	Sample Residency		Rotation 1			All Rotations			
			Mean	SD	N	Mean	SD		
1	Appropriate Degree of responsibility for patient care and clinical cases.	13	4.69	0.48	274	4.45	0.67		
2	Availability and helpfulness of attendings	14	4.93	0.27	271	4.29	0.80		
3	Educational Value of fellows (and specialty residents)	14	4.36	1.01	232	4.36	0.80		
4	Clear statement of goals and objectives at start of the rotation	14	4.71	0.47	280	4.46	0.79		
5	Clear statement of resident/fellow responsibilities at start of rotation	14	4.71	0.47	278	4.44	0.78		
6	Overall quality of feedback and evaluation	14	4.14	0.77	277	4.18	0.85		
7	Ability to attend scheduled conferences	14	4.93	0.27	245	4.55	0.84		
8	Educational value of teaching rounds, conferences, and sessions.	12	4.92	0.29	220	4.52	0.74		
9	Time for reading and cognitive development	14	4.50	0.76	268	4.33	0.97		
10	Opportunity to develop clinical judgment	12	4.92	0.29	279	4.49	0.70		
11	Appropriateness of the workload of this rotation	14	4.71	0.61	282	4.40	0.74		
12	Professionalism of working relationships between residents/fellows and other staff	14	4.79	0.43	275	4.51	0.72		
13	Overall sense of teamwork and atmosphere	14	4.93	0.27	280	4.34	0.86		
14	Availability of supplies and equipment	11	4.73	0.65	248	4.27	0.98		
15	Exposure to quality assurance, practice improvement, and cost containment activities, as they pertain to this rotation	10	4.20	0.79	233	4.17	1.00		
16	Helpfulness of clerical staff	9	4.67	0.50	237	4.33	0.88		
17	Ability of the processes, systems, and teams encountered during this rotation to prevent errors from happening	11	4.55	0.69	244	4.21	0.99		
18	Overall quality of the facilities	14	4.57	0.65	281	4.27	0.86		
19	Overall education value	14	4.93	0.27	283	4.41	0.77		
Rat	rings are on a scale where 1=poor, 2=fair, 3=good, 4=very good, 5=excellent								
		Rotation 1			All	All Rotations			
		N TotalN		N.	N TotalN				

Evaluations submitted out of total evaluations assigned: N TotalN N TotalN 15 17 297 361

Comments:

- Excellent rotation.
- great cases and attendings to work with
- Excellent rotation with faculty who enjoy teaching and are a pleasure to work with.
- Bread and butter rotation that is always a pleasure to be on and is managed very well. Lots of teaching goes on and
 the volume is such that your speed can greatly increase.
- as always, a great educational experience
- Great
- Great cases and teaching

- I was on vacation during this week long rotation and was not on service.
- One of the best rotations. Thank you for all the teaching!
- Great rotation!
- Great month. Excellent rotation. The entire team is excellent and comprised of wonderful attendings and fellows.
- Critical rotation for developing the ability to take night float. A little too much rotation of faculty leads to some inconsistency in the teaching and feedback.
- Very good rotation.

Sample Residency		Rotation 2		4	All Rotations		
Sample Residency	N	Mean	SD	N	Mean	S	
Appropriate Degree of responsibility for patient care and clinical cases.	0			274	4.45	0.67	
Availability and helpfulness of attendings	3	5.00	0.00	271	4.29	0.80	
Educational Value of fellows (and specialty residents)	1			232	4.36	0.80	
Clear statement of goals and objectives at start of the rotation	4	5.00	0.00	280	4.46	0.79	
Clear statement of resident/fellow responsibilities at start of rotation	4	5.00	0.00	278	4.44	0.78	
Overall quality of feedback and evaluation	1			277	4.18	0.85	
Ability to attend scheduled conferences	3	5.00	0.00	245	4.55	0.84	
Educational value of teaching rounds, conferences, and sessions.	4	5.00	0.00	220	4.52	0.74	
Time for reading and cognitive development	4	5.00	0.00	268	4.33	0.97	
Opportunity to develop clinical judgment	3	5.00	0.00	279	4.49	0.70	
Appropriateness of the workload of this rotation	3	5.00	0.00	282	4.40	0.74	
Professionalism of working relationships between residents/fellows and other staff	3	5.00	0.00	275	4.51	0.72	
Overall sense of teamwork and atmosphere	3	5.00	0.00	280	4.34	0.86	
Availability of supplies and equipment	4	5.00	0.00	248	4.27	0.98	
Exposure to quality assurance, practice improvement, and cost containment activities, as they pertain to this rotation	2			233	4.17	1.00	
Helpfulness of clerical staff	2			237	4.33	0.88	
Ability of the processes, systems, and teams encountered during this rotation to prevent errors from happening	2			244	4.21	0.99	
Overall quality of the facilities	4	5.00	0.00	281	4.27	0.86	
Overall education value	4	5.00	0.00	283	4.41	0.77	
ings are on a scale where 1=poor, 2=fair, 3=good, 4=very good, 5=excellent							
		Rotation 2		All Rotations		ns	
Evaluations submitted out of total evaluations assigned:		TotalN 4		N 297	TotalN 7 361		
	Availability and helpfulness of attendings Educational Value of fellows (and specialty residents) Clear statement of goals and objectives at start of the rotation Clear statement of resident/fellow responsibilities at start of rotation Overall quality of feedback and evaluation Ability to attend scheduled conferences Educational value of teaching rounds, conferences, and sessions. Time for reading and cognitive development Opportunity to develop clinical judgment Appropriateness of the workload of this rotation Professionalism of working relationships between residents/fellows and other staff Overall sense of teamwork and atmosphere Availability of supplies and equipment Exposure to quality assurance, practice improvement, and cost containment activities, as they pertain to this rotation Helpfulness of clerical staff Ability of the processes, systems, and teams encountered during this rotation to prevent errors from happening Overall quality of the facilities Overall education value ings are on a scale where 1=poor, 2=fair, 3=good, 4=very good, 5=excellent	Appropriate Degree of responsibility for patient care and clinical cases. Availability and helpfulness of attendings Educational Value of fellows (and specialty residents) Clear statement of goals and objectives at start of the rotation Clear statement of resident/fellow responsibilities at start of rotation 4 Clear statement of resident/fellow responsibilities at start of rotation Ability to attend scheduled conferences Educational value of teaching rounds, conferences, and sessions. 4 Time for reading and cognitive development Opportunity to develop clinical judgment Appropriateness of the workload of this rotation Professionalism of working relationships between residents/fellows and other staff Overall sense of teamwork and atmosphere Availability of supplies and equipment Exposure to quality assurance, practice improvement, and cost containment activities, as they pertain to this rotation Helpfulness of clerical staff Ability of the processes, systems, and teams encountered during this rotation to prevent errors from happening Overall quality of the facilities 4 Overall education value ings are on a scale where 1=poor, 2=fair, 3=good, 4=very good, 5=excellent	Appropriate Degree of responsibility for patient care and clinical cases. Availability and helpfulness of attendings 3 5.00 Educational Value of fellows (and specialty residents) Clear statement of goals and objectives at start of the rotation Clear statement of resident/fellow responsibilities at start of rotation 4 5.00 Overall quality of feedback and evaluation Ability to attend scheduled conferences 3 5.00 Educational value of teaching rounds, conferences, and sessions. 4 5.00 Opportunity to develop clinical judgment Appropriateness of the workload of this rotation Professionalism of working relationships between residents/fellows and other staff Overall sense of teamwork and atmosphere Availability of supplies and equipment 4 5.00 Exposure to quality assurance, practice improvement, and cost containment activities, as they pertain to this rotation Helpfulness of clerical staff Overall quality of the processes, systems, and teams encountered during this rotation to prevent errors from happening Overall education value 4 5.00 Rotatic National Submitted out of total evaluations assigned: National Submitted out of total evaluations assigned:	Appropriate Degree of responsibility for patient care and clinical cases. Availability and helpfulness of attendings Educational Value of fellows (and specialty residents) Clear statement of goals and objectives at start of the rotation Clear statement of resident/fellow responsibilities at start of rotation Clear statement of resident/fellow responsibilities at start of rotation Clear statement of resident/fellow responsibilities at start of rotation Clear statement of resident/fellow responsibilities at start of rotation Clear statement of resident/fellow responsibilities at start of rotation Clear statement of resident/fellow responsibilities at start of rotation Clear statement of resident/fellow responsibilities at start of rotation Coverall quality of feedback and evaluation Time for reading and cognitive development Opportunity to attend scheduled conferences, and sessions. 4 5.00 0.00 Appropriateness of the workload of this rotation 3 5.00 0.00 Appropriateness of the workload of this rotation Professionalism of working relationships between residents/fellows and other staff Overall sense of teamwork and atmosphere 3 5.00 0.00 Availability of supplies and equipment Exposure to quality assurance, practice improvement, and cost containment activities, as they pertain to this rotation Helpfulness of clerical staff 2 Ability of the processes, systems, and teams encountered during this rotation to prevent errors from happening Overall quality of the facilities 4 5.00 0.00 Coverall education value ings are on a scale where 1=poor, 2=fair, 3=good, 4=very good, 5=excellent Notations submitted out of total evaluations assigned:	Sample Residency N Mean SD N Appropriate Degree of responsibility for patient care and clinical cases. 0 274 Availability and helpfulness of attendings 3 5.00 0.00 271 Educational Value of fellows (and specialty residents) 1 232 Clear statement of goals and objectives at start of the rotation 4 5.00 0.00 280 Clear statement of resident/fellow responsibilities at start of rotation 4 5.00 0.00 278 Overall quality of feedback and evaluation 1 277 Ability to attend scheduled conferences 3 5.00 0.00 245 Educational value of teaching rounds, conferences, and sessions. 4 5.00 0.00 226 Educational value of teaching rounds, conferences, and sessions. 4 5.00 0.00 226 Opportunity to develop clinical judgment 3 5.00 0.00 279 Appropriateness of the working relationships between residents/fellows and other staff 3 5.00 0.00 280 Availabi	Sample Residency N Mean SD N Mean Appropriate Degree of responsibility for patient care and clinical cases. 0 274 4.45 Availability and helpfulness of attendings 3 5.00 0.00 271 4.29 Educational Value of fellows (and specialty residents) 1 232 4.36 Clear statement of goals and objectives at start of the rotation 4 5.00 0.00 280 4.46 Clear statement of resident/fellow responsibilities at start of rotation 1 277 4.18 Overall quality of feedback and evaluation 1 277 4.18 Ability to attend scheduled conferences 3 5.00 0.00 226 4.55 Educational value of teaching rounds, conferences, and sessions. 4 5.00 0.00 226 4.52 Time for reading and cognitive development 4 5.00 0.00 286 4.33 Opportunity to develop clinical judgment 3 5.00 0.00 286 4.30 Apriofessionalism of working relationships between residents/fellows and other st	

Comments:

- Fantastic supplement to our education.
- Great
- great educational value
- this is a wonderful opportunity to increase and hone one's knowledge, and I think it would be a great detriment to our education if this did not continue to be available.

	Sample Residency		otation	3	All Rotations			
			Mean	SD	N	Mean	SD	
1	Appropriate Degree of responsibility for patient care and clinical cases.	18	4.39	0.70	274	4.45	0.67	
2	Availability and helpfulness of attendings	18	4.50	0.71	271	4.29	0.80	
3	Educational Value of fellows (and specialty residents)	17	4.59	0.62	232	4.36	0.80	
4	Clear statement of goals and objectives at start of the rotation	18	4.50	0.71	280	4.46	0.79	
5	Clear statement of resident/fellow responsibilities at start of rotation	18	4.50	0.71	278	4.44	0.78	
6	Overall quality of feedback and evaluation	18	4.33	0.69	277	4.18	0.85	
7	Ability to attend scheduled conferences	18	4.67	0.69	245	4.55	0.84	
8	Educational value of teaching rounds, conferences, and sessions.	18	4.61	0.61	220	4.52	0.74	
9	Time for reading and cognitive development	18	4.61	0.70	268	4.33	0.97	
10	Opportunity to develop clinical judgment	18	4.56	0.70	279	4.49	0.70	
11	Appropriateness of the workload of this rotation	18	4.56	0.70	282	4.40	0.74	
12	Professionalism of working relationships between residents/fellows and other staff	17	4.41	0.80	275	4.51	0.72	
13	Overall sense of teamwork and atmosphere	18	4.33	0.84	280	4.34	0.86	
14	Availability of supplies and equipment	14	4.50	0.65	248	4.27	0.98	
15	Exposure to quality assurance, practice improvement, and cost containment activities, as they pertain to this rotation	16	4.44	0.89	233	4.17	1.00	
16	Helpfulness of clerical staff	13	4.46	0.78	237	4.33	0.88	
17	Ability of the processes, systems, and teams encountered during this rotation to prevent errors from happening	14	4.43	0.94	244	4.21	0.99	
18	Overall quality of the facilities	18	4.39	0.78	281	4.27	0.86	
19	Overall education value	18	4.50	0.71	283	4.41	0.77	
Rat	ings are on a scale where 1=poor, 2=fair, 3=good, 4=very good, 5=excellent							
		Rotation 3			All R	All Rotations		
Eva	nations submitted out of total evaluations assigned: N TotalN 18 23			N 297	TotalN 361			

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297 361

Comments:

- Overall great rotation, but there are definitely growing pains.
- What a fantastic rotation! The volume we see on plain films is very valuable, and the teaching is great. Also much better without spending the late afternoon on scans!
- The rotation was useful and enjoyable
- great rotation
- Great rotation
- this is a very good rotation where you learn a lot.

- Fantastic rotation, very educational with superb teaching.
- Overall, good rotation.
- Fantastic rotation. The high volume is very useful to residents. The attendings are all dedicated and talented teachers.
- Great rotation
- Had a good experience on the rotation.
- great