FRAMEWORK

PLAN
Provide expectations for the team roles and the workflow of rounds.
- Begin with team introductions.
- Define everyone’s role.
- Identify who runs rounds.
- Clarify designated teaching times.
- Review when residents/students should call.

PRIME
Know your learners.
- Set expectations and goals for the encounter.
- Provide necessary background information.
- Ask questions.
- Provide explanations and clarification.
- Give feedback.

PRIORITIZE
Set the teaching agenda.
- Avoid repeating material that a resident has already covered effectively.
- Compare and contrast similar cases.

ATTRIBUTES OF GREAT CLINICAL TEACHERS

COGNITIVE
- Sets goals and expectations
- Is knowledgeable
- Demonstrates clinical skills
- Is well organized
- Has excellent communication skills
- Explains concepts clearly
- Provides direct supervision
- Provides feedback

NON-COGNITIVE
- Is enthusiastic
- Is stimulating
- Is encouraging
- Creates a positive, supportive learning environment
- Models professional characteristics
- Focuses on learners’ needs
- Interacts positively with students
- Listens

BEST PRACTICES TIP SHEET

Clinical Teaching

You cannot teach everything every day.
Prioritize your agenda.

Team Learning Goals + Your Key Topics = The Teaching Agenda

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