January 16, 2016

Memorandum from Lisa Bellini, M.D., Professor of Medicine, Perelman School of Medicine; Vice Chair for Education and Inpatient Services, Dept of Medicine; Vice Dean for Faculty Affairs

Colleagues,

It’s time to change.

Faculty professional development is evolving with new digital modalities and methods as we continue to meet, exceed, and model LCME and ACGME standards for teaching.

Over the next year, the Faculty Affairs and Professional Development (FAPD) Advance program in Attaining Teaching Excellence will expand to include:

- A Digital Welcome that will be sent via email to all new faculty of any rank who have teaching responsibilities and will provide critical information about teaching environments, standards, and expectations, as well as best practices.
- A new session on Teaching at the Perelman School of Medicine 101; a learner-directed workshop offered in both traditional face-to-face and online course forums. Experienced faculty will review best practices and techniques for clinical, lecture, and facilitated learning (small group or seminar) teaching, as well as longitudinal mentoring and lab rotation supervision.
- Regular “road show” versions of sessions for grand rounds and department meetings, online courses offered via Canvas in topics such as Feedback for Trainees, and collaborations with the Penn Medicine Academy in Simulation-Based learning and sessions with Standardized Patients and Standardized Students.

Given these enhancements, the following modifications will occur to the new Assistant Professor Teaching Requirement effective July 1, 2016:

- The Digital Welcome will replace the Overview of Education at Penn Medicine as a requirement for all Assistant Professors in the Tenure, Clinician Educator, and Academic Clinician Tracks.
- Teaching at the Perelman School of Medicine 101 will be required for all Assistant Professors in the Tenure, Clinician Educator, and Academic Clinician Tracks.
- Two additional Advance Attaining Teaching Excellence domain electives

We look forward to continuing to promote teaching excellence at Penn.

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