Happening Now in Faculty Professional Development

Career Development

NEW! COAP “On Call” Responses
You asked COAP members tough questions and
and they answered.

Click here to read the completed blog page.

NEW! The PSOM Faculty Development Interest Group
The purpose of this newly formed group of 60 PSOM faculty members is to improve faculty development programs being developed and implemented at initiative, division, department, location, or school level by fostering opportunities for collaboration, idea exchange, and resource sharing. If you are developing a
program for your colleagues, you may be interested in joining! All are welcome to attend the group's first meeting where we will feature Focus Centers for those interested in resources available to support their programs in Communication, Mentoring and Career Development, and Teaching.

-June 22, 3-5
-Penn Faculty Commons (15th Floor PCAM)
-Refreshments Served

Please RSVP

Teaching Workshops

These workshops count toward the Professional Development Teaching Requirement for Assistant Professors (AC, CE, Tenure).

NEW This Year! Teaching at PSOM 101
Teaching at the Perelman School of Medicine
101 covers best practices and recommended pedagogical strategies for teaching and providing effective feedback to trainees. All course content is developed by Perelman School of Medicine faculty with expertise in specialty teaching and assessment domains.

**Teaching at PSOM 101 F2F Workshop Version**
- May 9, 4-6:30PM

**Teaching at PSOM 101 Online Course Version**
- June 5–June 25, Online, Asynchronous
- Enroll via Knowledge Link

**NEW! Providing Effective Feedback II (Advanced)**
- April 17–May 1
- Online, Asynchronous Course
- Facilitator: Jennifer Kogan, MD, Professor of Medicine, Assistant Dean of Faculty Development
- Enroll via Knowledge Link

Faculty will learn to increase the effectiveness of their feedback to trainees through this workshop, which addresses types of feedback, barriers to providing feedback, steps to providing effective feedback, and recommendations for managing difficult feedback situations. Participation is asynchronous: you log on when it is most convenient for you (-as long as you are submitting deliverables by their due dates). Participating in this course will involve recording a video of yourself from your mobile device or computer.

**NEW! Clinical Teaching Through Modeling: Learning the Skills of De-Escalation**
- May 4, 3:30-5
- BRB 1412
- Facilitators: Autumn Feister, PhD and Joshua Kayser, MD, MPH, MBE
- Enroll via Knowledge Link

Trainees are always watching you, so in this session faculty learn how to leverage moments of conflict in the clinical setting as teachable moments.
**NEW! Teaching in the Ambulatory Setting**
-May 15, 3:30-5
-Facilitators: Rahul Kapur, MD, CAQSM, Richard Neil, MD, Joseph Teel, MD
-LOC: TBD
-Enroll via Knowledge Link

Faculty will learn how to identify opportunities for quality and safety teaching moments in the clinical learning environment. Using interactive methods and real clinical scenarios, faculty will learn to use a variety of microteaching techniques to engage learners at every level and integrate quality and safety education into daily clinical practice.

**Incorporating Teaching Moments into Quality and Safety**
-May 15, 3:30-5
-Facilitators: Rachel Kelz, MD, MSCE, Jennifer Myers, MD
-LOC: TBD
-Enroll via Knowledge Link

Faculty will learn how to identify opportunities for quality and safety teaching moments in the clinical learning environment. Using interactive methods and real clinical scenarios, faculty will learn to use a variety of microteaching techniques to engage learners at every level and integrate quality and safety education into daily clinical practice.

**Developing a New Curriculum**
-May 18, 3:30-5PM
-LOC: TBD
-Enroll via Knowledge Link

This workshop will cover a six-step process for developing a new curriculum. Session time will focus on writing effective competencies. Participants are encouraged to bring their curriculum projects.

**Speaking Science Workshops**

These workshops count toward the Professional Development Teaching Requirement for Assistant Professors (AC, CE, Tenure). These workshops are led by author and speaker, Lisa B. Marshall.

**The Art of Speaking Science I**
-April 27, 10-11:30 AM
-BRB Auditorium
Faculty will learn how to apply researched-based techniques of organization, design, body language, pacing, etc., to their lectures and presentations.

**The Art of Speaking Science II**
- May 4, 10-11:30AM
- LOC: TBD

Faculty learn to cope with speaker apprehension, manage the Q&A, overcome presentation disasters, and respond professionally when asked, “Tell me about your work.”

**From Mediocre to Memorable**
- June 8, 10-11:30 AM
- LOC: TBD

Faculty who teach and present complex scientific data with slide presentations will learn to design and deliver slides that enhance learning and maximize engagement.

Questions?
Please ask!

Jennifer Kogan
jennifer.kogan@uphs.upenn.edu
Professor of Medicine
Assistant Dean of Faculty Development

Stephanie Taitano
staitano@upenn.edu
Associate Director of Faculty Leadership and Development

FAPD Contact
facaffrs@mail.med.upenn.edu
292 John Morgan Building
3620 Hamilton Walk
Philadelphia, PA 19104-6112

Directions (Map)
215-898-4621 (Phone)
215-573-2592 (Fax)