To: School of Medicine Faculty

From: Katherine L. Nathanson, MD and Matthew D. Weitzman, PhD Co-Chairs, PSOM Limited Applications Selection Committee

Re: Macy Faculty Scholars Program

https://macyfoundation.org/macy-scholars

The Perelman School of Medicine has the opportunity to submit <u>one</u> application to the 2025 Macy Faculty Scholars Program.

Purpose:

The Macy Faculty Scholars Program, now in its second decade, aims to identify and nurture promising early career educators in medicine and nursing. The Program aims to help develop the next generation of national leaders in medical and nursing education by identifying outstanding educators, physicians, nurses, and role models—individuals who represent the breadth of diversity seen in learners, patient populations, and health care settings around the country. By providing the Scholars with resources—especially protected time, mentorship, and a professional network of colleagues—the Program aims to accelerate Scholars' careers, to turn their teaching practice into scholarship, and to help them become impactful leaders locally, nationally, and beyond.

Candidate eligibility requirements:

- Be a doctorally prepared faculty member in good standing.
- Have served for three to eight years as a full-time faculty member at the time of the application, ideally at the sponsoring school.
- Have an identified senior faculty mentor who will provide advice on the candidate's project and career development.
- Have an institutional commitment for the protection of 50% of the candidate's time, conditional on the grant being awarded.
- Have an educational scholarship project with the appropriate institutional support.
- Be a citizen or permanent resident of the United States or its territories.

Selection Criteria:

This is a **career development award**; the excellence and potential of the applicant is just as important as the project. The following factors will be considered in the selection process:

- Evidence that the candidate is viewed by learners as an effective educator.
- Whether the candidate is in a position to directly influence learners in the local environment.
- Evidence of an ability to turn daily work into scholarship that has been disseminated.
- Merit of the proposed project and the likelihood that it will influence national trends in health professions education and—ultimately—improve the health of the public.
 - <u>Note</u>: The Macy Foundation has a particular interest in projects that involve the clinical learning environment. Within these environments, the Foundation is interested in projects that address one or more of their three priority areas: (1) Promoting diversity,

equity, and belong; (2) Increasing collaboration among future health professionals; (3) Preparing future health professionals to navigate ethical dilemmas.

- Evidence of a strong mentor and of institutional support.
- Shows potential to become a national leader in health professions education.

Program Highlights:

- <u>Salary Support</u>: Up to \$100,000 salary support per year for two years for 50% protected time to pursue a mentored educational project at the home institution.
- <u>Professional Development and Project Expenses</u>: Scholars receive \$25,000 per year for two years to subsidize the cost of professional development activities and related project expenses.
- <u>Formal Mentoring</u>: Each Scholar is assigned one mentor from the National Advisory Committee and one peer mentor from the family of alumni Scholars.
- <u>Annual Meeting</u>: All Scholars (both active and alumni) gather each year for the Macy Faculty Scholars Annual Meeting.
- <u>Educational Opportunities</u>: The Macy Foundation pays tuition costs for one Harvard Macy Institute course.
- Access to Macy Grantees and Programs: Members of the Scholar community become integral members of the broader Macy Foundation family.

Additional Information about the 2025 Macy Faculty Scholars Program:

- Macy Faculty Scholars Informational Webinar: Register here for the Macy Faculty Scholars Informational Webinar on May 29, 2024 at 1:00pm ET. You can also watch a recording of the May 31, 2023 webinar with Macy President Holly J. Humphrey, alongside Scholar alumni Dimitri Papanagnou, MD, MPH, and Sunny Hallowell, PhD, RN, PPCNP-BC, which includes an overview of the program, Scholar testimonials, and a live Q&A here.
- "The Next Generation of the Macy Faculty Scholars Program": In December 2021, Macy
 President Dr. Holly J. Humphrey shared some of the motivation and thought process behind
 changes to the Macy Faculty Scholars Program.
- About the Program: Program Highlights, Resources, FAQ, and Key Dates
- Priority Funding Areas
- Preview the Application

PSOM Review Process:

Candidates must submit the following in the order below:

- Cover Page: Candidate name, academic rank, school, department, month and year of appointment to the faculty, email address and phone number, title of proposal, and mentor name and title.
- Letter of nomination from department chair, indicating the chair's commitment to protecting the time of the candidate and describing the role of the candidate in the department (2 pages maximum).
- Description by the candidate of the educational project to be undertaken (1 page maximum).
- Current biosketch for the candidate including current and past research support.

<u>Please note</u>: The internal submission requirements for the PSOM Limited Application Committee review differ from the full application required by the Foundation; interested applicants are encouraged to <u>preview the full application</u> for additional information regarding formal submission requirements.

Materials must be submitted in single pdf file in the following order: Cover page, letter of nomination, project proposal, biosketch.

Subject line should read: Macy_ Applicant's surname_Applicant's first name. For example: Macy_Doe_Jane

Materials must be submitted to Kaitlyn Hagarty at Kaitlyn.Hagarty@pennmedicine.upenn.edu by 9:00 AM on Friday, July 12th. If you have any questions please contact Kaitlyn Hagarty at Kaitlyn.Hagarty@pennmedicine.upenn.edu.