# PISCE@LDI

Penn Implementation Science Center @ The Leonard Davis Institute

> YEAR-IN-REVIEW: 2020

### About Us

PISCE@LDI is the hub for implementation science research, training, and capacity building at the University of Pennsylvania

### **Our Mission**

To advance the science of implementation; train the next generation of implementation researchers; and to transform health and behavioral health services domestically and globally.

# Letter from Rinad Beidas & Meghan Lane-Fall

### Dear PISCE@LDI community,

2020 has been an incredibly difficult year. We are so grateful for this community, the resources that we have available, the existence of a science that can help us answer how best to implement evidence-based practices equitably and effectively, and the support of our institution. Despite the challenges we have experienced this year, it has been a tremendously productive one for our community.

We are a community of over 300 members who come from 10 schools and more than 50 different departments and institutes at Penn and CHOP. We also include external members in the national implementation science community. Our research portfolio is robust -- in FY 2020, Penn has 39 active NIH grants with over 27 million dollars in direct costs with a number of center grants dedicated to implementation science. Our educational mission has also flourished. In partnership with the MsHP, we have trained 289 people in implementation science since 2012, many of whom are a part of our community now. We have many exciting activities in store for 2021 to continue to build our community.

Be safe, well, and keep doing your exceptional work.





# **Internal Advisory Board**



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Raina M. Merchant, MD, MS Associate Professor, Department of Emergency Medicine, Perelman School of Medicine Director, Center for Digital Health

# 2020 in Numbers

### Membership

- 325 total members, 248 of whom come from Penn/CHOP, 35% increase since 2019
- Members come from 10 schools and more than 50 different departments and institutes across the University of Pennsylvania



- 39 active NIH grants in FY 2020 between Penn and CHOP with over \$26.7 million in direct costs
- Supported 34 submitted grants in 2019-20, 10 of which have been funded so far

### Training

- We offered MsHP HPR 611 in Fall 2020 and HPR 612 in Summer 2020; total enrollment 28 individuals
- We offered the MsHP Implementation Science Institute in Summer 2020 training 63 internal and external individuals
- Since 2012, 289 individuals have taken our HPR classes and attended ISI



- We held 4 Works-in-Progress (WIP) meetings in 2020;
  25 people attended on average
- 7 presentations and 19 posters representing the PISCE community at the 2020 AcademyHealth Conference on the Science of Dissemination and Implementation in Health

# **Events**



June 17th, 2020 – WIP Kate Courtright, MD, MSHP, presented on a

#### Advanced Topics in Implementation Science in Health was offered for the first time this summer.

# **Featured Projects**

Advancing the quality of cancer care through behavioral economics and implementation science Rinad Beidas, PhD, Justin Bekelman, MD, and Robert Schnoll, PhD received funding from the National Cancer Institute to use implementation science and behavioral economics to increase use of evidence-based practices in cancer care, with health equity as a focus across all projects. Penn becomes the 7th Implementation Science Center in Cancer Control (ISC3) funded by the NCI as part of the Cancer Moonshot.



#### Handoffs and transitions in critical care – Understanding scalability

Meghan Lane-Fall, MD was awarded a R01 grant to study the implementation of a standardized handoff protocol in adult and pediatric ICUs. While standardized post-surgical handoffs are an intervention deemed high priority by the American Heart Association, there is inconsistent adoption of this by hospitals. This pragmatic Hybrid Type 2 effectivenessimplementation study will have a dual focus on demonstrating improvements in both short-term patient outcomes and implementation outcomes.



Joel Gelfand, MD, MSCE received a grant from the National Psoriasis Foundation to improve implementation of preventive cardiovascular care with a focus on the use of statins per guidelines for patients with psoriasis and psoriatic arthritis. This research will aim to leverage implementation science to shift screening for, and management of, dyslipidemia from primary care physicians to the specialists who mostly care for patients with psoriatic disease, dermatologists and rheumatologists.

### Reducing challenging behaviors in children with autism through digital health

Heather Nuske, PhD was awarded a K23 grant to develop and pilot test a personalized mobile-health emotion regulation app that will pair heart rate tracking with digital tools to support teachers' use of evidence-based practices with children with autism spectrum disorder. As part of this grant, Dr. Nuske will evaluate the acceptability, feasibility, and appropriateness of the app by conducting interviews and observations, use rapid-cycle prototyping to refine the app, and then conduct a randomized waitlist field trial to test the app.



# **Featured Projects**

### The role of pediatric interconception care in preventing adverse birth outcomes

Emily Gregory, MD, MHS was awarded a K23 grant to leverage existing contact between pediatric health systems and mothers by utilizing a pediatric-based nurse intervention to reduce preterm births. Many interconception women with a history of preterm birth do not receive preventive health care but do have frequent contact with pediatric health systems in their roles as mothers. Dr. Gregory will conduct a pilot pragmatic randomized trial to evaluate if nurse care coordination, in addition to embedded motivational interviewing, can increase the receipt of preventive care.

### A comparative effectiveness trial of strategies to implement firearm safety promotion as a universal suicide prevention strategy in pediatric primary care Rinad Beidas, PhD received funding from the NIMH to study two different approaches for implementing the SAFE Firearm program, an evidence-based program that involves brief counseling and providing a free cable lock to parents if they would like one, in pediatric

primary care. This grant will build on previous research conducted in partnership with the Mental Health Research Network.

### A hybrid type 1 effectiveness-implementation study of social incentive strategies to increase physical activity

Karen Glanz, PhD, MPH, and Mitesh Patel, MD, MBA were awarded a R01 grant to adapt and test the effectiveness of two successful social incentive-based interventions to increase physical activity. The two interventions are a gamification strategy and financial incentives donated to charity participant's behalf. Following an initial phase of community-participatory adaptation of the two proven social-incentive intervention strategies, a three-arm, cluster-randomized trial of 225 families will be conducted to evaluate the two social incentive interventions in the community. This study focuses on scalable approaches to address health disparities in physical activity by partnering with community organizations in low-income and minority neighborhoods, using behavioral economics to deploy low-cost social incentive interventions, and applying implementation science frameworks from the Consolidated Framework for Intervention Research (CFIR) to improve adoption and dissemination.

# **Featured Projects**

#### Preparing for use of a computerized battery to identify neurocognitive impairments among HIV-affected youth in Botswana

Amy Van Pelt was awarded a F31 training award that will help to lay the foundation for implementing the Penn Computerized Neurocognitive Battery (CNB) in Botswana. This research will aim to evaluate whether the CNB can distinguish between children living with HIV with and without functionally-significant neurodevelopmental deficits, assess the acceptability of the CNB among youth, and identify essential elements for the effective use of the CNB in clinical settings.

### Managed problem solving for ART adherence and HIV care retention delivered by community health workers: A stepped wedge hybrid type II effectiveness implementation Florence Momplaisir, MD, MSHP, FACP, Robert Gross, MD, MSCE, and Rinad Beidas, PhD were awarded a R01 grant to test if an adapted evidence-based practice, Managed Problem Solving (MAPS+), delivered by community health workers (CHWs) can improve viral suppression, retention, and reach of HIV care in the City of Philadelphia. CHWs will be located in clinics to implement MAPS+ to improve viral suppression and care retention in people living with HIV. They will conduct a

hybrid type II effectiveness-implementation trial with a steppedwedge cluster randomized design in 12 clinics to test MAPS+ compared to usual care using a set of implementation strategies that they believe will best support implementation.





#### A standardized labor induction protocol to reduce primary cesarean and racial disparities in labor outcomes: A prospective cohort study

Rebecca Feldman Hamm, MD, MSCE was awarded a K23 grant to study the effectiveness of a standardized labor protocol. Using protocols to standardize care has been shown to decrease adverse outcomes and reduce racial disparities in health care by reducing care variation across medicine. As part of this grant, Dr. Feldman Hamm will compare obstetric outcomes pre- and post-implementation of the labor induction protocol into routine care at two diverse sites, determine if the induction protocol reduces racial disparities in obstetric outcomes, and utilize mixed methods to understand acceptability, penetration, and fidelity of the induction protocol.



# Featured PISCE@LDI Members

### January 2020 - Meghan Lane-Fall, MD, MSHP

"On the developmental spectrum, I think of implementation science as a teenager. It knows how to walk and talk and put on deodorant, but it's still trying to figure itself out...Personally, I want to see human factors engineering considered more in implementation science studies, because we have a lot to learn from engineers about the co-creation of interventions and implementation strategies. I also see opportunities to use epidemiologic approaches to contextual inquiry that might speed up the rate of discovery in implementation science. It's easy to see how one might build and sustain a career in implementation science, which is thrilling."

### November 2020 – Danielle Cullen, MD, MPH, MSHP

"When I took the Introduction to Implementation Science class at Penn, it felt like the missing piece to my puzzle—not only providing the frameworks needed to understand effective implementation, but also the tools to plan for implementation beginning at the point of intervention development and evaluations of effectiveness...The thing that is most exciting to me right now is the increasing focus on enhancing health equity through implementation science. While there has been substantial mounting evidence of disparities that exist in healthcare, and the negative consequences of this, implementation science lends tools to help reduce the disparities and develop and scale effective innovations."

### April 2020 - Becca Stewart, PhD

"Beyond knowing that narratives work, I don't think we've scratched the surface on how to make research evidence more compelling to patients, families, or practitioners. I think scientists (who are naturally swayed by data) forget that presentations of research data are not sufficiently compelling to most. On the other side of the equation, it is also a very exciting time to be interested in behavioral health outcomes. Most payers and organizations embrace outcomes and paying-for-value conceptually, yet details remain murky on how to fairly measure (or pay) for them. I'm enthused by any small step towards this quandary."

### June 2020 – Kate Rendle, PhD, MSW, MPH

"What excites me most about the field of implementation science is a commitment to context and all the complexities it entails. As an anthropologist, I am well-trained to illuminate the complexities of human experience and understand how they shape phenomenon within a specific context, but not necessarily intervene upon these experiences. As an epidemiologist, on the other hand, I often use methods to isolate these complexities in order to understand the direct effects of a specific exposure or intervention. For me, implementation science is the space where I can do both."





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### How the ACA, COVID-19 and Electronic Records Are Accelerating Implementation Science at Penn

Penn LDI's Rinad Beidas and Meghan Lane-Fall Reflect on an Extraordinary Decade of Change

Date: December, 2020

Hoag Levins



Photos: Hoag Levins

LDI Senior Fellows and associate professors at the University of Pennsylvania's Perelman School of Medicine Rinad Beidas, PhD, and Meghan Lane-Fall, MD, MSHP, are pushing the bounds of implementation science research across the Penn

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