, MBA, MS

Community Partners
Barber National Institute
Boro Women’s Services
Brevillier Village
Erie DAWN, Inc.
Erie VA Medical Center
Gannondale
Health Care for the Homeless Partnership Initiative, Community Shelter Services
Health Care for the Homeless Partnership Initiative, The Refuge and Community of Caring
Housing and Neighborhood Development Service (HANDS), St. Joseph’s/Maryvale Apartments
Housing and Neighborhood Development Service (HANDS), Villa Maria Apartments
JDRF, Northwestern PA Branch
Mercy Center for Women
Millcreek Community Hospital
SafeNet Domestic Violence Safety Network, The Transitional Living Center
Saint Mary’s Home of Erie, Saint Mary’s at Asbury Ridge
Saint Mary’s Home of Erie, Saint Mary’s East
Voices for Independence
YMCA of Greater Erie, Kids Clubs
Youth Development Center

Program participants provide valuable health education programs and services to our residents. The student interns are encouraged to engage residents in their areas of interest to promote a healthier community. The impact … has gone way beyond the seven-week intern period. Programs developed by the students have continued throughout the years.

Kim Whelan, MS
Social Service Coordinator
Housing and Neighborhood Development Service (HANDS)

[BTG] Program participants provide valuable health education programs and services to our residents. The student interns are encouraged to engage residents in their areas of interest to promote a healthier community. The impact … has gone way beyond the seven-week intern period. Programs developed by the students have continued throughout the years.

Michael Eden
Lake Erie College of Osteopathic Medicine

The site has shown me that establishing a relationship is an essential part of forming open communication. It challenged my understanding of the facets of living with a physical disability and taught me to continually ask myself whether I am treating a person respectfully as an individual.
What I learned is, as a future health care provider ... I really need to remember to ask what is most important to the patient as a person and respect that in order to really connect and make a difference.

Jillian Michael
DeSales University
Department of Nursing and Health

[The BTG interns] were extremely enthusiastic and took the initiative to plan programs that would benefit the shelter beyond their time here. Thank you for the work you are doing through the Bridging the Gaps program ... to enrich the lives of ... students and provide a unique resource for community organizations.

Lauren Kormanik
Coordinator of Shelter Resources
Sixth Street Shelter
The internship experience has helped point me in the right direction and solidified my desire to incorporate public health, community outreach and health education into my training and future practice. Working at our site and within the community was an amazing experience, and I feel very grateful to have had this opportunity.

Rachel Morales
Rutgers, The State University of New Jersey
New Jersey Medical School

[The BTG interns’] energy and vigor serve to reinvigorate not only the students, but the staff as well. [The interns’] projects have helped us improve service delivery by providing valuable insight and relevant data to the work we do each day.

Wendy Cubano
Program Manager
YouthBuild

Rutgers, The State University of New Jersey

Students/Projects/Sites: 14 students worked on 7 projects at 7 community sites in Camden, New Brunswick, Newark, and Pennsauken, New Jersey.

Professional Disciplines: Medicine, physician assistant, public health.

Service Days: Students provided 376 days of health-related service.

Student Activities: Research on health issues, community outreach, health-related client education, planning health activities, community social activities, assessing community resources, development or administration of surveys.

Community Health Issues: Diet and nutrition, access to health care, mental health, violence.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Program Staff
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Alexandra Apostolica

Academic Preceptors
Millicent King Channell, DO, MA
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Derek G. Shendell, DEnv, MPH
Pauline A. Thomas, MD
Bernadette West, PhD

Community Preceptors
Karen Benjamin MPH, MCHES
Camilla Comer-Carruthers, MPH
James Comstock, LCSW, ACSW
Wendy Cubano
Lisanne Finston, MDiv, MSW
Andy Joshua, MPP
Renee Kee, MS
Mariam Merced, MA
Michele Robinson

Community Partners
Elijah’s Promise
Greater Newark Conservancy
Prevent Child Abuse NJ
Project H.O.P.E., Inc. (Homeless Outreach Program Enrichment), Bergan Lanning Health Center
Robert Wood Johnson University Hospital, Community Health Promotion Program (RWJUH-CHPP)
Urban Promise
YouthBuild
University of Pittsburgh

Students/Projects/Sites: 20 students worked on 10 projects at 10 community sites in Pittsburgh, Pennsylvania.

Professional Disciplines: Medicine, nursing, pharmacy, public health, social work.

Service Days: Students provided 606 days of health-related service.

Student Activities: Planning health activities, community social activities, researching health issues, assessing community resources, conducting health-related client education, participating in oral health activities, literacy activities, client interviews, community outreach, direct service delivery, evaluating existing programs, linking clients with health resources, teaching living skills.

Community Health Issues: Poverty, child care, women's health, access to health care, diet and nutrition, oral health, exercise, cultural beliefs/practices, mental health, race/ethnicity, communication (language/literacy), homelessness, budgeting/personal finances, environmental health, personal hygiene, prenatal care, substance abuse.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Program Staff
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Jessica Burns
Joan Harvey, MD
Summer Rae Haston

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Rachel Fusco, PhD, MSW
Elizabeth Miller, MD
Ann Mitchell, PhD, RN
Jonathan Pletcher, MD
Tracy Soska, MSW, LSW
Martha Ann Terry, PhD
Tammy Thomas, PhD, MSW

Community Preceptors
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Megan Flanagan
Deborah Gallagher
Sharon Higginbothan
Sharon Jones, MS
Lynn Knezevich
Denise McGill
Kirsten Raglin
Jessica Schmid
Lyndsey Sickler
Trevor Smith

Community Partners
Bethlehem Haven Women’s Shelter
Braddock Youth Project
Community Human Services
Council of Three Rivers American Indian Center, Early Head Start Program
Council of Three Rivers American Indian Center (COTRAIC), Hilltop Community Children’s Center
Gay and Lesbian Community Center – SAY Youth Collaborative
Gwen’s Girls
Hazelwood YMCA
McKeepons YMCA
Sojourner House

This experience has shown me the value of understanding the social determinants of health in order to better educate a person, which is something that is rarely discussed in nursing school.

Melanie Parker
University of Pittsburgh School of Nursing

The BTG interns ... positively impacted every consumer. They were open-minded, inquisitive, friendly and compassionate, and a complete joy to work with. I was very sad for their time to be done, but feel blessed to have been able to interact with them. They taught me as much or more than I taught them.

Lyndsey Sickler
GLCC-SAY Youth Collaborative
BTG Program Support*

The Philadelphia program is made possible through generous support from:
- AmeriHealth Caritas
- CIGNA Foundation
- Congregation Rodeph Shalom
- Federal Work-Study Program
- First Hospital Foundation
- Fourjay Foundation
- Green Tree Community Health Foundation
- Hess Foundation
- Patricia Kind
- Merck & Co., Inc.
- Pennsylvania Department of Health
- Rosenlund Family Foundation
- The Amelia Miles Foundation through the PNC Charitable Trust Committee
- The College of Physicians of Philadelphia
- The Douty Foundation
- The Edna G. Kynett Memorial Foundation

The Lake Erie program is made possible through generous support from:
- Pennsylvania Department of Health

The Lehigh Valley Program is made possible through generous support from:
- Federal Work-Study Program
- The Dorothy Rider Pool Health Care Trust

The New Jersey program is made possible through generous support from:
- Federal Work-Study Program
- New Jersey Public Health Training Center

The Pittsburgh program is made possible through generous support from:
- Anonymous Faculty
- H. Glenn Sample Jr., MD, Memorial Fund through the PNC Charitable Trust Committee
- Pennsylvania Department of Health

*List in alphabetical order and may not include all sources of support.

BTG Institutional Support

The Bridging the Gaps Program would not be possible without support from our participating institutions. We specifically want to acknowledge the following:

Bryn Mawr College
Graduate School of Social Work and Social Research

DeSales University
Department of Nursing and Health

Drexel University
College of Medicine
  Dean's Office
  Department of Educational Affairs
  Department of Medicine
College of Nursing and Health Professions
School of Law
School of Public Health
St. Christopher’s Hospital for Children

Lake Erie College of Osteopathic Medicine
PreClinical Education Faculty
The Clinical Faculty
The Office of the President
The Office of the Vice President and Dean of Academic Affairs

Lehigh Valley Health Network

Philadelphia College of Osteopathic Medicine
Department of Family Medicine
Marketing and Communications
Office of Academic Affairs
Office of Financial Aid
Office of the President
Office of the Provost
Office of Student Affairs

Temple University
College of Health Professions and Social Work
  Department of Nursing
  Department Rehabilitation Sciences, Occupational Therapy Program
  School of Social Work
  School of Medicine
  School of Pharmacy
  School of Podiatric Medicine

Thomas Jefferson University
Jefferson Medical College
  Dean's Office
  Department of Community and Family Medicine
Jefferson School of Health Professions
  Department of Occupational Therapy
Jefferson School of Pharmacy

Rutgers School of Public Health

University of Pennsylvania
Center for Clinical Epidemiology and Biostatistics
Perelman School of Medicine
School of Dental Medicine
School of Nursing
School of Social Policy and Practice

University of Pittsburgh
Center for Public Health Practice
Graduate School of Public Health
School of Dental Medicine
School of Medicine
School of Nursing
School of Pharmacy
School of Social Work

University of the Sciences
Mayes College of Healthcare Business and Policy
Office of Government and Community Affairs
Philadelphia College of Pharmacy

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