QUESTIONS TO ANSWER BEFORE YOU PREPARE A LECTURE

OVERARCHING QUESTION
- What are your goals and objectives?

BASIC DETAILS
- Who asked you to lecture?
- Within what course are you lecturing?
- What is being asked of you?

STUDENT INFORMATION
- Are your learners medical students? biomedical graduate students? residents? fellows? postdocs?
- What should /shouldn’t you assume about their background knowledge?
- How many learners will attend your lecture?
- Will learners watch your lecture in recorded form?
- What are the learners expecting?

CURRICULUM INFORMATION
- How does your lecture fit into the overall course?
- How does the course fit into the overall curriculum?
- How can you maximize horizontal integration? (e.g., can you tie your lecture to concurrent course content?)
- How can you maximize vertical integration? (e.g., can you tie your lecture to prior and anticipated curriculum content?)

GOALS OF A LEARNER-FOCUSED LECTURE
1. Provide the learner with an ORGANIZED FRAMEWORK to structure their reading around a specific question.
2. Inspire and engage the learner to read more on the topic addressed.

A LEARNER-FOCUSED LECTURER...
- Inspires and engages
- Encourages bidirectional communication
- Moves out from behind the podium
- Speaks clearly, and with voice modulation
- Makes eye contact with learners
- Provides a big picture perspective and a rationale for the learning experience
- Presents content in a clear organizational scheme
- Shows how learners’ prior learning is connected to new content
- Starts and ends on time
- Spells out words (avoids abbreviations)
- Poses questions and offers learners time to process, reflect, and respond
- Is enthusiastic

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