Providing community service, promoting public health in underserved communities, training community-responsive health and social service professionals since 1991
BTG Network

Philadelphia Consortium
Joanne Muir Behm, MSS, Philadelphia College of Osteopathic Medicine, BTG Program Director
Louis M. Bell Jr., MD, University of Pennsylvania
Oliver C. Bullock, DO, Philadelphia College of Osteopathic Medicine
Dianne Butera, MSW, Temple University, BTG Program Director
Mario Cruz, MD, Drexel University
Elissa Goldberg, MSS, LSW, Drexel University, BTG Program Director
Maria Hervada-Page, MSS, Thomas Jefferson University, BTG Program Director
Ellen Martinak, MS, University of Pennsylvania, BTG Program Director
Bridget McCormick, BS, University of Pennsylvania
R. Patrick McManus Jr., MD, Thomas Jefferson University
Lidyvez Mejia, Drexel University
Susan Primavera, University of Pennsylvania
Kathleen Reeves, MD, Temple University
Steven Rosenzweig, MD, Drexel University College of Medicine
Anthony L. Rostain, MD, MA, University of Pennsylvania
Lucy Wolf Tuton, PhD, University of Pennsylvania, BTG Executive Director
George P. Valko, MD, Thomas Jefferson University
Vincent J. Zarro, MD, PhD, Drexel University

Lake Erie College of Osteopathic Medicine (LECOM)
Walter Hu, Lake Erie College of Osteopathic Medicine
Sarah A. McCarthy, PhD, Lake Erie College of Osteopathic Medicine, BTG Program Director
Michael A. Schmidt, PhD, Lake Erie College of Osteopathic Medicine

Lehigh Valley Health Network
Maggie Hadinger, MS, Lehigh Valley Health Network, BTG Program Director
Abby S. Letcher, MD, Lehigh Valley Health Network
Mary Ellen T. Miller, PhD, RN, Lehigh Valley Health Network, BTG Program Director

Rutgers, The State University of New Jersey
Bernadette West, PhD, Rutgers, The State University of New Jersey
– New Brunswick and Camden Campuses, BTG Program Director

University of Pittsburgh
Thistle Elias, DrPH, MPA, University of Pittsburgh, BTG Program Director
Joan Harvey, MD, University of Pittsburgh

Consultant to the BTG Network
Claudia H. Siegel, MA, MPA

BTG Advisory Board

Mary Ellen Bradley, MSW
Associate Director/Program Director Emeritus
Bridging the Gaps

James W. Buehler, MD
Health Commissioner
Philadelphia Department of Public Health
City of Philadelphia

Richard J. Cohen, PhD, FACHE
President and CEO
Philadelphia Health Management Corporation

Ellen H. Funk
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President, Tenant Council
Norris Homes and Apartments

Jeane Ann Grisso, MD, MSc
Professor Emeritus
Public Health, Nursing & Medicine

Dolores Reiley Hillas
Community Advocate

Willie D. Little, MSW
Program Director
Youth Emergency Service

Robert C. Richardson, MA, MDiv
Director, Bureau of Health Planning
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Senior Analyst
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Donald F. Schwarz, MD, MPH, MBA
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Catalyzing Demand for Healthy Places
and Practices
Robert Wood Johnson Foundation

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Executive Director
Project H.O.M.E.

Walter Tsou, MD, MPH
Past President
American Public Health Association

Thomas Vernon, MD
Former Vice President
Merck Vaccine Division
Former Colorado State Health Director

Frances Walker-Ponnie
Community Health Advocate

Dwayne Wharton, MEd
Director, External Affairs
The Food Trust
**Bridging the Gaps (BTG)** links the education of students in health and social services with the provision of health-related service in underserved communities.

**BTG Program Components**

**BTG Community Health Internship Program [BTG CHIP] (in all locations):** A summer internship, BTG CHIP matches students with community agencies/organizations, taking into account community site needs, professional disciplines and student interests. Whenever possible, students work in interprofessional teams. In addition to their community-based work, students participate in didactic sessions where community members and health professionals help students gain the skills and knowledge to be effective providers for vulnerable populations. In the fall, BTG hosts an Annual Symposium in Philadelphia. The Symposium provides students with an opportunity to present their summer projects in poster format and to discuss community health issues with community representatives, public health officials, agency personnel, grantmakers, and university faculty and staff. All programs are represented in Philadelphia and also host their own local symposia.

**BTG Seminar Series (Philadelphia only):** An eight-part series, held in the spring, winter and fall, highlights specific topics focused largely on vulnerable populations.

**BTG Clinical Program (Philadelphia only):** An advanced community clinical experience offers students a collaborative interdisciplinary approach to health and health care delivery for vulnerable populations.

**BTG Clinical Scholars Program (Philadelphia only):** Students who complete the BTG CHIP, Seminar Series and Clinical Program graduate as BTG Clinical Scholars.

**BTG CHIP 2014 at a Glance**

**Students/Projects/Sites:** 240 students worked on 119 projects at 121 sites.

**Professional Disciplines:** Medicine, dental medicine, nursing, occupational therapy, physical therapy, public health, social work, creative arts in therapy, physician assistant, pharmacy, podiatry, and law.

**Service Days:** Students provided 6,474 days of health-related service.

**Program Locations:** 4 in Pennsylvania, 1 in New Jersey.

**Other Program Components**

**BTG Seminar Series:** 217 students attended at least one seminar.

**BTG Clinical Program:** 19 students participated in the BTG Clinical Program.

**BTG Clinical Scholars:** 16 students graduated as Clinical Scholars.

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**The 24th Annual Symposium in Philadelphia**

In 2014, BTG awardee David Sheff delivered the keynote speech. Sheff is the author of “Beautiful Boy,” an award-winning, No. 1 New York Times best seller that recounts his harrowing struggle to help his son overcome a methamphetamine addiction.
Although we study a comprehensive health care model and the social determinants of health in the classroom, this summer I saw these concepts working in action and had the opportunity to be a part of the solution.

Sarah Amazeen, MSW, LSW
HIAS Pennsylvania

I believe that everyone who has participated in BTG this summer will go into their careers recognizing the importance of interdisciplinary teams in providing at-risk communities with quality health care.

Dara Stoney
Drexel University
School of Public Health

The BTG interns expanded our capacity to serve a vulnerable refugee population. They identified community resources that we will use long-term to address the medical needs of our clients. Their support ... was invaluable.

Sarah Amazeen, MSW, LSW
HIAS Pennsylvania

The BTG program is exceptional. I have had the pleasure of working with the most creative, thoughtful, committed interns ... The children in our program benefit from career seminars, oral hygiene presentations, cardiovascular health workshops and countless other fun, educational events created, organized and implemented by BTG interns. Their perspective is needed.

Jamaine Smith, MAUS
Build-a-Bridge

Philadelphia Consortium

Students/Projects/Sites: 173 students participated in 78 projects at 80 sites in Philadelphia, Pennsylvania.

Professional Disciplines: Medicine, public health, dental medicine, nursing, social work, occupational therapy, physical therapy, creative arts in therapy, podiatry, pharmacy, law.

Service Days: Students provided 4,606 days of health-related service.

Participating Institutions: Drexel University, Philadelphia College of Osteopathic Medicine, Temple University, Thomas Jefferson University, University of Pennsylvania, Bryn Mawr College, La Salle University, University of the Sciences. The Lehigh Valley students participated in Philadelphia’s core curricular sessions.

Student Activities:* Health-related client education, planning health activities, research on health issues, community social activities, oral health activities, assessing community resources, community outreach, literacy activities.

Community Health Issues:* Diet and nutrition, cardiovascular health, oral health, exercise, communication, mental health, access to health care.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Philadelphia Program Participants

PHILADELPHIA SMALL GROUP LEADERS

Academic Leaders
Norma Alicea-Alvarez, DNP, PNP-BC
Joanne Muir Behm, MSS
Dianne Butera, MSW
Elissa Goldberg, MSS, LSW
Maria Hervada-Page, MSW
Allan Irving, PhD
Jack B. Lewis, DSW, LCSW
Mary Ellen Miller, PhD, RN
Cathy Poon, PharmD, FPPAG
Nicole Thomas, MBA

Community Leaders
Robert Balsam, MA
Tariem Burroughs, MSODL
Janet Riley Ford, MSW, LSW
Diane Gass
Marian Lasky, BS
Ceane Rabada, MSS
Clayton Ruley, MSS, MLSP
Patricia Sayles, BA
Anthony Singleton, BSW
ChrisAnne Smith
The experience [BTG clinical rotation] reinforced the value of a team when caring for patients, particularly those who are more complex. One individual is not able to meet every need for every patient—the skills that each person brings to the team allow for better outcomes for the patient. This was truly a transdisciplinary elective for me and I hope to be able to incorporate that into all my clinical experiences going forward.

I leave this experience … with deepened convictions concerning underserved populations. With whomever I serve, I desire to create a safe space for them to ask questions about their personal health. I desire to approach each person holistically, to see beyond a diagnosis or condition and instead meet them in the midst of their story to address current needs, strengths and goals.
Philadelphia Program Participants (continued)

TEMPLE UNIVERSITY

Program Staff
Dianne Butera, MSW, Program Director
Micki Miller

Academic Preceptors
Norma Alvarez, DNP, PNP-BC
Dianne Butera, MSW

Community Preceptors
Vanessa Atkins, MS
Jesse Bilger
Robin Bonfield, MSW
Naida Elena Burgos
Marla Davis-Bellamy, JD, MGA
Paige Dennis
Lenamari Farally, BA
Holden Jones
Jonathan Jukett
Zeva Levine, EdM
Mark McAndrew
Luke McKetta
Charmaine Sudler Milligan
Michael O'Bryan, BA
Doris Phillips
Manuel Portillo, BA
Antonio Romero
Nancy Rothman, EdD, RN
Takiyah Shippé
Kevin Weber
Leah Yarmus
Vincent Zarro, MD

THOMAS JEFFERSON UNIVERSITY

Program Staff
Maria Hervada-Page, MSS, Program Director
R. Patrick McManus Jr., MD
George P. Valko, MD

Academic Preceptors
Rickie Brawer, PhD, MPH
Maria Hervada-Page, MSS
Caryn Johnson, MS, OTR/L, FAOTA
R. Patrick McManus Jr., MD
James D. Plumb, MD, MPH
Rob Simmons, DrPH, MPH, MCHES, CPH
George P. Valko, MD
Robert Winn, MD, MS, AAHIVS

Community Preceptors
Kate Baumgardner, MSW
Mary Ellen Bolden, BSW
Valerie Canavin
Barbara Coleman
Sara Enes, MBA, MSW
Kisha Gadsden
Paul Giannette, MA

Christine Haynes, BSN, RN
Julie Nelson, BS
Christopher Pender
Edna Reddick
Clayton Ruley, MSS, MLSP
Larry Russock
Gretchen Shanfeld, MPH
Terry Trudeau, MEd
Skip Weiner
Eric Williamson

UNIVERSITY OF PENNSYLVANIA

Program Staff
Ellen Martinak, MS, Program Director
Louis M. Bell Jr., MD
Peter F. Cronholm, MD, MSCE
Mary Frances Cummings, MPH, RDH
Zvi D. Gellis, PhD
Joan I. Gluch, PhD, RDH
Bridget McCormick, BS
Ann L. O’Sullivan, PhD, FAAN, CPNP
Susan Primavera
Anthony Rostain, MD, MA
Lucy Wolf Tuton, PhD

Academic Preceptors
Marcus Bachhuber, MD
Elizabeth Brown, MD
Joseph Metmowlee Garland, MD
Zvi D. Gellis, PhD
Kenneth Ginsburg, MD, MEd
Joan I. Gluch, PhD, RDH
Eric Goren, MD
Helen Koenig, MD
Pooja Mehta, MD
Ann L. O’Sullivan, PhD, FAAN, CRNP

Community Preceptors
Lisa Abdul-Haqq, RN, BSN, MA
Sarah Amazeen, MSW, LSW
Mark Atwood
Jacqui Bowman, PhD
Janet Caputo
Sister Maria Lauren Donohue, MSBT
Sara Enes, MBA, MSW
Kisha Gadsden
Paul Giannette, MA
Jon Goff
Christine Haynes, BSN, RN
Kiasha Huling, LSW
Denise Johnson
Colleen McCauley, RN, BSN, MPH
Denise McConney, MAT
Shaina Mitchell, MPH, CHES
Sandra Moise
Esther Morales, MPH
Khadijah Muhammed, MSED, MSW
Edna Reddick
Shaquita Rivers, MHA, MHEd
Clayton Ruley, MSS, MLSP
Ingrid Sidorov, BSN, MSN
Heidi Sykora
Lorraine Thomas
Terry Trudeau, MEd
Alia Walker
Bethany Welch, PhD
Eric Williamson

Loren Robinson, MD
Anthony Rostain, MD, MA
Courtney Schreiber, MD, MPH
Philadelphia Community Partners

Asociación Puertorriqueños en Marcha (APM)
Bebashi, Transition to Hope
Bethesda Project, My Brother’s House
Build-a-Bridge
CARIE (Center for Advocacy for the Rights & Interests of the Elderly)
Centro Nueva Creación, Goodlands Camp
Children’s Crisis Treatment Center, Therapeutic Nursery
Children’s Hospital of Philadelphia, Early Head Start Program
Church of the Advocate Outreach Program
College of Physicians of Philadelphia
Community Women’s Education Project, Early Learning Center
Covenant House Pennsylvania
Do One Thing, C A Difference
Drexel University Center for Nonviolence and Social Justice, Healing Hurt People
Earth’s Keepers, Inc.
East Park Revitalization Alliance
EducationWorks, Kensington Health and Science High School Project
EducationWorks, WorkReady Philadelphia
Episcopal Diocese of Pennsylvania, City Camp
Episcopal Diocese of Pennsylvania, St. James School
Francis J. Myers Recreation Center
Frankie’s World
Gaudenzia, Inc., People With Hope
Gaudenzia, Inc., Women’s Co-Occurring Program
Haddington Townhouses, Summer Youth Program
Hall Mercer, Child and Family Unit
Health Federation, Early Head Start
Healthy Philadelphia
HERO Community Center
HIAS and Council Migration Services of Philadelphia
Intercommuntiy Action, Inc., Journey’s Way
Lee Cultural Center, Camp Uplift
Summer Camp
Legacy Youth Tennis and Education
LIFE A Practice of Penn Nursing
Lutheran Children and Family Service, Refugee Resettlement
Lutheran Settlement House, Senior Center
Maternity Care Coalition, Cribs for Kids
Mazzoni Center
Medical Legal Community Partnership
Mercy Hospice
Mercy Neighborhood Ministries
Nationalities Service Center, Health Outreach
Newcomers’ Health Project
Norris Square Community Alliance
North Light Community Center
Northern Children’s Services
Philadelphia City Rowing
Philadelphia Department of Public Health, Patient Assistance Program
Philadelphia FIGHT
Philadelphia Futures
Philadelphia Senior Center, Independence Promotion Project Services on Site (SOS)
Philadelphia Senior Center, Tioga Branch
Prevention Point Philadelphia
Project H.O.M.E., Kairos House
Project H.O.M.E., St. Colomba Safe Haven
Project H.O.M.E., Women of Change
Public Citizens for Children and Youth (PCCY)
Puentes de Salud, Puentes Hacia el Futuro Ready, Willing & Able, Inc.
Salvation Army, Red Shield Family Residence
Sayre Health Center, Dr. Bennett L. Johnson Center
Smith Memorial Playground & Playhouse
South Philadelphia Hispanic Community Outreach
Southwest Community Development Corporation, Patterson School
St. Christopher’s Hospital for Children, Center for Children and Youth with Special Health Care Needs (CCYSHCN)
St. Christopher’s Hospital for Children, Farm to Families
St. Christopher’s Hospital for Children, Legal Clinic for the Disabled, PHILAKids Medical Legal Partnership
Temple University, Center for Bioethics, Urban Health and Policy
Temple University, Temple Health Connection

Temple University, Upward Bound
The Attic Youth Center
To Our Children’s Future With Health, Bethune
Unitarian Universalist House, Outreach Program
Urban Blazers
Veterans Multi-Service Center, The Perimeter
Village of Arts and Humanities
Women Against Abuse, Emergency Shelter, Children’s Program
Women Against Abuse, Sojourner House
Youth Emergency Service
Lake Erie College of Osteopathic Medicine

Students/Projects/Sites: 15 students worked on 14 projects at 14 community sites in Erie, Pennsylvania.

Professional Discipline: Medicine.

Service Days: Students provided 399 days of health-related service.

Student Activities:* Health-related client education, oral health activities, planning health activities, research on health issues, community social activities, assessing community resources, evaluation of existing programs, literacy activities, advocacy activities, client interviews, medical interpretation, community outreach, health status tracking.

Community Health Issues:* Diet and nutrition, exercise, oral health, diabetes, mental health, cardiovascular health, access to health care, obesity, homelessness, physical disability, poverty, insurance/social services.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Program Staff
Sarah A. McCarthy, PhD, Program Director
Walter Hu
Michael A. Schmidt, PhD

Academic Preceptors
Mathew J. Bateman, PhD, DHEd
Nancy Carty, PhD
Robert Evans, DO
Heather M. Jones, PhD
Christine S. Kell, PhD
Christopher Keller, PhD
Randy J. Kulesza Jr., PhD
Theodore A. Makoske, MD
Sarah A. McCarthy, PhD
Kim Moscatello, PhD
Michael A. Schmidt, PhD
Diana Speelman, PhD

Community Preceptors
Tiffany Frey
Stephanie Garcia
Martin Kelly, BSW, NHA
Cherie Kinem, MSW
Deborah Kraus
Barbara Ann Lewis, RN
Barbara McGuigan
Suzanne Presta, BSW
Debra Proctor, RN
Diane Sickles
Melissa Thompson, MA
Clara Ward
Michael R. Wehrer, MSW, LCSW
Amy Will, RN, CDDN

Community Partners
Barber National Institute
Brevillier Village
Erie VA Medical Center
Health Care for the Homeless Partnership Initiative, Erie United Methodist Alliance – The Refuge
Housing and Neighborhood Development Service (HANDS), Villa Maria Apartments
Juvenile Diabetes Research Foundation (JDRF), Northwestern PA Branch
Mercy Center for Women
Mercy Hilltop Center
Millcreek Community Hospital
SafeNet Domestic Violence Safety Network, The Transitional Living Center
Saint Mary’s Home of Erie, Saint Mary’s East
Voices for Independence
YMCA Kids Clubs, Erie Heights/Pineview Youth Development Center

Ramakrishna Nalluri
Lake Erie College of Osteopathic Medicine

Bridging the Gaps students have had a significant impact on our patients over the years. From creating a garden for our nursing home residents, to developing a falls brochure, to implementing nursing bedside shift reporting—BTG students have improved the quality of life for many residents and patients.

Martin Kelly, BSW, NHA
Millcreek Community Hospital
My BTG summer internship with the AIDS Activity Office has given me a new perspective of the challenges faced by the HIV-positive population in the Lehigh Valley. I have learned about the science behind the disease, as well as the social and mental aspects that come along with it. My participation in this internship has sparked a desire to help put an end to the stigma that is associated with HIV.

Lehigh Valley Health Network

Students/Projects/Sites: 12 students worked on 6 projects at 6 community sites in Allentown, Pennsylvania.

Professional Disciplines: Nursing, physician assistant, medicine.

Service Days: Students provided 324 days of health-related service.

Participating Institutions: DeSales University, The Commonwealth Medical College.

Student Activities:* Health-related client education, research on health issues, community outreach, oral health activities, planning health activities, community social activities, development or administration of surveys, evaluation of existing programs, client interviews, linking clients with health resources, assessing community resources, direct service delivery, literacy activities.

Community Health Issues:* Access to health care, diet and nutrition, oral health, communication, women's health, mental health, obesity, personal hygiene, poverty, transportation, cardiovascular health, child care, exercise, homelessness, race/ethnicity.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Program Staff
Maggie Hadinger, EdD, MS, Program Director
Mary Ellen Miller, PhD, RN, Program Director
Monet Thorne

Academic Preceptors
Abby Lechter, MD
Mary Ellen Miller, PhD, RN

Community Preceptors
Tina Amato, MS, RD, LDN
Cathy Coyne, PhD
Lauren Kormanik
Abby Letcher, MD
Anthony Strobel, MEd
Paul Tomlin

Community Partners
Alliance Hall
Casa Guadalupe
Lehigh Valley Health Network, AIDS Activity Office
Lehigh Valley Health Network, Department of Community Health & Health Studies
Neighborhood Health Centers of the Lehigh Valley
Sixth Street Shelter

As a first time preceptor, I was pleasantly surprised at the quality and character of both students sent from BTG. They were truly the best experience of students I have had in my 18+ years with LVHN. They both demonstrated levels of training and knowledge well beyond their years. Looking forward to continued participation with BTG.

Anthony Strobel, MEd
AIDS Activity Office
Lehigh Valley Health Network
Rutgers, The State University of New Jersey

Students/Projects/Sites: 23 students worked on 12 projects at 12 community sites in Camden, New Brunswick, Newark and Pennsauken, New Jersey.

Professional Disciplines: Medicine, physician assistant, public health, social work.

Service Days: Students provided 618 days of health-related service.

Student Activities:* Health-related client education, planning health activities, research on health issues, community outreach, community social activities, oral health activities, advocacy activities, literacy activities, assessing community resources, evaluation of existing programs, linking clients with health resources.

Community Health Issues:* Diet and nutrition, oral health, mental health, diabetes, exercise, access to health care, communication, poverty.

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Program Staff
Bernadette West, PhD, MA, Program Director

Academic Preceptors
Linda Boyd, DO
Diane Brown, PhD
Millicent Channell, DO, MA
Danielle Cooley, DO
Cristine Delnevo, PhD, MPH
William Halperin, MD, MPH, DrPH
Teri Lassiter, PhD, MPH
M. Jane Lewis, Dr. PH
Adana Llanos, PhD, MPH
Jaime Madrigano, PhD
Pamela Ohman-Strickland, PhD
Meng Qingyu, PhD
Derek Shendell, DEnv, MPH
Pauline Thomas, MD
Bernadette West, PhD
Ryan White, MPH, MS, PA-C

Community Preceptors
Rebecca H. Bryan, MSN, APN, NP
Wendy Cubano
Andy Joshua, MPP
Dynell Kellyman, MPA
Christine Lackey, MSW
Naveen Mehotra, MD, MPH
Jodi Riccardi, MPH
Cindy Sickora, DNP, RN
Michael Swerdlow, PhD
Michelle Wilson

Community Partners
Amandla Crossing
Bridgeway Rehabilitation Services
Covenant House Camden
Elijah’s Promise
Greater Newark Conservancy
Henry J. Austin Community Health Center
Hyancinth Foundation
Jordan and Harris Community Health Center
Shri Krishna Nidhi (SKN) Foundation
The Francis E. Parker Memorial Home, Inc.
Urban Promise
YouthBuild Newark

As an aspiring physician, I am training to be a medical detective. BTG CHIP has taught me that the detective work must go beyond the individual patient and into the community. I’ve learned to look not only at the body as the source of disease, but also at the communities and the homes of the individuals we are trying to treat. Furthermore, I’ve learned that the future of medicine depends on prevention and that the first step in preventing disease is improving health literacy in the community.

What an amazing summer. The interns you sent us were outstanding. I have enjoyed having them, as their spirits were so uplifting and their work remarkable. Thank you for considering the Jordan and Harris Community Health Center for their placement.

Sheila Sherzoy
Rutgers,
The State University of New Jersey
New Jersey Medical School

Cindy Sickora, DNP, RN
Jordan and Harris
Community Health Center

Sheila Sherzoy
Rutgers,
The State University of New Jersey
New Jersey Medical School

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Sheila Sherzoy
Rutgers,
The State University of New Jersey
New Jersey Medical School

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The State University of New Jersey
New Jersey Medical School

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Rutgers,
The State University of New Jersey
New Jersey Medical School

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Sheila Sherzoy
Rutgers,
The State University of New Jersey
New Jersey Medical School

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Sheila Sherzoy
Rutgers,
The State University of New Jersey
New Jersey Medical School

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Sheila Sherzoy
Rutgers,
The State University of New Jersey
New Jersey Medical School

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Sheila Sherzoy
Rutgers,
The State University of New Jersey
New Jersey Medical School

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What an amazing summer. The interns you sent us were outstanding. I have enjoyed having them, as their spirits were so uplifting and their work remarkable. Thank you for considering the Jordan and Harris Community Health Center for their placement.
University of Pittsburgh

Students/Projects/Sites: 17 students worked on 9 projects at 9 community sites in Pittsburgh, Pennsylvania.

Professional Disciplines: Medicine, nursing, pharmacy, public health, social work.

Service Days: Students provided 527 days of health-related service.

Student Activities:* Community social activities, health-related client education, planning health activities, research on health issues, assessing community resources, client interviews, evaluation of existing programs, oral health activities, community outreach, teaching living skills, development or administration of surveys, direct service delivery, and literacy activities.

Community Health Issues:* Diet and nutrition, oral health, poverty, child care, access to health care, communication, mental health, personal hygiene, homelessness, exercise, cultural beliefs/practices, teen pregnancy, budgeting/personal finances, sexual questions/issues, substance abuse, transportation, women’s health, race/ethnicity.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Program Staff
Thistle Elias, DrPH MPA, Program Director
Joan Harvey, MD
Summer Rae Haston
Melissa Knorr

Academic Preceptors
Emma Barinas-Mitchell, PhD
Sharon Connor, PharmD
Thistle Elias, DrPH, MPA
Mark S. Friedman, PhD
Rachel Fusco, PhD, MSW
Elizabeth Miller, MD, PhD
Ann Mitchell, PhD, RN, FAAN
Tracy Soska
Martha Ann Terry, PhD

Community Partners
Bethlehem Haven Women’s Shelter
Center of Life
Community Human Services
Council of Three Rivers
American Indian Center (COTRAIC), Early Head Start Program
Gay and Lesbian Community Center – SAY Youth Collaborative
Gwen’s Girls
Hazelwood YMCA
Heritage Community Initiatives
Sojourner House

Lynn Knezevich
Kirsten Raglin
Lyndsey Sickler
Tim Smith
Trevor Smith

Cheyela Clark
University of Pittsburgh
School of Public Health

You have no idea the challenges that these mothers are facing and how it affects them until you see it with our own eyes, hear it with your own ears, firsthand. BTG has taught me to always remember that statistics and stories are attached to real people with real emotions. We cannot make a difference in their lives unless we meet them where they are.

The interns were very responsive to our needs and willing to work independently on their tasks. They engaged well with our young ladies and were positive mentors/role models for our girls to aspire to.

Lynn Knezevich
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