Assistant Professor: Communication Sciences & Disorders/Institute for Intelligent Systems

The Institute for Intelligent Systems (IIS) and the School of Communication Sciences and Disorders at the University of Memphis invite applications for a tenure-track Assistant Professor position, to begin in August 2023. The position is a 9-month appointment to the IIS with a home in the School of Communication Sciences and Disorders. Applicants must have earned a PhD by the start date in communication sciences & disorders or a related field and must have a record of CSD-related research with a neuroscientific focus. Salary is competitive, and commensurate with qualifications.

The successful candidate will be expected to advance new externally funded research initiatives, build and lead teams of graduate students in Ph.D. research, and teach courses at the graduate and undergraduate levels. The position is designed for a scholar dedicated to pursuing programmatic research and external funding, with teaching and service load adjustments available. All qualified candidates with empirical research related to communication and/or the identification and treatment of communication disorders will be considered, but the ideal candidate will be qualified to conduct research and train students in neurosciences.

The Institute for Intelligent Systems consists of more than 50 faculty members across 17 units, including Psychology, Communication Sciences and Disorders, Computer Science, Engineering, Education, Philosophy, and Applied Linguistics. The IIS offers coursework, minors, and a graduate certificate in Cognitive Science and its grant initiatives contributed to the University’s recent R1 status. Further information about the Institute can be found at IIS.

The School of Communication Sciences and Disorders is a highly ranked program nationally, offering an undergraduate degree in American Sign Language, the MA in Speech-Language Pathology, the doctorate in Audiology, and PhDs in Communication Sciences and Disorders with concentrations in Speech-Language, Hearing, and Neuroscience. The School is housed in a new building with state-of-the-art teaching, clinical, and research facilities, including EEG and eye-tracking suites. Strong links to St. Jude Children’s Research Hospital, the Methodist Le Bonheur Healthcare system, the University of Tennessee Health Science Center, and other clinical, educational, and medical communities provide opportunities and support for collaborations. Further information about the School can be found at CSD.

The University of Memphis is an EE/AA employer, and the School is committed to growing a diverse student body, faculty, and staff to guarantee inclusion of ideas, practices, and expertise across the breadth and depth of the human experience, with a Standing Committee on Diversity, Equity, and Inclusion. We seek to recruit, develop, and retain the most talented people from a diverse candidate pool who will increase diversity, equity, and inclusion through their research, teaching, mentoring, and/or lived experience.

We will begin reviewing applications December 2, 2022, and will continue to review applications until the position is filled. For questions, contact search committee chair Eugene H. Buder at ehbuder@memphis.edu or at (901) 678-5873. Interested applicants must upload to the University’s Workforum site: a cover letter, curriculum vitae, a statement of teaching interests and philosophy (including preferred course assignments), a statement of research experience and plans for future programmatic research, a statement reviewing how their teaching/and or research practices may foster equity and inclusion, email addresses for three letter of reference writers, unofficial transcripts for PhD (earned or in progress), and selected publications.