CAMB713: Neuroepigenetics

TIME: Thursdays 1-3pm  8/29 – 12/12 (organizational meeting 8/29, no class on 9/5 and 11/28)

LOCATION: BRB 1413

COURSE DIRECTORS:
Zhaolan (Joe) Zhou 215.746.5025  zhaolan@pennmedicine.upenn.edu
Elizabeth Heller 215.573.7038  eheller@pennmedicine.upenn.edu
Hao Wu 215.573.9360  haowu2@pennmedicine.upenn.edu

GOALS: This is a course intended to bring students up to date concerning our understanding of Neural Epigenetics. It is based on assigned topics and readings covering a variety of experimental systems and concepts in the field of Neuroepigenetics, formal presentations by individual students, critical evaluation of primary data, and in-depth discussion of potential issues and future directions, with goals to:

1) Review basic concepts of epigenetics in the context of neuroscience
2) Learn to critically evaluate a topic (not a single paper) and rigor of prior research
3) Improve experimental design and enhance rigor and reproducibility
4) Catch up with the most recent development in neuroepigenetics
5) Develop professional presentation skills - be a story teller

FORMAT: Each week will focus on a specific topic of Neuroepigenetics via a “seminar” style presentation by a class member with the following expectations:

Consultation with preceptor prior to presentation
Introduction (~20 min): Context of topic in the field
                   Historic perspectives of the topic
                   Current understandings
Primary data (~40 min): Questions of interest
                        Design of experiments
                        Interpretation of data
Discussion (~20 min): Issues/challenges
                      Proposed future experiments
                      Future directions in a big picture

Engage class for discussion and participation, and manage the presentation in 2 hours

One or more course directors and a guest preceptor will be present each week to facilitate discussions

EVALUATION:
1) Read assigned paper and relevant background/developments broadly
2) Consultation with faculty preceptor
3) Peer evaluation and faculty evaluation
4) Enforcement – grading policy: 50% class participation
   50% presentation

COURSE UNIT VALUE: 1 unit
ENROLLMENT LIMITS: 15 (maximum)
PREREQUISITES: BIOM555 or permission by course directors
List of Topics of Interest

The molecular basis of epigenetics (An overview by course directors)
Cutting-edge technologies in studying neuroepigenetics
Neurogenesis and adult neurogenesis
Neuronal differentiation and cellular diversity
Synaptogenesis and synaptic plasticity
Neuronal activity-dependent gene regulation
Epigenetic mechanisms in learning and memory
Epigenetic mechanisms in the context of neurodevelopmental disorders
Epigenetic mechanisms in the context of neuropsychiatric disorders
Epigenetic mechanisms in the context of aging and neurodegeneration
Imprinting in the central nervous system
Transgenerational inheritance in the context of stress
Transgenerational inheritance in the context of addiction

List of Faculty Preceptors (*course directors)

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<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Office</th>
<th>Phone</th>
<th>Email</th>
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<tbody>
<tr>
<td>Marisa Bartolomei</td>
<td>Cell and Dev. Biology</td>
<td>9-123 Smilow</td>
<td>215.898.9063</td>
<td><a href="mailto:bartolom@pennmedicine.upenn.edu">bartolom@pennmedicine.upenn.edu</a></td>
</tr>
<tr>
<td>Shelley Berger</td>
<td>Cell and Dev. Biology</td>
<td>9-125 Smilow</td>
<td>215.746.3106</td>
<td><a href="mailto:bergers@pennmedicine.upenn.edu">bergers@pennmedicine.upenn.edu</a></td>
</tr>
<tr>
<td>Nancy Bonini</td>
<td>Biology</td>
<td>204G Lynch</td>
<td>215.573.9267</td>
<td><a href="mailto:nbonini@sas.upenn.edu">nbonini@sas.upenn.edu</a></td>
</tr>
<tr>
<td>*Liz Heller</td>
<td>Pharmacology</td>
<td>10-115 Smilow</td>
<td>215.573.7038</td>
<td><a href="mailto:eheller@pennmedicine.upenn.edu">eheller@pennmedicine.upenn.edu</a></td>
</tr>
<tr>
<td>Erica Korb</td>
<td>Genetics</td>
<td>9-133 Smilow</td>
<td>215.573.5705</td>
<td><a href="mailto:ekorb@pennmedicine.upenn.edu">ekorb@pennmedicine.upenn.edu</a></td>
</tr>
<tr>
<td>Jennifer Phillips-Cremins</td>
<td>Bioengineering</td>
<td>304 Hayden Hall</td>
<td>215.898.4121</td>
<td><a href="mailto:jcremins@seas.upenn.edu">jcremins@seas.upenn.edu</a></td>
</tr>
<tr>
<td>Chris Pierce</td>
<td>Psychiatry</td>
<td>2223 TRL</td>
<td>215.573.7605</td>
<td><a href="mailto:rcpierce@upenn.edu">rcpierce@upenn.edu</a></td>
</tr>
<tr>
<td>Hongjun Song</td>
<td>Neuroscience</td>
<td>105 CRB</td>
<td>215.573.2449</td>
<td><a href="mailto:shongjun@pennmedicine.upenn.edu">shongjun@pennmedicine.upenn.edu</a></td>
</tr>
<tr>
<td>*Hao Wu</td>
<td>Genetics</td>
<td>547A CRB</td>
<td>215.573.9360</td>
<td><a href="mailto:haowu2@pennmedicine.upenn.edu">haowu2@pennmedicine.upenn.edu</a></td>
</tr>
<tr>
<td>*Zhaolan (Joe) Zhou</td>
<td>Genetics</td>
<td>452A CRB</td>
<td>215.746.5025</td>
<td><a href="mailto:zhaolan@pennmedicine.upenn.edu">zhaolan@pennmedicine.upenn.edu</a></td>
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