BEST PRACTICES TIP SHEET

Learner-Focused Lecturing
Wherever You Lecture, However You Lecture, The Learner is ALWAYS at the Center

1 Prepare
What do you want learners to be able to do, to what degree, and under what conditions? Consider learners' prior knowledge, concurrent learning experiences, next learning experiences.

2 Develop
How should you organize, design, and present your lecture materials to help learners to meet objectives? Include a big picture perspective - Describe the organizational framework of your lecture - Provide a rationale for the learning experience - Show connections to learners' prior knowledge.

3 Engage

- Speak clearly, and with voice modulation
- "Chunk" lecture into 5-7 minute segments
- Use questions to orient students to the material before presentation starts
- Offer follow-up sessions via discussion boards or live virtual meetings

- Make eye contact with learners > look directly into the camera
- "Chunk" lecture into 5-7 minute segments
- Use questions to orient students to the material before presentation starts
- Offer follow-up sessions via discussion boards or live virtual meetings

- Encourage bidirectional communication every 5-7 minutes or per major concept
- Use "wait time" after posing a question: ~10 seconds
- Offer follow-up sessions via discussion boards or live virtual meetings

- Move out from behind the podium
- "Chunk" lecture into 5-7 minute segments
- Use questions to orient students to the material before presentation starts
- Offer follow-up sessions via discussion boards or live virtual meetings

Live Online
Pre-Recorded Audio or Video
Live in Person
While Recorded