BEST PRACTICES TIP SHEET

Getting Involved in Teaching

QUICK TIPS FOR SUCCESS

When you are asked to teach for the Perelman School of Medicine, determine what learners and education leaders expect of you.

1. **Ask** the person who invited you to teach, colleagues, and/or educational leaders for contextual factors.
   - What are the goals and objectives?
   - Who are the learners?
   - What do they already know or know how to do?

2. **Tailor** your teaching for contextual factors.

3. **Deliver** with enthusiasm for learners, teaching, and content!

TYPES OF LEARNERS

- Pre-Baccalaureate students
- Medical students
- Residents
- Fellows
- Masters students
- Biomedical graduate students
- Postdoctoral trainees

REACH OUT TO EDUCATION LEADERS

- Academic Programs Office
- Assistant Dean of Faculty Development
- Clerkship Directors
- Course Directors
- Education Officers
- Fellowship Directors
- Graduate Group Chairs
- Masters Programs Office
- Residency Program Directors
- Vice Dean of Faculty Affairs

TYPES OF TEACHING

- Lectures
- Facilitation (small groups, seminars)
- Clinical Teaching (inpatient, outpatient)
- Research Supervision
- Mentoring (Longitudinal)

RESOURCES

- FAPD Advance Program for Attaining Teaching Excellence
- Penn Center for Teaching and Learning

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