Important Faculty Update

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Dear Faculty Colleagues,

As many of you recognize, the size of our full time faculty has grown over 30% in the last decade and now exceeds 2,300. Given that the instructional base of trainees and learners has remained relatively steady over this period, we find ourselves needing to reassess the definition of teaching for our faculty to best capture all types of teaching.

Over the past 18 months, three separate, successive committees of faculty members, who represent a wide-range of departments, worked together to define teaching activities and learner populations, quantify teaching efforts, and finally, to make recommendations for how defined, quantified teaching should be evaluated. Their efforts have resulted in two major enhancements.

I. A new framework for teaching at the Perelman School of Medicine that succeeds in recognizing faculty teaching effort in the following areas:

- Lectures
- Facilitated learning activities
- Clinical teaching
- Supervised scholarship
- Longitudinal mentorship
- Lab rotations/Pre-thesis research, and Short-term research-related teaching
- Masters programs
- Assessment activities
- Educational service and leadership

II. A new credits system that succeeds in more fairly recognizing teaching effort and replaces the former hours-based system. To understand how credits are allotted for the types of teaching you do, please review The Teaching Credits Guide.

To limit the administrative time necessary to track teaching activity, we are working on a web-based electronic Educational Database to collect most of this data from existing sources. In the meantime, going forward, please either continue to track your teaching with the MS Word templates or use this MS Excel Workbook for Tracking Teaching (with auto-calculated teaching credits). At this time, Academic Programs will accept either method of teaching documentation as part of your educational database, which is sent to them for review during the
promotion process.

Please note that this revised approach to teaching activities and teaching credits is effective for any reappointment and promotion effective after July 1, 2017.*

-Lisa Bellini, MD

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Resources
>>Lisa Bellini, MD, Video Presentation Review of Teaching Updates (mp4.24:08)
>>For Reference: Teaching Credits Guide (pdf)
>>EDB Section 3 (old): Use this if you prefer MS Word.
>>EDB Section 3/4 (new): Use this if you prefer MS Excel.

Questions?
Please ask!

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