Since 1991 Bridging the Gaps has been providing community service, promoting public health in underserved communities, and training community-responsive health and social service professionals.
We are so grateful for the many people and organizations that have enriched and sustained Bridging the Gaps over the past 28 years. Your partnership and collaboration has offered expertise, energy and resources, which greatly enhance our dual mission of service and training.

With much gratitude,
Lucy Tuton for the BTG Network
BTG Program Components

**BTG Community Health Internship Program [BTG CHIP] (in all locations):**
A summer internship, BTG CHIP matches students with community agencies/organizations, taking into account community site needs, professional disciplines and student interests. Whenever possible, students work in interprofessional teams.

In addition to their community-based work, students participate in didactic sessions where community members and health professionals help them gain the skills and knowledge to be effective providers for vulnerable populations.

In the fall, BTG hosts an Annual Symposium in Philadelphia.

It provides students with an opportunity to present their summer projects in poster format and to discuss community health issues with community representatives, public health officials, agency personnel, grantmakers, and university faculty and staff.

All programs are represented in Philadelphia and also host their own local symposia.

**BTG Seminar Series (Philadelphia only):**
An eight-part series held in the spring, winter and fall that highlights specific topics focused largely on vulnerable populations.

**BTG Clinical Program (Philadelphia only):**
An advanced community clinical experience that offers students a collaborative interdisciplinary approach to health and health care delivery for vulnerable populations.

**BTG Clinical Scholars Program (Philadelphia only):** Students who complete the BTG CHIP, Seminar Series and Clinical Program graduate as BTG Clinical Scholars.

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**BTG CHIP 2018 at a Glance**

**Students/Projects/Sites:** 214 students worked on 100 projects at 99 sites.

**Professional Disciplines:** Medicine, dental medicine, nursing, occupational therapy, public health, social work, psychology, creative arts in therapy, physician assistant, pharmacy, education, veterinary medicine.

**Service Days:** Students provided 5,741 days of health-related service.

**Program Locations:** 4 in Pennsylvania, 1 in New Jersey.

**Other Program Components**

**BTG Seminar Series:** 120 students attended at least one seminar.

**BTG Clinical Program:** 27 students participated in the BTG Clinical Program.

**BTG Clinical Scholars:** 23 students graduated as Clinical Scholars.

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**The 28th Anniversary Symposium**

Dr. Howard Stevenson, the Constance Clayton Professor of Urban Education and Professor of Africana Studies in the Graduate School of Education at the University of Pennsylvania, received the 2018 BTG Award and presented the keynote address.

A clinical psychologist and researcher on the use of racial literacy to negotiate racial conflicts in K-12 education, mental health centers, parenting and police work, he is the best-selling author of *Promoting Racial Literacy in Schools* (2014).

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**BTG Seminar Series**

From fall 2003 to spring 2019, 2,353 students attended at least one seminar; some attended multiple seminars.

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**BTG Clinical Program**

From fall 2003 to spring 2019, 272 students completed the BTG Clinical Program.

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**BTG Clinical Scholars**

From 2006 to spring 2019, 147 students graduated as BTG Clinical Scholars.
Philadelphia Program Participants

**Philadelphia Consortium**

**Students/Projects/Sites:** 161 students participated in 69 projects at 67 sites in Philadelphia, Pennsylvania.

**Professional Disciplines:** Medicine, public health, dental medicine, veterinary medicine, nursing, social work, occupational therapy, psychology, creative arts in therapy, pharmacy.

**Service Days:** Students provided 4,265 days of health-related service.

**Participating Institutions:** Bryn Mawr College, Drexel University, Philadelphia College of Osteopathic Medicine, Temple University, Thomas Jefferson University, University of Pennsylvania, University of the Sciences. Lehigh Valley students participated in Philadelphia’s core curricular sessions.

**Student Activities:** Health-related client education, planning health activities, community social activities, research on health issues, oral health activities, assessing community resources, community outreach, linking clients with health resources.

**Community Health Issues:** Cardiovascular health, diet and nutrition, exercise, oral health, access to health care, mental health, communication.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

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My summer ... has truly been a memorable experience. I did not know what to expect coming into this internship; however, I am taking away lasting connections. One of the aspects that attracted me to this program was the opportunity to work with future colleagues from different disciplines. This prospect allowed us to learn from each other and bring together our individual skill sets.

Spencer Brown
Philadelphia College of Osteopathic Medicine
Psychology Program

What has most impressed me about the BTG program are two distinct but related elements: the quality of the students and the thoughtfulness of the program administration. We are bolstered and strengthened by having the kind of community partnerships and resources that programs like BTG bring to our agency. Thank you for all you are doing ... It makes a difference.

Rona Buchalter, PhD
Director, Refugee Programming and Planning
HIAS Pennsylvania
Community Preceptor

I cannot help but to reflect upon the time lapse between my BTG internship and my clinical elective. I now see patients rather than spend my time in the library ... and I have chosen a field of medicine, which seemed so distant at the start of my BTG summer. I am grateful to have had this rotation when I did to be reminded that there are good people, doing good work, capable of love.

Christine Quake
Drexel University
College of Medicine
Clinical Scholar

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**Philadelphia Program Participants**

**PHILADELPHIA**

**SMALL GROUP LEADERS**

Robert Balsam
Tariem Burroughs
Eric Dolaway
Chris Geraghty
Elissa Goldberg
Maria Hervada-Page
Yardlee Kauffman
Denine Price
Anthony Singleton
Sara Solomon

**DREXEL UNIVERSITY**

**Program Staff and Faculty**

Elissa Goldberg, MSS, LSW, Program Director

**Academic Preceptors**

Yasmine Awais, MAAT, ATR-BC, ATCS, LCAT, LPC
Angela Colistra, PhD, LPC, CAADC, CCS
Blair Dickinson, MD, MS, FAAP
Stacy Ellen, DO, FAAP
Annette B. Gadegbeku, MD
Elissa Goldberg, MSS, LSW
Jeremiah Goldstein, MD
Florence Ierardi, MM, MT-BC, LPC
Leon McCrea, MD, MPH
Katie McPeak, MD
Andrew Ow, MD
Michele Rattigian, MA, ATR-BC, NCC, LPC
B. Brent Simmons, MD, FAAFP
Daniel Taylor, DO, FAAP, FACOP
David K. Wagner, MD, FACEP

Sandra Wolf, MD
Vincent J. Zarro, MD, PhD

**Community Preceptors**

Jerilynn Aquino
Maribel Arzuaga, BA
Roberta Balsam, MA
Kelly Courts
Beth Cribb, MSW, LSW
Mario Cruz, MD
Nick Dillon, MA
Jonathan Edwards
Mary J. Fallon, MA
Katie Feehan, MPH, CHES
Stephanie Fortunato, MS, NCC
Jude Henzy, MA
Allison Herens, LSW
Jeffrey Horn, MD, MPH
Suku John, PhD
Lora Magaldi, MS
Arlene Malcolm-Bell, PhD
Pete McCauley, JD, MSW
Danielle McCoy, MEd
Mike O’Brien
Caitlyn Quinn, BA
David Reiss
Sarah Robbins
Kate Sandy, LCSW
Samantha Swerdlhoff, MCRP
Maria Tate, BA
Renee Turchi, MD, MPH, FAAP
Lori Walsh
Steveanna Wynn
Philadelphia Program Participants (continued)

PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE
Program Staff and Faculty
Denise Curran, MS, Program Director
Meshonea Fox
Pat Lannutti, DO

Academic Preceptors
Denise Curran, MS
Meshonea Fox
Pat Lannutti, DO
Cathy Y. Poon, PharmD, FPPAG, FCPP

Community Preceptors
Lakisha Bullock
Rebecca Dhondt
Sister Barbara Giehl
Cassandra Green
Zahraa Greenidge
Amanda Johnson, BS
Lidis Lugo
Dagmar Mitchell, MS
Jacquie Patterson, MPA
Helen Rayon
Jaclynn Ries, MS
Karen Rouse, MSW
Sierra Savage, MAHS
Sister Betty Scanlon, MBA
Tiffany Waters, Med
Mark Weber, BS
Steveanna Wynn
Kate Zmich

TEMPLE UNIVERSITY
Program Staff and Faculty
Tariem A. Burroughs, MSODL, MSEdEE, Program Director

Academic Preceptors
Nora Jones, PhD
Providenza Rocco, JD, MSW, MBE

Community Preceptors
Bahiyah Clark
Kelly Devlin, MSW
Kaiya Harris
Josh Klaris
Doris Philips
Charmaine Sudler-Milligan
Kevin Weber
Candace Wegner
Se’mona Williams
LaToya Winkfield

THOMAS JEFFERSON UNIVERSITY
Program Staff and Faculty
Maria Hervada-Page, MSS, Program Director
R. Patrick McManus Jr., MD
George P. Valko, MD

Academic Preceptors
Rickie Brawer, PhD, MPH
Susan Egger, PhD, MSN, RN
Rosemary Frasso, PhD, CPH
Maria Hervada-Page, MSS
Caryn Johnson, MS, OTR/L, FAOTA
James Plumb, MD, MPH
Ryan Schroder, MD
Lara Weinstein, MD

My experiences with this internship have fueled my desire to work more closely with the community. Before college, I only envisioned myself working in a hospital. Temple University and BTG have shown me the significance of community-engaged practice and the many ways in which education is enriched by application.

Sarah Dawson
Temple University
School of Nursing

I cannot overstate the power and impact of this wonderful program. I felt honored to guide our future professionals as they negotiated their way through serving communities, which many of them had never encountered. BTG builds the beloved community to which so many of us aspire. [It] brings together people whose paths might otherwise never cross, allowing us to each see the humanity in the other.

Jude Henzy
Director of Education
Legacy Youth Tennis & Education
Community Preceptor

I have been challenged, I have learned and I have grown, and I am truly grateful for this program. Even though I knew it would be a good experience, seeing, hearing and just experiencing things firsthand have ignited a stronger desire within me to be a better health care professional and just overall better human being that understands what it means to be a community member.

Ashley Roberts
University of Pennsylvania
School of Dental Medicine
Philadelphia Program Participants (continued)

Community Preceptors
Kate Baumgardner, MSW
Mary Ellen Bolden, BSW
Barbara Coleman
Mario Cruz Jr., MD
Amanda Devilliers, MS
Andrew Gudzelak Jr., MS
Patty Inacker, LCSM, MBA
Keevon Johnson, BS
Elizabeth C. Kahn, MA, LAC
Aly Keefer, MS
Kateino Kinsey, PhD, RN, FAAN
Christina Kubica
Lourdes Perez Lopez, BSW
Ariel MacNeill
Lora Magaldi, MS
Shauntay Murray, MS, CLC
Julie Nelson, BS
Edna Reddick
Misty Sparks
Lorraine Thomas
Matt Tice, LCSW
Noelle Warford, LSW, MSW
Barbara Willis-Powell

UNIVERSITY OF PENNSYLVANIA

Program Staff and Faculty
Ellen Martinak, MS, Program Director
Louis M. Bell Jr., MD

Academic Preceptors
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Joel Fein, MD, MPH
Zvi D. Gellis, PhD
Joan I. Gluch, PhD, RDH, PHDHP
Jennifer Joyce, MD
Chén C. Kenyon, MD, MSHP
Margaret Lowenstein, MD, MPhil
Priscilla Mpasi, MD
Ann L. O’Sullivan, PhD, FAAN, CPNP
Chris Renjilian, MD
Marisa Rogers, MD, MPH, FACP
Anthony L. Rostain, MD, MA
Rachael Truchil, MD, MPH
Brittany Watson, MS, VMD, PhD, DACVPM

Community Preceptors
Chip Alfred
Kent Bream, MD
Nikki Bromberg, MSW

Stephen Brown
Rona Buchalter, PhD
Kim Chiaramonte, MSS
Marjorie Dejoie-Brewer, MD
Amy Eckendorf
Timene Farlow, MSW
Megan Finley
Sara’ Fleming-Donley, BS, NDTR
Jade Flora-Holmquist
Chris Geraghty
Ty Holmberg
Patty Inacker, LCSM, MBA
Elizabeth C. Kahn, MA, LAC
Colleen McCauley, RN, BSN, MPH
Khadijah Muhammad, MSEd, MSW
Shauntay Murray, MS, CLC
Farrah Parkes
Caitlynn Quinn, BA
Helen Rayon
Edna Reddick
David Reiss
Clayton Ruley, MSS, MLSP
Anthony Singleton
Lorraine Thomas
Alexandra Wolkoff
Steveanna Wynn
The city of Philadelphia has so much to offer but so many members of this community go underserved. This summer has inspired me to continue to be involved in the underserved populations in Philadelphia, confront my own personal biases, and keep learning from my peers/clients in future fieldworks as well as in life … I am grateful that BTG has shown [me] and future health care providers the “gaps” and what we can do to fill them.

Jaclyn Heineman
Jefferson College of Rehabilitation Services
Department of Occupational Therapy
Thomas Jefferson University

Philadelphia Community Partners

Aquinas Center  Nationalities Service Center, Health Outreach
Beckett Life Center  North Light Community Center
Bethesda Project, My Brother’s House  Northeast Older Adult Center
Cancer Support Community of Greater Philadelphia  Northern Children’s Services
CARIE (Center for Advocacy for the Rights & Interests of the Elderly)  Nurse-Family Partnership and Mabel Morris Family Home
Centro Nueva Creación, Goodlands Camp  Pathways to Housing, PA
Community Center at Visitation  People’s Emergency Center
Community Learning Center  Philadelphia City Rowing
Covenant House Pennsylvania  Philadelphia Department of Public Health, Opioid Risk Reduction Program
Depaul House  Philadelphia Department of Public Health, Patient Assistance Program
District 1199C Training and Upgrading Fund  Philadelphia FIGHT
East Park Revitalization Alliance  Philadelphia FIGHT, C a Difference
EducationWorks  Philadelphia Futures
Farm at Bartram’s Garden, Sankofa  Philadelphia Juvenile Justice Services Center
Francis J. Myers Recreation Center  Philadelphia Senior Center, NewCourtland Network
Gaudenzia, Inc. People with Hope  Prevention Point Philadelphia
Hall Mercer  Public Citizens for Children and Youth (PCCY)
Health Federation  Puentes de Salud, Puentes Hacia el Futuro
HERO  Salvation Army, Red Shield
HIAS and Council Migration Services of Philadelphia  Family Residence
Intercommunity Action, Inc., Journey’s Way  Sayre Health Center,
LCFS West Philadelphia Senior Center  Dr. Bernett L. Johnson Center
Legacy Youth Tennis and Education  SHARE Food Program, Inc.
Lenfest/KSOM Camp  Sickle Cell Disease Association:
Lutheran Settlement House, Senior Center  Philadelphia/Delaware Valley Chapter (SCDAA/PDVC)
Maternity Care Coalition, Cribs for Kids  Urban Tree Connection
Mazzoni Center  Veterans Multi-Service Center, The Perimeter
Mercy Hospice  Village of Arts and Humanities
Mercy Neighborhood Ministries  Women Against Abuse, Emergency Shelter, Children’s Program
Philadelphia Community Partners
Philadelphia Community Partners
Bridging the Gaps 2018 Photo Contest Winner
While I believe the active environment we have built with the clients and staff at our site is sustainable, I know my change in perspective is permanent. From a health care perspective, I have come to appreciate how essential respectful communication is, and I have developed skills which are applicable in a broad sense to the doctor-patient relationship.

Katherine Wright
Lake Erie College of Osteopathic Medicine

Lake Erie College of Osteopathic Medicine

Students/Projects/Sites: 21 students worked on 15 projects at 16 community sites in Erie, Pennsylvania.

Professional Discipline: Medicine.

Service Days: Students provided 567 days of health-related service.

Student Activities:* Health-related client education, oral health activities, planning health activities, community social activities, research on health issues, client interviews, community outreach, development and administration of surveys, direct service delivery, linking clients with health resources.

Community Health Issues:* Diet and nutrition, oral health, exercise, mental health, physical disability, access to health care, cardiovascular health, diabetes, personal hygiene, obesity.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Program Staff and Faculty
Leah Labranche, MSc, Program Director
Walter Hu
Maricely Reyes-Cruz

Academic Preceptors
Erika Allen, PhD
Nancy Carty, PhD
Colleen Cole-Jeffrey, PhD
Alice Hudder, PhD
Molly Johannessen, PhD, MSc, MMEdEd
Heather Jones, PhD, MMEdEd
Christine Kell, PhD
Christopher Keller, PhD, CPH
Randy J. Kulesza Jr., PhD
Leah Labranche, MSc
Jack R. Lee, PhD
Kyle Scully, PhD

Community Preceptors
Martin Acri, MA, CRC
Judy Bekeny, RN, BSN
Stephanie Garcia
Kathy Hull
Beverly Lasher, RN
Barbara Lewis, RN
Amanda Lis, BSW
Michele Maughn, BSN

Community Partners
Barber National Institute, Barber National Institute Headquarters
Brevilier Village
Erie Homes for Children and Adults
Erie VA Medical Center
Housing and Neighbourhood Development Service (HANDS), St. Joseph’s Apartments/Villa Maria Apartments
Healthcare for the Homeless Partnerships
LECOM Nursing and Rehabilitation Center
LECOM Senior Living Center
LifeWorks Erie
Mercy Center for Women
Mercy Hilltop Center
Millcreek Community Hospital
SafeNet
Voices for Independence
YMCA Kids Club, Erie Heights/Pineview

EHCA, Inc. has had the good fortune to be able to participate in the BTG program for the past several years. BTG is an invaluable program, particularly in terms of exposing the students to the markedly medically underserved population of individuals with intellectual disabilities. We wish to thank LECOM for allowing us the opportunity to benefit from this remarkable program.

Stephanie Wincik, RN, CDDN
Assistant Director of Nursing
Erie Homes for Children and Adults (EHCA) BTG Community Preceptor
Lehigh Valley Health Network

Students/Projects/Sites: 5 students worked on 3 projects at 3 community sites in Allentown, Pennsylvania.

Professional Disciplines: Nursing, physician assistant, social work.

Service Days: Students provided 129 days of health-related service.

Participating Institutions: DeSales University, Moravian College, Marywood University.

Student Activities: * Community outreach, health-related client education, planning health activities, teaching living skills, assessing community resources, development or administration of surveys, oral health activities, advocacy activities, health screenings, job counseling, literacy activities, client interviews, community social activities, research on health issues.

Community Health Issues: * Access to health care, cardiovascular health, child care, diet and nutrition, homelessness, poverty, race/ethnicity, exercise, immigrant issues, transportation, asthma, cultural beliefs/practices, HIV, oral health, personal hygiene, sexually transmitted diseases, violence, budgeting and personal finances, communication (language/literacy), computer literacy, mental health, substance abuse.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Program Staff and Faculty
Mary Ellen Miller, PhD, RN, APHN-BC, Program Director
Cathy Coyne, PhD, MPH
Margaret Hadinger, EdD, MS, ACC
Abby Letcher, MD
Lissette Ortiz, BBA

Academic Preceptors
Mary Ellen Miller, PhD, RN, APHN-BC

Community Preceptors
Tina Amato, MS, RD, LDN
Megan Barker
Hasshan Batts, DHSc, MSW
Kristine Blasco
Nancy Ruiz
Anthony Stroebel, MEd
Andrea Wilson

Community Partners
Alliance Hall Summer Camp
Casa Guadalupe Summer Camp
Lehigh Valley Health Network Aids Activity Office
The Sixth Street Shelter

I was excited to be able to work with and positively impact a community … however, I did not anticipate how much I was impacted by that community as well … I’m also grateful for the opportunity to have learned more about the social aspects of health. I hope to continue to build on and integrate these aspects of public health education in my future … with each client or patient.

Jessica Salib
Moravian College
School of Nursing

These past seven weeks have been a fully enriching experience to study the cause and effects of homelessness … [on] families and children. I have gained a greater understanding of the strengths and financial challenges for a nonprofit organization … and have become fully committed to advocating for change to promote the need for affordable housing. The resiliency of the families … inspired me as a professional in social work, and I will remember their stories of hope as I move forward.

Amanda Loper
Marywood University
School of Social Work
Any program that empowers students and community members with knowledge and resources to better their health and quality of life will continue to better the community at large. We look forward to continuing our partnership with the BTG program to move towards eliminating health disparities in our community.

Yvette Molina
Director of Community Services
Elijah’s Promise
BTG Community Preceptor

I learned about many of the barriers that underserved populations face in their attempt to lead healthy lives. I also had the opportunity to interact with many different health professionals to troubleshoot solutions to combat these barriers. As such, I hope to use these lessons as a future public health educator to develop creative ideas to advance community outreach and overall public health.

Samantha Young
Rutgers University
School of Public Health

Rutgers, The State University of New Jersey

Students/Projects/Sites: 14 students worked on 7 projects at 7 community sites in Camden, New Brunswick, Elizabeth, Edison and Somerville, New Jersey.

Professional Disciplines: Medicine, pharmacy, physician assistant, public health.

Service Days: Students provided 390 days of health-related service.

Student Activities:* Development or administration of surveys, health-related client education, planning health activities, oral health activities, research on health issues, community social activities, assessing community resources, client interviews, community outreach, evaluation of existing programs, linking clients with health resources, teaching living skills, health status tracking, social service intervention, advocacy activities.

Community Health Issues:* Diet and nutrition, exercise, mental health, oral health, access to health care, obesity, personal hygiene, cardiovascular health, diabetes, substance abuse, insurance/social services, communication (language/literacy), cultural beliefs and practices, poverty, race/ethnicity.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Program Staff and Faculty
Bernadette West, PhD, Program Director

Academic Preceptors
Rhina A. Acevedo, MD
Linda Boyd, DO
Mary Bridgeman, PharmD, BCPS, BCGP
Thea Cogan-Drew, PA-C
Frank Giannelli, MS, PA-C
Irina Grafova, PhD
Bernadette Hohl, PhD
Susan Lui
Megan E. Maroney, PharmD, BCPP
Betsy Mathew, MD
Anita Siu, PharmD, BCPPS
Mary L. Wagner, PharmD, MS
Karen Wei-ru Lin, MD

Community Preceptors
Douglas Bishop, MD
Ileen Bradley
Debra Brown-Ford
Karen Z. Kowalski, MPH, OTR
Melissa Mascolo, MA
Yvette Molina
Hilary Stevens, MD
Michael Swerdlow, PhD, FACHE
Siomara Wedderburn, MSW

Community Partners
Amandla Crossing
Bridgeway Rehabilitation Services
Damon House Inc.
Elijah’s Promise
The Arc of Somerset
Urban Promise
Zufall Health Center
University of Pittsburgh

**Students/Projects/Sites:** 13 students worked on 6 projects at 6 community sites in Pittsburgh, Pennsylvania.

**Professional Disciplines:** Medicine, nursing, pharmacy, public health, education, social work.

**Service Days:** Students provided 390 days of health-related service.

**Student Activities:**
- Client interviews, planning health activities, oral health activities, development or administration of surveys, linking clients with health resources, research on health issues, assessing community resources, community social activities, health-related client education, literacy activities, community outreach, evaluation of existing programs.

**Community Health Issues:**
- Access to health care, child care, communication (language/literacy), oral health, poverty, mental health, diet and nutrition, exercise, homelessness, race/ethnicity, cultural beliefs and practices, transportation, violence.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

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**I saw a growth in myself through my time at the reflective sessions as well as being immersed into Clairton’s embracing community. I knew that I would learn a lot through this internship, but I didn’t realize that it would strengthen my desire for my future career in nursing so greatly.**

**Paige Warren**
University of Pittsburgh
School of Nursing

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**I have learned that each individual’s background … forms part of their unique story. Working to understand this story is necessary to facilitate communication and build positive relationships. This internship has strengthened my leadership, critical thinking and, most importantly, interpersonal skills. I will continue to reflect on my experiences this summer to help me be a better physician for my future patients.**

**Katherine Martin**
University of Pittsburgh
School of Medicine

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**The skills and knowledge I gained … will be invaluable to my future career as a social worker and therapist. BTG inspired me to devote my life to working with underserved individuals. It gave me a fresh perspective on a wide range of issues and … life-changing insights into public health and underserved and marginalized individuals.**

**Alex Kabusk**
University of Pittsburgh
School of Social Work
BTG Program Support

The Philadelphia program is made possible through generous support from:

- AmeriHealth Caritas
- Cigna
- College of Physicians of Philadelphia
- Benjamin Evans
- Federal Work-Study Program
- Hess Foundation
- Roger & Dee Reiley Hillas
- Caroline Fredrick Holdship CH through PNC Charitable Trust Grant Review Committee
- Pennsylvania Department of Health
- The Edna G. Kynett Memorial Foundation
- Mick Weeks, MPA

The Lehigh Valley program is made possible through generous support from:

- Federal Work-Study Program

The New Jersey program is made possible through generous support from:

- Office of Public Health Practice through the NJ Public Health Training Center

The Pittsburgh program is made possible through generous support from:

- Drs. Ruben and Maria Abunto
- Anonymous
- Anonymous GSPH Faculty
- Jefferson Regional Foundation
- Dr. Martha Terry

*List in alphabetical order and may not include all sources of support.

BTG Institutional Support

The Bridging the Gaps Program would not be possible without support from our participating institutions. We specifically want to acknowledge the following:

**Bryn Mawr College**
- Graduate School of Social Work and Social Research

**DeSales University**
- Department of Nursing and Health
- Physician Assistant Program
- Treasurer’s Office

**Drexel University**
- College of Medicine
  - Dean’s Office
  - Department of Educational Affairs
  - Department of Medicine
- College of Nursing and Health Professions
- Dornsife School of Public Health
- St. Christopher’s Hospital for Children
- Thomas R. Kline School of Law

**Lake Erie College of Osteopathic Medicine**
- PreClinical Education Faculty
- The Clinical Faculty
- The Office of the President
- The Office of the Vice President and Dean of Academic Affairs

**Lehigh Valley Health Network**
- Moravian College
  - Department of Nursing & Public Health

**Philadelphia College of Osteopathic Medicine**
- Department of Family Medicine
- Department of Internal Medicine
- Marketing and Communications
- Office of Financial Aid
- Office of the President
- Office of the Provost
- Office of Student Affairs

**Temple University**
- College of Public Health
  - Department of Nursing
- Department Rehabilitation Sciences, Occupational Therapy Program
- Lewis Katz School of Medicine
  - Center for Bioethics, Urban Health & Policy
- School of Pharmacy

**Thomas Jefferson University**
- Jefferson College of Nursing
- Jefferson College of Rehabilitation Sciences
  - Department of Occupational Therapy
- Jefferson School of Population Health
- Sydney Kimmel Medical College
  - Dean’s Office
  - Department of Community and Family Medicine

**Rowan University**
- Department of Family Medicine
- School of Osteopathic Medicine

**Rutgers, The State University of New Jersey**
- Chancellor’s Office/Rutgers Biomedical Health Sciences
- Ernest Mario School of Pharmacy
- School of Health Professions
- School of Public Health
- The Boggs Center on Developmental Disabilities at RWJMS

**University of Pennsylvania**
- Center for Clinical Epidemiology and Biostatistics
- Penn Medicine
  - Perelman School of Medicine
  - School of Dental Medicine
  - School of Nursing
  - School of Social Policy and Practice
  - School of Veterinary Medicine

**University of Pittsburgh**
- Graduate School of Public Health
- School of Medicine
- School of Nursing
- School of Pharmacy
- School of Social Work

For More Information

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