2005 Health Action Report

providing community service
promoting public health in underserved communities
training community-responsive health and social service professionals
THE BRIDGING THE GAPS NETWORK

Inna Bleckman, BA
Philadelphia College of Osteopathic Medicine

Mary Ellen Sheridan Bradley, LSW, CAC
University of Pennsylvania

Kerry Branton
Lake Erie College of Osteopathic Medicine

Thuy Bui, MD
University of Pittsburgh

Inyanga Mack Collins, MD
Temple University

Robert Cook, MD
University of Pittsburgh

Elissa Goldberg, LSW
Drexel University

Joan Harvey, MD
University of Pittsburgh

Maria Hervada-Page, MSS
Temple Jefferson University

Joyce Holl
University of Pittsburgh

Marisa McClellan, BA
Drexel University

R. Patrick McManus, Jr, MD
Thomas Jefferson University

Eugene Mochan, PhD, DO
Philadelphia College of Osteopathic Medicine

Kim Moscatello, PhD
Lake Erie College of Osteopathic Medicine

Kathleen Reeves, MD
Temple University

Anthony L. Rostain, MD, MS, MA
University of Pennsylvania

Donald F. Schwarz, MD, MPH
University of Pennsylvania

Claudia H. Siegel, MA, MPA
Program Consultant

Ann Stephanie Stano, PhD
Lake Erie College of Osteopathic Medicine

Lucy Wolf Tuton, PhD
University of Pennsylvania

George P. Valko, MD
Temple Jefferson University

Norman Willett, PhD
Temple University

Vincent J. Zarro, MD, PhD
Drexel University

For more information contact:

Lucy Wolf Tuton, PhD, Executive Director
Bridging the Gaps Program Office
Room 912 Blockley Hall
423 Guardian Drive
Philadelphia, PA 19104-6021
Phone: (215) 898-4440  Fax: (215) 573-2265
E-mail: ltuton@cceb.med.upenn.edu

Mary Ellen Sheridan Bradley, LSW, CAC
Bridging the Gaps Program Office
Room 911 Blockley Hall
423 Guardian Drive
Philadelphia, PA 19104-6021
Phone: (215) 898-4141  Fax: (215) 573-2265
E-mail: mbradley@cceb.med.upenn.edu

Bridging the Gaps Program E-mail: btgpchip@cceb.med.upenn.edu
Bridging the Gaps Web Page: http://www.bridgingthegaps.info
With the publication of the 2005 Annual Report, Bridging the Gaps (BTG) proudly celebrates its 15th anniversary. In this milestone year, we dedicated the Community Health Internship Program to the theme of “Hope,” because HOPE is the very bedrock of Bridging the Gaps.

As Stephen Kroth, 2005 BTG intern, so eloquently noted: “... There’s a difference between knowing and doing, and hope is the keystone of the bridge between knowing and doing, between desire and achievement, and between the health profession and the community. I think by participating in the BTG program and by empowering others ... not only are we learning ... and making change ... we’re also building trust and laying a foundation for the improvement of future health care.”

Last fall, the suffering of Hurricane Katrina victims brought home to us the urgency of righting the inequities in our society. We can no longer deny the existence of grave disparities among our populations. We can no longer simply “wish” for action and change. We must use hope to galvanize an action plan for change. No one person or program alone can bring about this change. It requires multifaceted collaborative efforts in which institutions and individuals do what they do best in their hope of creating a better world.

Bridging the Gaps was founded 15 years ago with the hope of addressing disparities through the training and service of students in the health and social service professions. Each year, our students, our institutions, and our community preceptors strive to add another brick, another sure and firm stair step, another pillar in building HOPE. As Dwayne Wharton, a longtime community preceptor, states:

“Because there is a historical context in which people have shaped their beliefs there is almost an innate mistrust of institutions in certain communities. The medical establishment must work to overcome rumors of experimentation; work to overcome the belief that young doctors in the community setting are ‘practicing’ medicine and honing their craft at the expense of poor people. Creating genuine trust can only be built through true investment in a community. When there is trust, clients, patients and communities all benefit.”

As we move into the next 15 years, we need to build on this foundation of HOPE and on the trust that comes from being a welcome partner. We are ever grateful for all the people who have invested hope and effort in this program — academic health institutions, community agencies and organizations, grant-making institutions, and students — who continue to believe that change is possible and who help our students, our institutions, and our communities change themselves and each other in ways that improve the quality of life and the health of future generations.

With much gratitude,

Lucy Wolf Tuton, PhD
Executive Director for the Bridging the Gaps Network
BRIDGING THE GAPS: 
15 YEARS OF COMMUNITY SERVICE

Bridging the Gaps (BTG) links the training of health and social service professionals with the provision of health-related service to underserved and economically disadvantaged communities. BTG began in 1991 at one academic health center in Philadelphia. Five years later, all of Philadelphia’s academic health centers had adopted the program. Today, BTG is administered in Philadelphia by the Bridging the Gaps Consortium, which comprises representatives from Drexel University, Philadelphia College of Osteopathic Medicine, Temple University, Thomas Jefferson University, and the University of Pennsylvania. Based on the Philadelphia model, Lake Erie College of Osteopathic Medicine and the University of Pittsburgh implemented their own programs and joined with the Consortium to form the Bridging the Gaps Network. BTG now includes the original BTG Community Health Internship Program (BTG CHIP) in all program locations, as well as two additional program components in Philadelphia: the BTG Seminar Series and the BTG Clinical Program. Bridging the Gaps has been recognized both locally and nationally by a variety of organizations, including the Philadelphia County Medical Society, the American College of Physicians, and corporate and community-based entities. In 2005, the American College of Physicians honored BTG with the proceeds of its annual 5K run.

To date, over 2,400 students have participated in BTG CHIP, approximately 2,100 of whom were from Philadelphia academic health institutions. BTG CHIP has provided service to approximately 320 community sites, with over 230 sites in Philadelphia. Just during the past six years, BTG CHIP students have contributed over 33,000 documented days of health-related community service. Students have assisted community organizations with health education, advocacy, program development, health status assessment, social service intervention, and a variety of other initiatives designed to help those most in need.

During the 2005 program year, 212 students representing multiple health and social service disciplines worked with approximately 100 community programs/sites in Philadelphia, Pittsburgh and Erie. Students from Bryn Mawr College, Drexel University, Lake Erie College of Osteopathic Medicine, LaSalle University, Philadelphia College of Osteopathic Medicine, Temple University, Thomas Jefferson University, University of Pennsylvania, University of Pittsburgh, and the University

“I’ve come to see a more realistic side of medicine, complete with many gaps and insufficiencies in health care. However, I have also come to see how rewarding it is to play a role in filling some of these gaps, no matter how small, and I will carry this experience with me throughout medical school and into my career.”

Kathy Lin
University of Pennsylvania
School of Medicine

“It was fortuitous that our agency was able to rely on these dedicated, dependable and professional individuals (BTG students) for program support. They provided a needed service that staff would not have been able to provide because of the increased demand.”

Cynthia Waters
Director of MOMobile/
Early Head Start Program
Maternity Care Coalition
of the Sciences in Philadelphia participated. Two medical student guests from Georgetown University also took part in the program. All told, program data indicate that the students provided 5,588 days of community-related service across the various locations. In Philadelphia, an additional group of students participated in the BTG Seminar Series and the BTG Clinical Program.

**BTG CHIP ACTIVITIES**

BTG CHIP begins in early spring when students are recruited, interviewed and selected for program participation. Students are matched with community agencies and organizations based on community-site needs and the students’ professional discipline and interest. Student projects are developed collaboratively with the site and are based on a community-defined need, the level of student training and expertise, and the skill set of the health professions students assigned to the site. Generally, an academic supervisor and a community-based preceptor oversee the students. In addition to their community experience, students spend one day each week in didactic sessions where community members, health and social service professionals, and program faculty help them build essential skills for working with diverse populations.

The program also encourages students to view their activities in the broader context of national health initiatives. For example, BTG introduces students to the US Department of Health and Human Services’ “Healthy People 2010,” which focuses on a range of national health
objectives for the current decade, including health promotion, disease prevention and access to care. In addition, BTG involves students in oral health activities that respond to the disparities in access to oral health care documented by the “Report of the Surgeon General on Oral Health” (2000). BTG supports dental mentors who incorporate oral health components into the program’s curriculum and activities at community sites. Funding from the Pennsylvania Department of Health enables BTG to purchase oral health supplies and educational materials to support these activities.

The BTG pre-clinical program culminates in a symposium where students present their work in the context of dialogue with community representatives, public health officials, agency personnel, grant makers, and university faculty and staff. Each year, Bridging the Gaps presents an award to a person or persons whose activities “promote social dialogue and constructive interaction in an increasingly diverse world; span cultures and class to build collaboration and consensus; and encourage understanding through public service and civic involvement.” The awardee acts as the plenary session speaker at the Philadelphia Symposium. More recently, the awardee’s writings have become a central text for the program. An annual report documents the work of the program and is distributed regionally and nationally near the end of each program year.

A CELEBRATION OF HOPE

In 2005, BTG selected “hope” as a central program theme in celebration of the program’s 15th anniversary. The theme was introduced at the start of the 2005 program year and each project team was asked to submit a photograph and narrative signifying hope, based on their Bridging the Gaps experience. The goal was to highlight an asset-oriented (versus deficit-oriented) approach to community health. Seven of the photographs and narratives were selected for a photo contest at the Philadelphia symposium, where attendees choose the winner. The winning entry came from a Philadelphia community partner, Bethesda Project: My Brother’s House, and the site received a $100 award.

BTG’s 15th year was also marked by a short film produced by two Drexel film students. The film illustrates the benefit to all program collaborators of combining health-related service with the interdisciplinary training of health and social service professionals. It premiered at the Philadelphia symposium.
As the program’s inaugural city, Philadelphia celebrates 15 years of Bridging the Gaps. In 2005, 173 students representing multiple health and social service disciplines, including dentistry, medicine, nursing, occupational and physical therapy, and social work, participated. The students were enrolled at Bryn Mawr College, Drexel University, LaSalle University, Philadelphia College of Osteopathic Medicine, Temple University, Thomas Jefferson University, University of Pennsylvania, and University of the Sciences in Philadelphia. One medical student guest from Georgetown University participated. The students worked at 74 community sites throughout Philadelphia.

The 7-week intensive community-based portion of the experience began on June 20 and ended on August 5. Program data indicate that Philadelphia students provided 4,426 days of health-related service. Students worked in a variety of community settings and other nontraditional sites, chiefly at children’s camps and community organization offices, as well as in community health centers/clinics and geriatric facilities. Students interacted with community members across the age spectrum. Just over 76 percent of the students worked with African-Americans and over 90 percent of the students worked with English-speaking individuals. Almost 94 percent of students reported that they planned health activities, almost 87 percent said they conducted health-related client education, and 75 percent assisted with community social activities. Students dealt with a range of community health issues. A majority encountered the following issues at least once: diet and nutrition, exercise, oral health, cardiovascular health, and communication (language, literacy, or both).

Students spent one day per week in training sessions. Topics at the orientation and at the core sessions in the morning included Healthy People 2010, oral health, health literacy, insurance, behavioral health, firearms violence, “Play as a Tool,” “Innovations in Health Education,” “Hope for Healthy Communities,” “Innovative Health Education,” “Turning Research into Advocacy,” “Public Health in Philadelphia,” “Maintaining Hope

“... I have learned that one cannot assume that his or her patients will understand the medical advice given to them, nor necessarily follow the advice. This has made me realize that I must consider all aspects of a patient’s life, including their careers, families, socioeconomic status and cultural beliefs, when making a diagnosis and proposing ways for them to improve their health status and lifestyle.”

Jennifer Roszkowski, M.S.
Philadelphia College of Osteopathic Medicine
Doctor of Osteopathic Medicine Program

“Someday, the … students may grow to become doctors, nurses, lawyers, teachers, businessmen, or artists. It is this hope that really drives the program and touches the lives of all of those who have the privilege to spend time with these children.”
and Sustaining Commitment,” and “Who Speaks for Community?” In the afternoon, students returned to their component program academic institution to participate in smaller group didactic sessions on topics ranging from health and social service professions to interdisciplinary practice to substance abuse. To help students gain access to resources that would help them with the client populations, a group of community organizations was invited to the orientation lunch.

Two dental mentors from the University of Pennsylvania (Penn) School of Dental Medicine guided Philadelphia’s oral health activities. After an initial presentation during orientation that focused on the relationship of oral health to overall health, the students were offered support and expertise in the provision of oral health education, screening and referral services. Students provided 49 oral health presentations at sites throughout Philadelphia, with 4,370 individuals receiving oral health education and oral health supplies, including toothbrushes, dental floss and toothpaste. Students also brought the resources of the academic health-care environment to the community-based organizations. Because of the program’s oral health outreach, approximately 300 individuals received oral health screenings through the dental school at Penn.

On July 13, the Philadelphia program held its annual Heart Smart Dinner at Thomas Jefferson University. The event is designed to celebrate community involvement with the Bridging the Gaps Program and to increase awareness of cardiovascular health. It also offers BTG an opportunity to express gratitude for the partnerships that continue to sustain the program. The evening brings together agency personnel, their families, community members, faculty and students in Philadelphia. To highlight cardiovascular health, students work with their community sites during the weeks prior to the dinner to develop a poster for the Heart Smart poster contest. This year, BTG expanded the contest and offered $100 prizes for the winning posters from each of the two age categories. The winning posters came from Traveler’s Aid Philadelphia and Women Against Abuse.

Bridging the Gaps’ 15th anniversary celebration culminated on September 16 with its fall symposium at Drexel University. As in prior years, attendees included students from the participating schools, public health officials, grant makers, community agency and organization personnel, and academic health institution faculty and staff. Students presented their projects in poster format and also facilitated workshops based on the public health issues they dealt with during the program. Representatives from both the University of Pittsburgh and Lake Erie College of Osteopathic Medicine programs also presented posters. The plenary session included congratulatory remarks from Marla

---

“The BTG Program provides needed resources to the many thousands of community-based organizations that are working to create a more socially just and compassionate world. Because of their support, many nonprofits are able to reach and enrich the lives of many more people. As such, this program is an important asset to the City of Philadelphia.”

Diane Comman-Levy, MS, PT
Executive Director
Journey Home Community Enrichment Center

“I learned that although I can’t change the entire system, I could be a part of a hopeful change: one child, one relationship … I learned through BTG that everyone in the health professions is an integral part in serving this community optimally.”

Grace Shin
Temple University School of Medicine
Davis, Chief of Staff representing the Secretary of the Pennsylvania Department of Health, followed by a screening of the Bridging the Gaps 15th anniversary film. The symposium concluded with a talk by Geoffrey Canada who returned as the 2005 Bridging the Gaps Award recipient and speaker.

OTHER PHILADELPHIA BRIDGING THE GAPS PROGRAMS

SEMINAR SERIES
The Bridging the Gaps Seminar Series was held again during the winter and spring months. The Seminar Series teaches students about population health and care-coordination issues at the community level. The seminars also frequently include discussion of the political, cultural and economic factors that may influence health status or outcomes. The goal of the series is to offer students concrete skills to address the needs of a given population. During the 2005-2006 academic year, topics included “Think Globally, Act Locally,” “Health Rights of the Uninsured: Navigating (Emergency) Medical Assistance,” “Working with Interpreters: When You and Your Patient Do Not Speak the Same Language,” “Changing the Paradigm of Health Care for Frail Elderly,” “Issues of At-Risk Adolescents,” “Transgender Health Issues,” and “Respecting Diverse Healing Traditions.”

CLINICAL PROGRAM
Bridging the Gaps continued its Clinical Program, enabling students to choose from three community-based experiences: St. Agnes LIFE, which serves frail elderly living at home; Covenant House, which serves homeless, runaway and at-risk adolescents; and the Newcomers Health Project, which combines work with recent immigrants through the Chinatown Clinic, Community Legal Services, and the Welcome Center. The Clinical Program offers students an opportunity to work in nontraditional interdisciplinary care environments developing a comprehensive care model for clients. Students rotate through the program for various lengths of time depending on their professional discipline and how the experience fits into their curriculum.

“One of the most difficult challenges we faced … was getting the men to take control of their diabetes. Michael has struggled with his diabetes and maintaining his blood sugar for several years. He was ecstatic because he finally succeeded in maintaining his diet and attained a low blood sugar level of 102. Recently he has been able to keep his blood sugar levels below 150 which is a huge accomplishment for anyone with diabetes and hope for the future.”

Kate Colameco
Case Manager
The Safe Haven Program
My Brother’s House, Bethesda Project

“One of the most significant contribution that the Bridging the Gaps students made was to change the way many of the men felt about medical professionals. It is now easier for those men to agree to see a doctor and trust they will be treated justly and respectfully. … I strongly support the Bridging the Gaps program.”

Kate Colameco
Case Manager
The Safe Haven Program
My Brother’s House, Bethesda Project
From May 1, 2005, to April 30, 2006, 17 students rotated through the Clinical Program sites. In addition to participating in experiences designed to broaden their understanding of health and social service, the students worked on projects designed to benefit the program site. The project at LIFE focuses on developing cost-effective strategies to improve quality of care for seniors with congestive heart failure. At Covenant House, the project focuses on stress reduction — a fundamental need of youth. The Newcomers Health Project focuses on cardiovascular health using a holistic interdisciplinary team approach that combines medical, legal and social services.

Students who complete all three components of the Bridging the Gaps Program (Community Health Internship Program, Seminar Series and Clinical Program) are certified as Bridging the Gaps Clinical Scholars.

“Working and interacting with … residents and staff made this an eye-opening and inspiring summer. I’ve been excited to see potentials for addressing medical care needs with creative approaches, and am deeply moved by the beauty of the aspirations, sense of community, and genuineness of at-risk adolescents.”

Michael Sampson
Drexel University
College of Nursing and Health Professions
Creative Arts in Therapy
PHILADELPHIA PROGRAM PARTICIPANTS

ADVISORY BOARD

Richard J. Cohen, PhD, FACHE  
President and CEO, Philadelphia Health Management Corporation

Diane Datcher, MSW  
Director of Education Programs, Boys & Girls Clubs of Philadelphia, Inc.

Ellen H. Funk  
President  
Ellen Funk and Associates

Diane Gass  
President, Tenant Council  
Norris Homes and Apartments

Dolores Reiley Hillas  
Community Health Advocate

Willie D. Little, MSW  
Program Director, Youth Emergency Service

Joseph B. May, III  
Director, Bureau of Health Planning  
Pennsylvania Department of Health

The Reverend Isaac J. Miller  
Church of the Advocate

John O’Donnell, PhD  
Principal, Contemporary History Company

Philip Price, Jr  
Community Health Advocate

Estelle B. Richman  
Secretary, Pennsylvania Department of Public Welfare

Sister Mary Scullion  
Executive Director, Project HOME

Walter Tsou, MD, MPH  
President, American Public Health Association

Thomas Vernon, MD  
Former Vice President, Merck Vaccine Division, Policy and Public Health Consultant

Frances Walker-Ponnie  
Community Health Advocate

SMALL GROUP LEADERS

Academic Group Leaders
Mary Frances Cummings, RDH, BS  
Janet DeSipio, PA-C  
Jeffrey Draine, PhD  
Elissa Goldberg, MSS  
Joan I. Gluch, PhD  
Monica Medina, PA-C  
Mary Ellen Miller, MSN, RN  
Maria Hervada-Page, MSS  
Inyanga Mack Collins, MD  
Kathy Reeves, MD  
Vincent J. Zarro, MD, PhD

Community Group Leaders
Joe Bradley, MA  
Dianne Butera, MSS  
Frances Kloos  
Diane Gass  
Norma Latham, MHS  
Jeff Monjack  
Kathy Seelaus, MSS  
Anthony Singleton, BSW  
ChrisAnne Smith, BA  
Dwayne Wharton, MEd

DREXEL UNIVERSITY

Program Staff
Elissa Goldberg, MSS  
Marisa McClellan, BA  
Vincent J. Zarro, MD, PhD

Community Preceptors
Dina Stonberg, MPH  
Bronal Harris  
Lezlie Hiner  
Meredith Barr, LSW  
Andrew Rubis  
Allathelia Joneic, MLS  
Kristy Love  
Denise Michultka, PhD  
Kadrie Haxhiu  
Donna Light  
Jamilah Rashed  
Anne Boniface Doyle, MSBT  
Jerushia Graham  
Shushma Shah, MSS  
Mary Fallon, MSW

Academic Preceptors
Ari Brooks, MD  
Sharon Goodill, PhD  
Cheryl Hanau, MD  
Elizabeth Hartzell, PhD  
Flossie Ierardi, MM, MT-BC  
Burt Landau, PhD  
Diane Lim, MD  
Samuel Parrish, MD  
Charles Puglia, PhD  
Ellen Schelly-Hill, MMT  
Katherine Sherif, MD  
David Stein, MD  
Toti Villanueva, PhD  
Peggy Vogt, MSW  
Michael Weingarten, MD  
Sandra Wolf, MD

PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE

Program Staff
Inna Bleckman, BA  
Eugene Mochan, PhD, DO

Community Preceptors
Brenda Bervine, BS  
Oliver Bullock, DO  
Kim Daye, MEd  
Malcolm Ennels  
Carolyn S. Harris  
Nancy Kincaid, RN, MA  
Rebecca Kochman, MSW  
Tina Jenkins, BSW  
Leonard Johnson, DO  
Jacques Louis, BA  
Alphonso McMichael  
George Riley  
Barbara Russell  
Anthony Singleton  
Rebecca Snyder, RN  
Zahira Soto  
Patricia Thompson  
Sandra Thompson  
Suzanne Walker-Garland  
Brian Weaver  
John Williams

continued on page 10
Academic Preceptors
Gregory Busch, DO
Katherine Galuzzi, DO
Elizabeth Gosch, PhD
Eugene Mochan, PhD, DO
Ralph Spiga, PhD
Rosemary Vickers, DO

TEMPLE UNIVERSITY

Program Staff
Inyanga Mack Collins, MD
Kathleen Reeves, MD
Norman Willett, PhD

Community Preceptors
Amanda Bracey, BSW
Diane Cornman-Levy, MS, PT
Peggy Eagle, BS, MHT
Lisa Gass
Sherry Hill, MSS
Rita Lourie, MSN, MPH
Raul Manfort
Henry Nwalipenja
Kimberly Paziora

Academic Preceptors
David M. Barclay, III, MD, MPH,
FAAFP
Inyanga Mack Collins, MD
Kristy Koenig, PhD, OTR/L
Rita Lourie, RN, MSN, MPH
Marlene Morgan, EdD
Stephanie Muth, MSPT
Kathleen Reeves, MD
Nancy Rothman, EdD, RN

THOMAS JEFFERSON UNIVERSITY

Program Staff
Maria Hervada-Page, MSS
R. Patrick McManus, Jr, MD
George P. Valko, MD

Community Preceptors
Denise Botcheos, LSW
Charles Brown, MSW, LSW
Julia Cannon
Kate Colameco
Karen DiTrolio, MPA
Marvin Elias, PhD
Pilar Fernandez-Blakey
Paul Giannette, MA
Sally Hammerman, MSN, RN
Becky Ledva
Diane Cornman Levy, MS, PT
Willie Little, MSW
Marvin Mock, MSW
Henry Nwalipenja
Lynda Shepherd
Terry Trudeau
Frances Walker-Ponnie
Neva White, CRNP

Academic Preceptors
Angela Allevi, MD
Marc Altshuler, MD
Esther Chung, MD, MPH
Maria Hervada-Page, MSS
Christine Jerpbak, MD
Caryn Johnson, MS, OTR/L
R. Patrick McManus, Jr, MD
Carl A. Pitts, PT, DPT
James Plumb, MD
Molly Rose, PhD
George P. Valko, MD
Lara Weinstein, MD

UNIVERSITY OF PENNSYLVANIA

Program Staff
M. Ellen Sheridan Bradley, LSW,
CAC
Mary Frances Cummings, RDH, BS
Joan I. Gluch, PhD
Jeffrey Draine, PhD
Ann L. O’Sullivan, PhD, FAAN,
CPNP
Anthony Rostain, MD, MS, MA
Donald Schwarz, MD, MPH
Lucy Wolf Tuton, PhD

Community Preceptors
Dawn Aggie
Marilyn Ballow
Peter Bloom
Rose Cheney, PhD
Suzanne Daub, LSW
Marvin Elias, PhD
Karen DiTrolio, MPA
Paul Giannette, MA
Carrie Gittings, MD
Frances Kloos
Mark Lyons, PAC, MPH
Bill Maroon, MSW
Colleen McCauley-Brown, RN,
MPH
Michelle Miller, MEd
Larry Patrick, MPA
Maria Rosa
Andrew Rubis
Carole Somers, MSN, RN
Ilisa Stalberg, MSS, MLSP
Lorraine Thomas
Frank Torrisi, DDS, MBA
Dwayne Wharton, MEd
Vincent J. Zarro, MD, PhD

Academic Preceptors
Hillary Bogner, MD, MSCE
Esther Chen, MD
Peter Cronholm, MD, MSCE
Jeffrey Draine, PhD
Joan I. Gluch, PhD
Ann L. O’Sullivan, PhD, FAAN,
CPNP
Thomas O’Toole, MD
Iris Reyes, MD
Community Sites
Allegheny West Foundation (AWF)
Althea Gibson Community Education and Tennis Center
Asthma Camp
Bartram Beacon
Brother Rousseau Academy
Cambria Health Care Center
Church of the Advocate
Columbia North YMCA
Community Women’s Education Project (CWEP)
Congreso de Latinos Unidos, Inc.
Consortium
CORA Beacon Center
Corinthian Square Apartments
Covenant House Pennsylvania
Deliverance Evangelistic Christian Academy (DECA)
Firearm Injury Center at Penn (FICAP)
Free Library of Philadelphia
Gaudenzia’s People With Hope and Short-Term Program
Gray Manor
Germantown Boys and Girls Club
Haddington Townhouses
Hall Mercer
Head Start Learning Tree
Health Annex at Myers Recreation Center
Honickman Learning Center and Comcast Technology Labs
Horizon House, New Keys
Immigrant Health Project
Independence Promotion Project: Scottish Rite Tower, Scottish Rite House, Reed Street Presbyterian Apartments
Intercommunity Action, Inc. (Interac)
Interim House West (IHW)
Journey Home
JUNTOS/La Casa de los Soles
Lamberton Beacon Summer Program
Lee Cultural Center
Lutheran Children and Family Services’ Refugee Resettlement Program, The Liberty Center
Lutheran Settlement House
Senior Center

Maria de los Santos (MDLS)
Maternity Care Coalition Cribs for Kids
Latina MOMobile
South Philadelphia MOMobile
West Philadelphia MOMobile
Mercy Hospice
My Brother’s House
New Directions for Women, Inc.
People’s Emergency Center (PEC)
Philadelphia Citizens for Children and Youth
Philadelphia FIGHT
Philadelphia Senior Center (PSC)
Philadelphia Senior Center – Tioga Branch
Philadelphia Veterans Multi-Service and Education Center (PVMSEC)
Penn Nursing’s LIFE Program
Pinn Memorial Baptist Center
Red Cross House
Safe Haven
Southwest Community Enrichment Center (SCEC)
Spiral Q
Spruce Adolescent Counseling and Education Center (ACE)
St. Agnes Continuing Care Center LIFE Program
St. Mary’s Family Respite Center
Temple Health Connection (THC)
The 11th Street Family Health Services of Drexel University
Thomas Jefferson University Hospital/Village Health Empowerment Center (HEC)
Travelers Aid
Unitarian Universalist House Outreach Program
West Chestnut Street Educational Institute
West Poplar Apartments
Women Against Abuse
Word Tabernacle Baptist Church
Work to Ride (WTR)
Youth Emergency Service (YES)

“… We have been given hope for the possibility of quality comprehensive health care delivered with compassion and kindness for our nation’s growing elderly population. … Personal care assistants are responsible for transportation, helping with meals, laundry, bathing, and many other needs of the seniors. … The warmth and care that is so evident between participants and staff shine through in this picture.”
Lake Erie College of Osteopathic Medicine (LECOM) marked its 10th year in the Bridging the Gaps Community Health Internship Program with 15 participating medical students. LECOM hosted a meet-and-greet event in April 2005. Invitees included the 15 students, the administration and faculty, and all the community sites seeking an intern for their facility. During the event, the community sites set up small displays about their agency and the students visited each to hear about project opportunities and to learn about the sites. This introductory event was followed by a formal program orientation that took place a few weeks prior to the program start. The orientation provided a framework by reviewing program requirements.

The 7-week internship began on June 6 and ended on July 22, 2005. Fourteen community sites hosted students. Erie students reported that they provided 499 days of health-related service. Students worked in a variety of community settings and other nontraditional sites, chiefly community organization offices. They also worked in community health centers/clinics, geriatric facilities, client homes and different types of treatment centers and shelters. Students worked with community members across the age spectrum and almost 67 percent of students worked with a mixture of races and ethnicities. Approximately 93 percent of students worked principally with English-speaking individuals. Over 70 percent of students reported that they engaged in oral health activities, conducted health-related client education, planned health activities, and researched health issues. A majority of students conducted client interviews, helped with community social activities, and linked clients with health resources. Additionally, students said they carried out other activities supportive of health, including evaluating programs, conducting advocacy activities, developing or administering surveys, and participating in social service intervention. Students dealt with a range of community health issues. A majority encountered issues related to oral health, diet and nutrition, exercise, cardiovascular health and mental health.

Erie’s didactic sessions took place on Wednesday mornings and focused on oral health, community health services, welfare, clinical aspects of community-based medicine and social psychology. The Erie program used “Loving Through Bars,” a book by local author Cynthia Martone, as its central text. Ms. Martone led a didactic session with a discussion of her book, which focused on the impact of incarceration and its effect on the family unit. A local dentist and his dental assistant served as the dental mentors for the LECOM students. They held an oral health session early in the program to educate students on why oral health is an
important component of overall health and how oral health could be incorporated into the students’ projects. The students held oral health sessions at all 14 sites. A total of 2,676 children, 888 adults and 384 elderly received oral health education and oral health supplies.

LECOM’s annual poster presentation was held on September 1, 2005, at the College. Representatives of the community sites, invited guests, and faculty and students of LECOM attended. Each student gave a short oral summary of his or her project, which included personal reflections on the site and the program.

**ERIE PROGRAM PARTICIPANTS**

**Program Staff**
- Kerry Branton
- Kim Moscatello, PhD
- Ann Stephanie Stano, PhD

**Community Preceptors**
- Jeanne Bender
- Karen Berry, BSN
- Meghan Chelton
- Yvonne Eaton, LCSW, BCD
- Martin M. Kelly
- Cherie Kinem
- Kelly Kingston, BEd
- Susan B. MacDonald, RN, OCN, CRHN
- Jane Mullinax, MEd
- Colleen Masi
- June Pintea
- Agnes Priscaro, BSN, MA, MEd, DMin
- Stephanie Schmidt, OSB
- Christine Tombaugh
- Keri Walker

**Academic Preceptors**
- Robert Evans, DO
- Beth Forshee, PhD
- Yvonne Hoogland, MD
- Jonathan Kalmey, PhD
- Christine Kell, PhD
- Paul Kovacs, PhD
- Margie Latimer, MBA, CPA
- Steven Levy, MD, FACP
- Donald Linville, PhD
- Kim Moscatello, PhD
- Beth Ricci, DO
- David Seastone, PhD
- Ann Stephanie Stano, PhD

**Community Sites**
- Dr. Gertrude A. Barber
- National Institute
- Erie Family Center for Child Development (EFC)
- Erie Heights/Pineview
- YMCA Kid’s Club
- expERIEnce Children’s Museum
- House of Healing
- Housing and Neighborhood Development Service (HANDS)
- Mercy Center for Women
- Millcreek Community Hospital (MCH)
- Multi-Cultural Health Evaluation Delivery System (MHEDS)
- Northwest PA Area Health Education Center (AHEC)
- Safe Harbor Behavioral Health
- SafeNet Domestic Violence
- Safety Network
- Student Parenting Program, School District of the City of Erie
- Visiting Nurse Association Hospice Program
University of Pittsburgh marked its ninth year in the Bridging the Gaps Community Health Internship Program with 24 students representing six health and social service disciplines, including dental medicine, public health (graduate school), medicine, nursing, pharmacy and social work. One medical student guest from Georgetown University participated. An orientation for the University of Pittsburgh students was held on May 18, 2005, to review program requirements, meet team members and obtain site assignments. This was followed on May 25, 2005, by a community mentor workshop introducing the program to new community partners and welcoming back returning partners.

The Pittsburgh program began on June 6, 2005, and ended on July 29, 2005. Ten Pittsburgh community sites hosted student interns. According to program data, students provided 663 days of health-related service (based on the data of 23 students). Students worked in a variety of community settings and other nontraditional sites, chiefly community organization offices and different types of shelters. They also worked in community health centers/clinics and at children’s camps. Students interacted with community members across the age spectrum. Over 43 percent of the students worked with African-Americans and almost 61 percent worked with mixed racial or ethnic groups. All students worked with English-speaking individuals. Over 80 percent of students reported that they conducted health-related client education, engaged in oral health activities, planned health activities, and researched health issues. A majority of students evaluated existing programs, conducted client interviews, and helped with community social activities. Students dealt with a range of community health issues. A majority encountered the following issues at least once: oral health, diet and nutrition, exercise, mental health, women’s health, substance abuse, obesity, and poverty.

Pittsburgh’s dental mentor, a faculty member at the University of Pittsburgh School of Dental Medicine, lectured on community oral health on June 22, 2005, and remained a resource for the students throughout their internships. Four dental students worked five hours per week in the program due to curricular requirements. Approximately 339 children and 204 adults received oral health education.

“I have been able to overcome many stereotypes and preconceived notions that I had coming into this internship. I learned … that the most effective way to reach a person is through one-to-one interactions and responding to their personal needs. … I was also able to come to appreciate the importance of working as an interdisciplinary team in health care.”

Kaitlyn Knoll
University of Pittsburgh School of Pharmacy
Students participated in a weekly curriculum that included presentations on the diversity of medically underserved populations, skill building in communication and collaboration, parameters of major social service, and health-care access programs. Guest speakers included community-based program providers, academicians and individuals from underserved backgrounds. They spoke on a range of topics, including community oral health, poverty, substance abuse, social ecology, adolescents in crisis, and health disparities.

A social was held midway through the program at a local restaurant and included academic preceptors, community mentors, students, and staff associated with the Bridging the Gaps Program. This event has become a favorite for academic preceptors, who value the interaction between community partners and the students they mentor. In celebration of the students’ achievements, Pittsburgh’s annual Day of Presentations symposium was held on the last day of the program, July 29, 2005. The symposium began with a student poster presentation by each of the project teams. Three teams were then selected to give oral presentations about their projects. The event concluded with a presentation by Dr. Bernard Goldstein, Dean of the University of Pittsburgh’s Graduate School of Public Health.

“The students that were placed at our agency this past summer really set the mark high for student interns to follow. They came into this agency motivated, focused and eager to learn all they could and then to leave something here to enhance what we already do – which is help women be better people.”

Sharon Jones, CSC
Clinical Supervisor
Sojourner House
PITTSBURGH PROGRAM PARTICIPANTS

ADVISORY BOARD

Joe Ambrosino, DMD, MPM, MS
Clinical Director
Southwest Pennsylvania Area
Health Education Centers

James Butler, MEd, DPH
Graduate School of Public Health

Sharon Connor, PharmD
School of Pharmacy

Teresa Donegan, PhD
School of Pharmacy

Debra Gallagher
Program Coordinator
Council of Three Rivers American
Indian Center, Early Head Start
and Pittsburgh Family Center for
Child Development

Adam Gordon, MD, MPH
School of Medicine

Joan Harvey, MD
Associate Dean
Office of Student Affairs
School of Medicine

Ann Herbruck
Early Head Start Program

Janine E. Janosky, PhD
School of Medicine
Dept of Family Medicine and
Clinical Epidemiology

Patricia Kolar, MSW
Social Work Graduate Program

Ann Mitchell, PhD, RN, HNC
School of Nursing

Roberta Ness, MD
Graduate School of Public Health

Richard Rubin, DDS, MPH
School of Dental Medicine

Tracy M. Soska, MSW
COPC Co-Director
School of Social Work

Martha Ann Terry, PhD
Graduate School of Public Health

Billina Shaw, MSII
Casey Peters, P2
BTG Student Consultants

Program Staff
Thuy Bui, MD
Robert Cook, MD
Thistle Elias, MPA
Joan Harvey, MD
Joyce Holl
Autumn Komorowski
Richard Rubin, DDS, MPH
Roseanna Guzman

Community Preceptors
Janet Ambrass, BA
Rosalyn Ambrose
Theresa Chalich, RN, MPH
Diane Dahm, BSW
Deborah Gallagher
Karen Garland
Randy Goodnight
Ann Herbruck
Susan Hutchings, BS
Sharon Jones, CSC
Daryle Rucker
Nancy Sullivan, BA
Ellen Tomko
Jenny Williams, MSN, RN

Academic Preceptors
Raquel Buranosky, MD, MPH
James Butler, MEd, DPH
Maurice Clifton, MD, MEd
Teresa Donegan, PhD
Melanie Gold, DO
Kenneth Jaros, PhD, MSW
Jo Schlesinger, MEd
Anthony Silvestre, PhD, LSW
Tracy M. Soska, LSW
Martha Terry, PhD

Community Sites
Beaver County Early Head Start
(EHS)
Bethlehem Haven
Community Human Services
Council of Three Rivers American
Indian Center (COTRAIC)
Healthcare for the Homeless
Hosanna House, Inc.
Matilda Theiss Health Center
Sojourner House
Womansplace
YMCA Avonworth Program
2005 INSTITUTIONAL SUPPORT*

The Bridging the Gaps Program would not be possible without support from our participating institutions. We specifically want to acknowledge the following:

**Bryn Mawr College**
- Graduate School of Social Work and Social Research

**Drexel University**
- College of Medicine
- Dean’s Office
- Department of Educational Affairs
- Department of Medicine
- College of Nursing and Health Professions
- School of Public Health

**La Salle University**
- School of Nursing and Health Sciences
- La Salle Neighborhood Nursing Center

**Lake Erie College of Osteopathic Medicine**
- The Office of the Vice President and Dean of Academic Affairs
- The Basic Science Faculty
- The Clinical Faculty

**Philadelphia College of Osteopathic Medicine**
- Marketing and Communications
- Dean’s Office
- Department of Primary Care
- Department of Family Medicine
- Office of the President
- Office of Student Affairs

**Temple University**
- College of Health Professions
- Dean’s Office
- Department of Nursing
- Department of Occupational Therapy
- Department of Physical Therapy
- School of Medicine
- Dean’s Office
- Department of Family and Community Medicine
- School of Pharmacy
- Dean’s Office

**Thomas Jefferson University**
- College of Health Professions
- Dean’s Office
- Department of Nursing
- Department of Physical Therapy
- Jefferson Medical College
- Dean’s Office
- Department of Family Medicine

**University of Pennsylvania**
- Center for Clinical Epidemiology and Biostatistics
- School of Dental Medicine
- School of Medicine
- School of Nursing
- School of Social Work

**University of Pittsburgh**
- Division of General Internal Medicine
- Graduate School of Public Health
- Center for Minority Health
- Center for Public Health Practice
- School of Dental Medicine
- School of Medicine
- School of Nursing
- School of Pharmacy
- School of Social Work
- Community Outreach Partnership Center
- University Graphics and Marketing

**University of the Sciences in Philadelphia**
- College of Health Sciences
- Philadelphia College of Pharmacy
- Vice President for Academic Affairs

* listed in alphabetical order
2005 PROGRAM SUPPORT

The Philadelphia Bridging the Gaps Program is made possible through the generous support of the following:

The Barra Foundation, Inc.
Children’s Hospital of Philadelphia
CIGNA
Claniel Foundation, Inc.
College of Physicians of Philadelphia
Connelly Foundation
Jessie Ball duPont Fund
The Douty Foundation
Federal Work Study Program
First Hospital Foundation
Fourjay Foundation
Genuardi Family Foundation
The Allen Hilles Fund
Independence Foundation
Patricia Kind
Edna G. Kynett Memorial Foundation
The Benjamin and Mary Siddons Measey Foundation
Merck & Co., Inc.
The Nelson Foundation
Pennsylvania Department of Health
The Philadelphia Foundation
Wachovia Foundation

The Lake Erie Bridging the Gaps Program is made possible through the generous support of the following:

Pennsylvania Department of Health
PNC Bank Foundation

The Pittsburgh Bridging the Gaps Program is made possible through the generous support of the following:

Birmingham Foundation
Pennsylvania Department of Health
Pennsylvania Higher Education Assistance Agency

* listed in alphabetical order and may not include all sources of support

Creative by Twist Communications: www.twistcomm.com
www.bridgingthegaps.info