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There are notices

Preview Evaluation				
Course Evaluation				
Rotation Evaluation Form				
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Course Information				
Date	Course	Location	Weeks	Credits
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8	8
Evaluation Period: 01/01/2006 - 01/31/2006				
Please rate on a scale where 1= Poor, 2 = Fair, 3 =Good, 4 = Very Good, 5 = Excellent, and N/A = Not Applicable				
Patient Care				
1. Appropriate Degree of responsibility for patient care and clinical cases.				
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> N/A				
2. Availability and helpfulness of attendings				
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> N/A				
3. Educational Value of fellows (and specialty residents)				
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> N/A				
Communication				
4. Clear statement of goals and objectives at start of the rotation				
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> N/A				
5. Clear statement of resident/fellow responsibilities at start of rotation				
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> N/A				
6. Overall quality of feedback and evaluation				
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> N/A				
Medical Knowledge				
7. Ability to attend scheduled conferences				
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> N/A				
8. Educational value of teaching rounds, conferences, and sessions.				
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> N/A				
9. Time for reading and cognitive development				
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 <input type="radio"/> N/A				

Practice Based Learning

10. Opportunity to develop clinical judgment

1 2 3 4 5 N/A

11. Appropriateness of the workload of this rotation

1 2 3 4 5 N/A

Professionalism

12. Professionalism of working relationships between residents/fellows and other staff

1 2 3 4 5 N/A

13. Overall sense of teamwork and atmosphere

1 2 3 4 5 N/A

Systems-Based Practice

14. Availability of supplies and equipment

1 2 3 4 5 N/A

15. Exposure to quality assurance, practice improvement, and cost containment activities, as they pertain to this rotation

1 2 3 4 5 N/A

16. Helpfulness of clerical staff

1 2 3 4 5 N/A

17. Ability of the processes, systems, and teams encountered during this rotation to prevent errors from happening

1 2 3 4 5 N/A

18. Overall quality of the facilities

1 2 3 4 5 N/A

Overall

19. Overall education value

1 2 3 4 5 N/A

20. Comments:

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