

# Memorandum

Office of Graduate Medical Education

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**TO: All Department Chairs  
All Program Directors**

**FROM: Jeffrey S. Berns, M.D.  
Associate Dean, Graduate Medical Education**

**RE: Annual Learning Climate Survey Report, Faculty Program Evaluation  
Data, and the Duty Hours Report**

**DATE: August 15, 2011**

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Attached you will find 3 reports from the Office of Graduate Medical Education: The Fifth Annual Housestaff Learning Climate Survey (LCS) report, the faculty evaluations of program (FOP) report, and the Annual Duty Hours Survey report. The LCS and FOP were conducted from May 1, 2011 through June 30, 2011. The data pulled in the Annual Duty Hours Survey report was collected through the entire academic year 2010-2011.

## Learning Climate Survey

The survey consisted of 24 items about the general learning environment, as well as 25 site-specific questions each about HUP, PPMC, PAH, VA, and CHOP. If your trainees did not rotate to a specific institution, they selected not applicable. Each item was rated on a 5-point Likert scale from 1 = strongly disagree to 5 = strongly agree. In some instances, strongly disagree is the most appropriate (preferred) answer to the question whereas in other instances strongly agree is the most appropriate (preferred) option. After each section, trainees could enter comments. Your individual department data will not be shared with anyone outside of your department, but the data is used to score the educational components of the Chair's incentive plan. The data for all trainees, as well as all site-specific comments will be shared with the Dean, Ralph Muller and the CEO's of HUP, PPMC, PAH, as well as the Director of the VA. The overall response rate was 89%.

The first set of data is the mean and standard deviation for your trainees' responses to the 24 global questions; comparative data for the last three years are also presented. For comparison purposes, your data are presented next to the mean data for all trainees. Please note that comments were not required. Trainees had the option to provide comments on their program director, department chair or section chief, faculty, quality of life, and site-specific comments.

- The GME Committee continues to utilize data from this survey to address important concerns of our residents and fellows.

### Faculty Evaluation of your Training Program

There is an ACGME requirement for faculty to evaluate the training programs in which they participate. In order to meet this requirement, we designed an 10 question instrument with each item rated on a 5-point Likert scale from 1 = strongly disagree to 5 = equals strongly agree. There was also an opportunity to add comments for improvement as well as recognition of the programs' strengths. The responses from the faculty that teach the residents in your program are attached.

### Annual Duty Hour Survey

The report compiles the Duty Hours Survey responses your program received during the entire academic year, from July 1, 2010 through June 30<sup>th</sup>, 2011. Any non-compliant responses your program received are highlighted in grey. If the rotation name is left blank, then there were two or less responses reported for the rotation and the data will not be reported.

Please note that if you are going to use this data to satisfy the ACGME requirements for program evaluation, you must review it at a faculty meeting with at least one resident present. Please keep minutes from that meeting for any upcoming site visits.

I hope you find this data informative. I look forward to working with each of you to improve the quality of the learning environment for our trainees.