

Newsletter January 2023

Dear PISCE@LDI Community,

We hope your year is off to a great start! It was wonderful to see so many of our Implementation Science colleagues at the 15th Annual AcademyHealth Conference on Dissemination and Implementation In Health in Washington, D.C. before the holidays. There were many incredible presentations, posters, and panels by members of our community and beyond.

Additionally, PISCE leaders, Drs. Lane-Fall and Bettencourt, presented on Education Opportunities in Implementation Science on December 15, 2022. To view a recording of the presentation, click <u>here</u>.

We kicked off January with the new year's first Works-in-Progress (WIP) meeting by <u>Dr. Danielle Cullen</u>. We appreciated the great feedback from our attendees on Dr. Cullen's in-development R01 proposal. We are also excited to announce the appointment of PISCE@LDI's new Managing Director, <u>Meghan Lockman</u>.

Looking forward to seeing you at upcoming events, The PISCE@LDI Leadership Team

Announcements

Add us to your contact list!



To make sure you are receiving our emails, please add <u>PISCE@pennmedicine.upenn.edu</u> to your contact list.

Implementation Science Certificate

Apply for the Implementation Science Certificate! **The deadline for enrollment for Summer 2023 is May 5, 2023.** Current degreeenrolled students and nonstudents are both eligible to apply.

Learn more

2023 Series: Community Engagement and Partnership

Over the next six months, we will be hosting a series of events focused on community engagement and partnership in implementation research and practice. The first event will be on **February 1, 2023** with Dr. Rosaura Orengo-Aguayo.



PISCE@LDI Upcoming Events

Invited speaker: Rosaura Orengo-Aguayo, PhD

Join us over Zoom on Wednesday, February 1, 2023 from 11am-12pm (ET)!



Dr. Rosaura Orengo-Aguayo, Associate Professor at the Medical University of South Carolina, will be presenting When Disasters are the Norm, Not the Exception: Implementation of Trauma Focused Interventions in Puerto Rico.

This event will be virtual.

RSVP

More information

What? Works-in-Progress (WIPs) are standing, monthly, hybrid meetings for workshopping in-development projects.

Who? Any affiliates of Penn/CHOP are welcome to both attend and submit a request to present. Where? LDI on Locust Walk OR Zoom available. Lunch will be provided for in-person attendees.

When? The second Monday of every month from 12-1pm (ET).

Next WIP: Monday, February 13, 12-1pm



Interested in adding an implementation science lens or aim(s) to your research project?

Sign up to present at an upcoming WIP

Email <u>PISCE@LDI</u> with any questions.

Training Opportunities and Conferences

Courses and Institutes

HPR 6210 (Penn): Advanced Topics in Implementation Science in Health — Summer 2023

Dates: Thursdays from 12-2:50pm, Summer Term II, 2023 **Location:** Online

This seminar course offers an opportunity for students to advance their understanding of the thorniest methodological challenges in implementation science. Broadly, topics include study design, study execution, and tensions in the field. The intention will be for attendees to directly apply their learnings to their ongoing or proposed implementation research. This half-credit course is intended for those who have already been exposed to the foundational content of implementation science. This can be achieved via HPR 6110, the Penn Implementation Science Institute, or other training opportunities (such as the NIH TIDIRH/TIDIRC or mentored K awards). Prerequisites: Must obtain permission by instructor. *This course is part of the IS certificate curriculum.*

Admission is open to ALL. Penn tuition rates will apply for those who are not affiliated with Penn.

Course Directors: Meghan Lane-Fall, MD, MSHP, FCCM

Credit(s): 0.5

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Penn Implementation Science Institute - Summer 2023

Dates: June 6-9, 2023 from 12-5pm Eastern **Location:** Online

The purpose of the Implementation Science Institute is to provide participants with the tools to design and execute rigorous implementation science research. The Institute will introduce the foundations of implementation science (i.e., terminology, conceptual models and frameworks, study design). Students will also receive an overview of advanced topics including implementation strategies and sustainability. The course directors will cover tips for grant writing and skill development, with time dedicated to writing specific aims for Implementation Science grants. We will also explicitly describe how principles of implementation science can be applied to practical implementation efforts.

Admission is open to ALL.

Click here to sign up for the 2023 first-to-know list!

Webinars

Congressional District Health Dashboard Webinar

Date: January 25, 2023 from 2-3pm (ET) **Location:** Online

This webinar launches the Congressional District Health Dashboard, a new online tool that provides first-of-its-kind critical health and social data for all 435 congressional districts across the country.

The Dashboard incorporates 36 key measures of health, along with conditions that affect health.

Click <u>here</u> to register to attend the Webinar to learn how to use the dashboard.

Approaches to Justice and Equity-Focused Energy and Climate Change Research **Date:** January 31, 2023 from 3-4:15pm (ET) **Location:** Online

The Natural Academies for Science, Engineering, and Medicine are hosting a webinar on equity and justice in climate change research.

Click here to learn more and register.

Featured Publications by Penn/CHOP researchers

Hannan C, Mayne SL, Kelly MK, Davis M, Young JF, Powell M, Stephens-Shields A, Dalembert G, McPeak KE, Jenssen BP, Fiks AG. (2022). <u>Trends in Positive Depression and Suicide Risk Screens in</u> <u>Pediatric Primary Care During COVID-19</u>. *Acad Petiatr.*

Ahmed CV, Brooks MJ, DeLong SM, Zanoni BC, Njuguna I, Beima-Sofie K, Dow DE, Shayo A, Schreibman A, Chapman J, Chen L, Mehta S, Mbizvo MT, Lowenthal ED. (2022). <u>Impact of COVID-19 on</u> <u>Adolescent HIV Prevention and Treatment Services in the AHISA</u> <u>Network</u>. *AIDS Behav*.

Kumar NR, Arias MP, Leitner K, Wang E, Clement EG, Hamm RF. (2022). <u>Assessing the impact of telehealth implementation on</u> <u>postpartum outcomes for Black birthing people</u>. *Am J Obstet Gynecol MFM*.

Hughes JM, Brown RT, Fanning J, Raj M, Bisson A, Ghneim M, Kritchevsky SB. (2022). <u>Achieving and sustaining behavior change for</u> <u>older adults: A Research Centers Collaborative Network workshop</u> <u>report</u>. *Gerontologist.*

Hamm RF, Howell E, James A, Faizon R, Bloemer T, Cohen J, Srinivas SK. (2022). Implementation and outcomes of a system-wide women's health 'team goal' to reduce maternal morbidity for black women: a prospective quality improvement study. *BMJ Open Qual*.

Valente PK, Bauermeister JA, Lin WY, Silva DTD, Hightow-Weidman L, Drab R, Mayer KH, Operario D, Rusley J, Biello KB. (2022). <u>Preferences Across Pre-Exposure Prophylaxis Modalities Among</u> <u>Young Men Who Have Sex with Men in the United States: A Latent</u> <u>Class Analysis Study</u>. *AIDS Patient Care STDS*.

Job Opportunities

Postdoctoral Fellowship at Rutgers University

Postdoctoral Fellowship opportunity at Rutgers University to implement and evaluate trauma-informed multi-tiered systems of

support for schools.

Involves a districtwide effort to train and coach teachers in traumainformed, culturally responsive classroom practices, revise disciplinary practices, implement screening and referral services, and to provide trauma-focused services to students. There will also be opportunities to engage in other research projects focused on school-based mental health, educational and mental health equity, and access to care.

See the <u>link</u> for more information on how to apply, and contact <u>erum.nadeem@rutgers.edu</u> for more information



University of Pennsylvania | Colonial Penn Center, 3641 Locust Walk, Philadelphia, PA 19104

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