

## Airways Biology Initiative Summer Research Program

ABI Summer Research Program  
University of Pennsylvania  
125 South 31<sup>st</sup> Street Suite 1300  
Philadelphia, Pa. 19104-3413

Phone: (215) 573-9874  
Fax: (215) 746-1224  
<http://www.med.upenn.edu/airways/>

### STUDENT APPLICATION

All information on the application must be typed or printed neatly. Applications will be accepted from November 1<sup>st</sup> to February 1<sup>st</sup>. Please mail or fax **ALL** of the required information by no later than **February 1<sup>st</sup>** to the address above.

**\*Please Note:** *The Airways Biology Initiative Summer Research Program is a day program only. There is no housing available and students must arrange transportation to and from campus daily.*

### I. PERSONAL INFORMATION

Name: Last \_\_\_\_\_ First \_\_\_\_\_ MI \_\_\_\_\_

Gender: \_\_\_\_\_ Ethnicity (Optional): \_\_\_\_\_

Home Address:

\_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Cell: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Email: \_\_\_\_\_

### HIGH SCHOOL APPLICANTS

High School: \_\_\_\_\_ Year (Freshman, Sophomore, etc.): \_\_\_\_\_

GPA (4.00 scale) Overall \_\_\_\_\_ Math & Science \_\_\_\_\_

PSAT Score \_\_\_\_\_ SAT Score \_\_\_\_\_ (grade taken) \_\_\_\_\_

### UNDERGRADUATE APPLICANTS

College: \_\_\_\_\_ Year (Freshman, Sophomore, etc.): \_\_\_\_\_

GPA (4.00 scale) Overall \_\_\_\_\_

### **Please Circle:**

Currently living with (all that applies): Mother    Father                    1 Guardian    2 Guardians

Highest grade completed by mother (guardian):    <12    12    College    Professional

Highest grade completed by father (guardian):    <12    12    College    Professional

Is any family member currently a Penn employee?    Yes    No

If you are under the age of 18, do you have working papers?    Yes    No

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### **II. PERSONAL STATEMENT**

Your personal statement should include the following information: 1) description of your work experience in regards to your exposure to science, including subjects taken, workshops/special classes, and volunteer /work experience, 2) description of your scientific/research interest and your future educational and career goals, and 3) how you would benefit and what you would hope to gain if selected for this program.

### **III. SUPPLEMENTAL INFORMATION**

- a) Curriculum vitae or resume
- b) Copy of unofficial high school or college transcripts
- c) Two (2) letters of recommendation mailed from your teachers or supervisors (attached forms below). NOTE: At least one of your letters MUST be from a Math or Science teacher.
- d) Unofficial PSATs Score Report and SATs if available
- e) Parental consent form (high school applicants only)
- f) Conduct agreement

### **Agreement form**

**BY SUBMITTING THIS APPLICATION, YOU AGREE TO WORK FULL-TIME AND COMPLETE THE REQUIRED INTERNSHIP ACTIVITIES DURING THE PROGRAM PERIOD IF YOU ARE SELECTED AS AN AIRWAYS BIOLOGY INITIATIVE SUMMER RESEARCH PROGRAM SCHOLAR. ALL INFORMATION PRESENTED HERE IS TRUE TO THE BEST OF YOUR KNOWLEDGE.**

**STUDENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_**

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Parent/guardian consent (high school applicants only):

I understand that my child is applying for a summer research laboratory program from the third week of June to the second week of August. I give permission to my child to apply. If accepted I understand that I will be responsible for lunches and for arranging transportation to and from campus daily. In addition, I give permission for the use of my child's final presentation and report, and photos of my child to be used on the web and in other media.

***\*Please note that this program is a day program only. There is no housing available and students must arrange transportation to and from campus daily.***

PARENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

Parent Print name \_\_\_\_\_

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### LETTER OF RECOMMENDATION FORM 1

All information on the application must be typed or printed neatly. The application is due **February 1<sup>st</sup>**

Please mail this form to the contact information above.

Student: Last \_\_\_\_\_ First \_\_\_\_\_ MI \_\_\_\_\_

Name of Recommender: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Position/Title: \_\_\_\_\_ E-mail address: \_\_\_\_\_

Name of School and Address: \_\_\_\_\_

1) How long have you known this student and in what context?

2) How would you describe this student?

3) Please comment on the student's personal qualities, particularly in regard to character, integrity, values, and peer relationships.

4) Indicate by a ✓ your ratings of this student in terms of academic skills and potential, compared to other college-bound students.

No Basis	Characteristics	Below Average	Average	Good	Very Good	Excellent	One of the Top Few
	Creativity, originality						
	Motivation						
	Independence, initiative						
	Intellectual ability						
	Academic achievement						
	Written expression of ideas						
	Effective class discussion						
	Disciplined work ethic						
	Potential for growth						
	Character						
	<b>SUMMARY EVALUATION:</b>						

5) Additional Comments (use additional sheet if necessary):

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### LETTER OF RECOMMENDATION FORM 2

All information on the application must be typed or printed neatly. The application is due **February 1<sup>st</sup>**

Please mail this form to the contact information above.

Student: Last \_\_\_\_\_ First \_\_\_\_\_ MI \_\_\_\_\_

Name of Recommender: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Position/Title: \_\_\_\_\_ E-mail address: \_\_\_\_\_

Name of School and Address: \_\_\_\_\_

1) How long have you known this student and in what context?

2) How would you describe this student?

3) Please comment on the student's personal qualities, particularly in regard to character, integrity, values, and peer relationships.

4) Indicate by a ✓ your ratings of this student in terms of academic skills and potential, compared to other college-bound students.

No Basis	Characteristics	Below Average	Average	Good	Very Good	Excellent	One of the Top Few
	Creativity, originality						
	Motivation						
	Independence, initiative						
	Intellectual ability						
	Academic achievement						
	Written expression of ideas						
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	Disciplined work ethic						
	Potential for growth						
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	<b>SUMMARY EVALUATION:</b>						

5) Additional Comments (use additional sheet if necessary):