Medical Student Community Clinical Training Experiences

I. PURPOSE

The purpose of this policy is to:

- Describe the role of PSOM undergraduate medical students in supervised community-based programs.
- Describe the supervision requirements for students working in community-based programs.

II. SCOPE

All undergraduate medical education students.

III. POLICY AND GUIDING PRINCIPLES: STUDENT ACTIVITIES IN THE COMMUNITY

Starting in the MS1 year, PSOM students engage in a variety of clinical and non-clinical community-based programs. The process of introducing students to opportunities for service within the community is guided by IDEAL MEd and is coordinated by the Assistant Dean of Community Engagement and medical student CLINICOM leadership.

Programs that provide clinical care to community members will adhere to the following principles regarding the clinical training experiences:

- Students or faculty will identify a community-based opportunity for clinical training.
- All PSOM students involved in clinical care will complete a program-specific orientation.
- All PSOM students working in the community-based program will be supervised by Penn clinicians.
- Penn clinicians will oversee the administration of community-based clinical programs.
- Students will engage in clinical care that is commensurate with their level of clinical training.

IV. IMPLEMENTATION

Senior administrative leadership, the Associate Dean for IDEAL MEd, the Assistant Dean for Community Engagement, and faculty all share responsibility for implementing this policy consistent with its terms.

V. POLICY AUTHOR(S)

Assistant Dean for Community Engagement

VI. GOVERNING BODY
VII. POLICY HISTORY

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