

## September 2024 Newsletter

### News & Updates



**Transforming Your Research Agenda with Implementation Science**

A symposium for established researchers, as well as early- and mid-career researchers, who are interested in adding an implementation science lens to their research.

**JOIN US!**

- OCTOBER 16, 2024**
- 8 AM - 3 PM (EST)**
- BRB - Gaulton Auditorium**
- \$65 - \$100**



**SCAN NOW TO REGISTER!**

**Dr. Anne Sales**  
Nurse, Implementation Scientist, and Professor at the U. of Missouri  
**Keynote Speaker**

### Transforming Your Research Agenda with Implementation Science

PISCE and the School of Nursing are hosting a research symposium, Transforming Your Research Agenda with Implementation Science on October 16, 2024 from 8am - 3pm EST. It is designed with specific information for researchers at all levels of their careers and those interested in increasing their knowledge of implementation science in their work.

***Deadline to register is October 7, 2024.***

[Register Here](#)

### Our Penn Implementation Science Institute (ISI) Has A New Look!

The Penn Implementation Science Institute (ISI) website received an update. Check out our new webpage to sign up for our "First to Know" List, learn more about ISI, and see previous years' agendas. The 9th Annual Penn Implementation Science Institute will be from June 24th - June 27th, 2025. Stay tuned for more information!

[Learn More](#)

### PISCE's Upcoming Events

**BRIDGING HEALTHCARE  
IMPLEMENTATION AND ORGANIZATIONAL  
THEORY: AN EXPERT PANEL ON CHANGE  
FAILURES AND OPPORTUNITIES**



A panel of business experts from The Wharton School will discuss the intersection of business, management, operations, and behavior in implementation science.



**Bridging Healthcare  
Implementation and  
Organizational Theory: An  
Expert Panel on Change  
Failures and Opportunities**  
*with Greg Shea, PhD, John Kimberly,  
PhD, and Ingrid Nembhard, PhD, MS*

On September 30, 2024, from 11:30am - 1pm EST, PISCE will host a panel of business experts from The Wharton School to discuss the intersection of business, management, operations, and behavior in implementation science.

**Registration closes on Friday  
(9/20).**

[Register Here](#)

**October 2024 Work-In-  
Progress**  
*with Beth Pineles, MD, PhD*

On October 8, 2024, from 3:00pm - 4:00pm, [Dr. Beth Pineles](#) will be presenting DE-RESTRICT: Deimplementation of Activity Restriction for Preterm Birth Prevention in High-Risk Pregnancy: Starting Aim 1.

[RSVP Here](#)

**Know someone looking for feedback on IS-related research?**

We are looking for Penn/CHOP faculty, staff or students with an implementation science lens or aim(s) in their research project to present during our Spring 2025 Work-In-Progress series!

**Beginning Fall 2024, the work-in-progress series will be on the 2nd Tuesday of each month from 3pm to 4pm.**

[Sign Up Here!](#)

**IS Penn & CHOP Publications**

Beidas RS, Linn KA, Boggs JM, Marcus SC, Hoskins K, Jager-Hyman S, Johnson C, Maye M, Quintana L, Wolk CB, Wright L, Pappas C, Beck A, Bedjeti K, Buitenheim AM, Daley MF, Elias M, Lyons J, Martin ML, McArdle B, Ritzwoller DP, Small DS, Williams NJ, Zhang S, Ahmedani BK. (2024). [Implementation of a Secure Firearm Storage Program in Pediatric Primary Care: A Cluster Randomized Trial](#). *JAMA Pediatr*.

Goldstein EC, Politi MC, Baraldi JH, Elwyn G, Campos H, Feng R, Mehta S, Whatley K, Schmitz V, Neuman MD. (2024). [Refining, implementing, and evaluating an anesthesia choice conversation aid for older adults with hip fracture: protocol for a stepped wedge](#)

[cluster randomized trial](#). *Implement Sci Commun*.

Grover S, Court L, Amoo-Mitchual S, Longo J, Rodin D, Scott AA, Lievens Y, Yap ML, Abdel-Wahab M, Lee P, Harsdorf E, Khader J, Jia X, Dosanjh M, Elzawawy A, Ige T, Pomper M, Pistenmaa D, Hardenbergh P, Petereit DG, Sargent M, Cina K, Li B, Anacak Y, Mayo C, Prattipati S, Lasebikan N, Rendle K, O'Brien D, Wendling E, Coleman CN. (2024). [Global Workforce and Access: Demand, Education, Quality](#). *Semin Radiat Oncol*.

Kern-Goldberger AS, Bracy D, Szymczak JE, Gonzalez D, Rothberg MB, Gerber JS, Bonafide CP. (2024). [Drivers of Inpatient Subspecialty Consultation Among Pediatric Hospitalists: A Qualitative Study](#). *Hosp Pediatr*.

## Educational Opportunities

### Pragmatic Clinical Research Institute - HPR 6260

*November 4 - 7, 2024*

*Virtual*

The course HPR 6260 (0.5CU) is now available in the Fall 2024 course listing; you can use your Penn tuition credit if not currently enrolled in a degree program. The institute will be held virtually **November 4 – 7, 2024 from 12-5PM each day**.

**Summary.** This virtual, interactive and synchronous institute offers an intensive glimpse into the design and conduct of pragmatic observational studies and clinical trials in the health care setting. The course is designed to offer foundational understanding, resources, and skills relevant to learners at all career stages with interests in clinical research, learning health system science, and health system quality improvement. Attendees will learn the unique value and challenges of pragmatic research studies within the hierarchy of evidence-based medicine. Attendees will understand the basic tenets of design, methodology, and analysis; key considerations of ethics and equity; and opportunities for synergy across behavioral, predictive, and implementation sciences in the conduct of pragmatic research studies. Through synchronous didactic and small group sessions and complementary asynchronous reading and online discussions, attendees will have the opportunity to discuss with experts and peers how these learnings can directly inform and apply to their own areas of research and intervention development.

**Audience.** This course is intended for learners at all career stages of clinical research, learning health system science, or health system quality improvement.

#### REQUIREMENTS

- Attendance for all 4 days is required to obtain full course credit (0.5CU).
- Attendance for single days is acceptable, without course credit.
- Participation in breakout groups and online discussions is expected.
- Prior coursework, training, and/or experience in health services research, public health, epidemiology, quality improvement or health care organization leadership helpful, not required

If you have any trouble with registration or have questions, please reach out to [Kathleen Cooper](#), or [Katherine Courtright](#) and [Meeta Kerlin](#), the course directors.

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**17th Annual Conference on the Science of Dissemination and Implementation**

December 8-11, 2024  
Crystal Gateway Marriott, Arlington, VA

The 17th Annual Conference on the Science of Dissemination and Implementation (D&I), co-hosted by the National Institutes of Health (NIH) and AcademyHealth, will convene a growing network of peers in the Washington, D.C. area to explore the latest innovations in D&I science. This year's conference theme will address the underexplored concept of the pace of D&I. Join us **December 8-11, 2024**, to explore methodological advancements, challenges, and opportunities to understanding how to investigate and optimize implementation pace across health care, community and public health systems.

**Early registration deadline is October 15, 2024. Standard registration deadline is December 7, 2024.**

[Learn More](#)

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## Implementation Science Academy

*April 29 - May 1, 2025*

*Northwestern University Feinberg School of Medicine*

Scheduled for **April 29th-May 1st, 2025** at our beautiful downtown Chicago location, this three-day program is designed for researchers and implementers at various career stages. Participants will have the opportunity to enhance their knowledge of implementation science and practice and receive personalized guidance from experts on their research proposals and practice initiatives. The program also aims to cultivate professional connections among participants, integrating them into a dynamic community of implementation researchers and practitioners.

To be among the first to receive updates and information when registration becomes available, please email [mss\\_education@northwestern.edu](mailto:mss_education@northwestern.edu).

[Learn More](#)

## Job Opportunities

### Assistant/Associate/Full Professor Tenure System in the College of Human Medicine at Michigan State University

The Department of Obstetrics Gynecology & Reproductive Biology at the College of Human Medicine at Michigan State University is seeking candidates with active extramurally funded basic/clinical/translational research programs for up to three tenure-track positions at the rank of Assistant, Associate, and Full Professor. Candidates with expertise in a wide range of women's health-related topics across the life course, including molecular and cellular assessment of placental & fetal function, ovarian and uterine biology, gynecologic cancers, reproductive immunology, chronic debilitating conditions in women, maternal health equity, addressing structural and social determinants of health and outcomes research related to pregnancy, birth and early development are encouraged to apply.

**Qualifications:** Applicants must have a PhD, ScD, MD, or equivalent with a record of research accomplishments and peer-reviewed publications. Joint appointments with our clinical partners are possible for those medical professionals with clinical duties.

For more information and the application, click [here](#). **Deadline to apply is October 31, 2024.**

## Research & Funding Opportunities

### [Penn CFAR Developmental Pilot Grant Program RFA](#)

To be eligible for a CFAR pilot, the PI has to be affiliated with Penn, CHOP or the Wistar Institute. Co-PI's can be from other institutions.

**Application deadline:** October 31, 2024

**Funding amount:** \$50,000

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### [Penn CFAR Microgrant Awards](#)

Penn, CHOP, or Wistar faculty members eligible to apply for NIH funding as a PI. Must be Early Stage Investigators at the Instructor and Assistant Professor-level (or equivalent), without previous R-level funding.

**Application deadline:** Rolling Basis

**Funding amount:** \$2,500

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Affiliated with the University of Penn? Visit [PennERA](#) for upcoming funding opportunities available.

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