Medical Faculty Senate Steering Committee
Meeting Minutes

April 11, 2017

Attendees: David Aizenberg, M.D., Holly W. Cummings, M.D., M.P.H., Patricia A. DeRusso, M.D., M.S., James P. Guevara, M.D., M.P.H., Joshua B. Kayser, M.D., M.P.H., M.B.E., Sue Kramer, M.D., Martin Pring, Ph.D., Lauren Ende Schewartz, M.D., Rebecca Simmons, M.D., Kristen M. Stashek, M.D., Sharon Xiangwen Xie, Ph.D.

Guest: Gail Morrison, M.D.

The Committee welcomed Senior Vice Dean for Education, Gail Morrison to present the annual Undergraduate Medical Education update.

Dr. Morrison provided comparative recruitment data for 2012 – 2017. The school increased class size five years ago (163) but have since decreased (146) because not all departments can accommodate larger classes for clinical teaching. 2017 had 5,720 applications. About two thirds of the applicants accept the offer. A committee member asked if Lancaster General and/or Chester County will have clinical teaching. Dr. Morrison responded and informed the group that currently, Lancaster General only has Temple students but in the future, Lancaster may take both Temple and Penn students. Lancaster General is hesitant because Temple students typically stay to work at Lancaster but Penn students would potentially go to work elsewhere. Another potential clinical site is Chester County, although in order to take students, faculty development initiatives would need to be developed.

2016 recruitments were 50% male 50% female with the past few years having been skewed toward male, 26% UIM and 68% nontraditional students.

Of the 176 to graduates in 2017, seven did not match with a residency program. Five did not want to pursue a clinical residency as they will go into business or research, two students are unsure of their next steps. 38% will stay at Penn, 9.5% Harvard, 45% to other universities with a high percentage at California and New York schools, 7% community hospitals and the remainder have no residency desired.

Many PSOM students graduate with more than a single MD and this is unique to Penn. In 2017, 36.8% of PSOM students graduated with a MD and the remaining graduated with a Joint MD/Master’s, Joint MD/PhD or MD + Certificates/Year Out. Penn’s certificate program started with the 2012 graduates (2008 start).

The next LCME status report is due April 2018 and will provide data on student knowledge of and satisfaction with the Safe and Healthy Learning Environment Policy, data on availability of study/lounge/storage space, IT support and library staff and monitor and report on direct observation of students on core clinical skills and id-course feedback.

As of January 2017, all medical students can anonymously report occurrences of mistreatment that they either experience themselves or have observed in interactions with others through Safety Net (SN). Academic Programs integrated this new resource for medical students through the UPHS existing SN. The reports are sent daily and reviewed for trends and decisions of next steps that may need to be made. Faculty or residents may also use SN to report issues.

Curriculum Updates: Expanding required Ultrasound curriculum and the Wellness Program. The Wellness Program involves strategies for prevention and intervention for student wellness.
Medical Schools are shifting towards pass/fail for courses. Penn has pass/fail for Module 1 but not currently for Module 2. Penn is evaluating whether to make Module 2 pass/fail.

Yearly Update:
- Successfully recruited outstanding entering class 2016
- Graduating class (2017): Outstanding Match across all disciplines
- US News & World Report Rank: #5
- Continue to expand and implement new programs with support of our outstanding faculty and staff and their commitment to teaching our exceptional students