Longitudinal Mentoring

- Mentoring is essential to the continued development of trainees, students and faculty. Faculty who provide mentoring to members of the Penn Medicine community related to career development, capstone projects or who serve as thesis committee chairs and/or qualifying exam committee members qualify for teaching credit. Each mentoring relationship that requires more than 8 hours per year will receive 5 teaching credits.

- Credit for longitudinal mentoring and scholarship cannot be claimed in the same year.
- Informal or ad hoc mentoring is considered an expectation of an academic appointment and will not count towards teaching effort.
- Mentoring performed in the context of a leadership role in medical education (i.e. course director, program director) is assumed to be part of the responsibilities of such a role and will not count towards teaching effort.