



ACTION FOR CULTURAL TRANSFORMATION

# Strategic Plan









# ACT Mission, Vision and Values



# Strategic Priorities to Accomplish the ACT Vision



 <h2>Clinical</h2> <ul style="list-style-type: none"> <li>• Quantified disparities and achieved health equity</li> <li>• Equitable access to care</li> <li>• Respectful environment</li> </ul>	 <h2>Research</h2> <ul style="list-style-type: none"> <li>• Equitable access to research funding</li> <li>• Robust research on health equity</li> <li>• Community as our engaged partner</li> </ul>	 <h2>Education</h2> <ul style="list-style-type: none"> <li>• Bias-free curricula</li> <li>• Diverse student bodies</li> <li>• Graduates prepared to advance equity</li> <li>• Support and guidance for all students</li> </ul>	 <h2>Community</h2> <ul style="list-style-type: none"> <li>• Strong, sustainable relationships with community leaders</li> <li>• Fair policing and security</li> <li>• Partnerships with the community</li> <li>• Enriched community in health and wealth</li> </ul>
 <h2>Culture</h2> <ul style="list-style-type: none"> <li>• Shared understanding of the vision</li> <li>• Bias-free policies and practices</li> </ul>		<ul style="list-style-type: none"> <li>• Behavioral standards and policies</li> </ul>	<ul style="list-style-type: none"> <li>• Clear leadership and sufficient infrastructure and resources</li> <li>• Culture of continuous learning</li> </ul>
 <h2>People</h2> <ul style="list-style-type: none"> <li>• Diversity at all levels</li> <li>• Education, training and advancement</li> </ul>		<ul style="list-style-type: none"> <li>• Consistent expectations and fair recognition</li> </ul>	<ul style="list-style-type: none"> <li>• Staff and leader education</li> </ul>



# CULTURE

Just, equitable, diverse and inclusive culture enabled by supportive policies, practices and systems of accountability

## Strategies

- ❖ Demonstrate shared understanding of the vision and importance of the work throughout all levels of the organization
- ❖ Ensure policies and practices are free from bias and promote equity and inclusion
- ❖ Ensure behavioral standards and policies are consistently enforced without fear of retaliation
- ❖ Provide clear leadership and sufficient infrastructure and resources
- ❖ Ensure culture of continuous learning and always address inequity and bias

## Priority Initiatives for FY21

- Develop and execute a comprehensive two-way communications plan
- Execute on communications plan; revise over time, as needed
- Design forums to engage in ongoing group/team conversations about anti-racism
- Establish, prepare and enable Vice Chairs and Leadership Councils to drive inclusion and diversity at the system and local level; including central line of sight to all initiatives
- Establish and support affinity groups
- System for Bias Reporting with committee to review and address reports (JDI)
- Independent review of Penn Dept. of Public Safety by the Quattrone Center for the Fair Administration of Justice at Penn Carey Law School (JDI)
- Assert Common Purpose related to ACT commitment (JDI)
- Establish a CPUP Board of Directors committee on anti-racism (JDI)
- Propose annual review of inclusion and diversity scorecard with the Penn Medicine Board (JDI)
- Ensure that Penn Medicine's commitment to diversity and equity is reflected in the Penn Board (JDI)
- Expand the OID Advisory Council to include representation from the Health System (JDI)





# PEOPLE

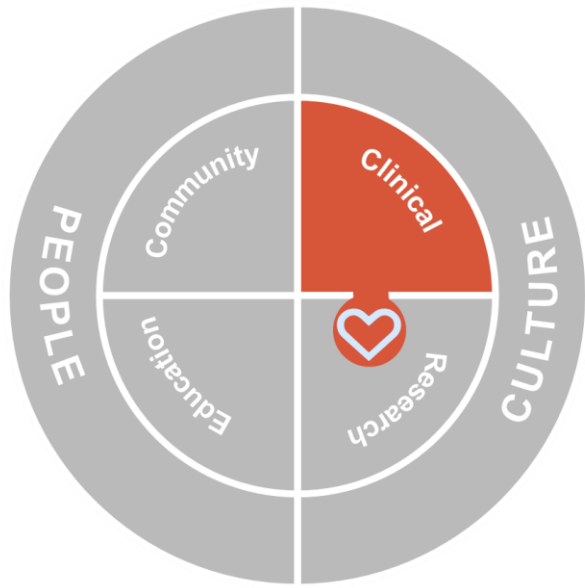
Drive recruitment, engagement, development and retention of diverse and skilled individuals in all roles at all levels

## Strategies

- ❖ Drive for diversity of employees and leaders at all levels and in all roles that reflect the diversity of our community
- ❖ Develop and support underrepresented minority staff and leaders in their growth, development and advancement
- ❖ Set consistent expectations; ensure accountability and fair recognition
- ❖ Advancement opportunities that are equitably available to all employees
- ❖ Educate staff and leaders at all levels equipping them with necessary skills and language to understand and address bias

## Priority Initiatives for FY21

- Review hiring and promotion processes and job criteria for bias
- Analyze impact of promoting anti-racism principles in employee relations outcomes
- Work with Development to increase available funding for faculty and student recruitment and retention initiatives that promote inclusion, diversity and equity (JDI)
- Expand unconscious bias training to all levels and explore periodic refresh (JDI)
- Leverage COBALT platform to provide resources for inclusion and diversity (JDI)
- Revise course on managing discriminatory patients with the ERASE framework (JDI)
- Expanded monthly professionalism training sessions with Vice Chairs for Diversity and other leadership roles on how to manage faculty with micro aggressions (JDI)
- Creation of six (6) new presidential professorships (JDI)



## CLINICAL CARE

Provide all patients with equitable care and outstanding experience

### Strategies

- ❖ Identify and quantify disparities due to race based bias in clinical care and patient experiences
- ❖ Ensure that patients receive care in an environment that feels reflective of them and respectful
- ❖ Ensure that all community members have equitable access to care

### Priority Initiatives for FY21

- Expand access to primary care and ambulatory care (Mercy acquisition)
- Health equity dashboard for monitoring COVID 19 hospitalizations and vaccine deployment
- eGFR removed as race corrective clinical factor (JDI)
- Identify specialty-specific disparities in health outcomes and access to care to as quality goals for the department and Penn Medicine (JDI)



## RESEARCH

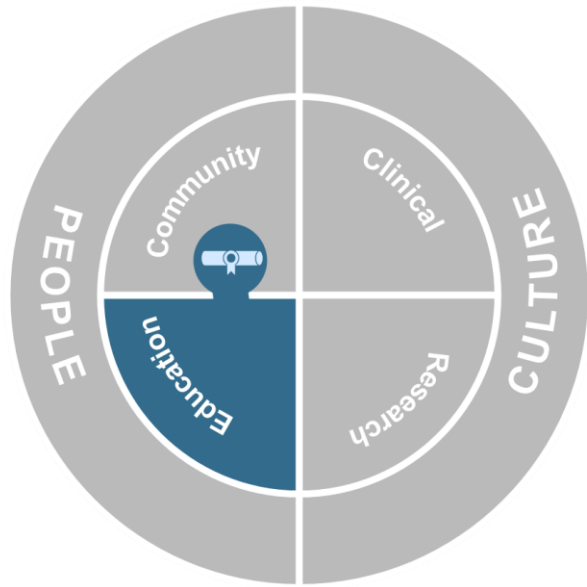
Advance research on health equity and topics associated with bias and structural racism research

### Strategies

- ❖ Ensure there is equitable access to research funding and support
- ❖ Create a robust cadre of URM research faculty and research activities focused on equity
- ❖ Engage the community as our partner for research

### Priority Initiatives for FY21

- Establish plan to hire faculty across academic ranks in clusters with a commitment to research in areas impacting BIPOC from basic to clinical research
- Develop database for standing faculty demographics (JDI)



## EDUCATION

Train and develop all learners and teachers across the continuum to address bias in education, scientific discovery, and health care delivery

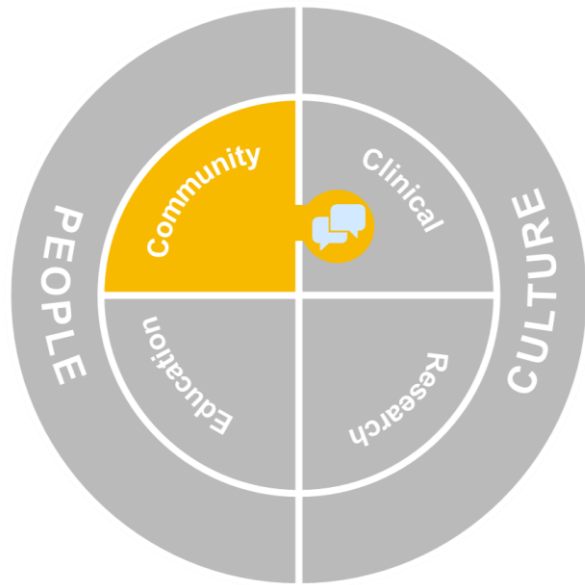
## Strategies

- ❖ Commitment to formal curricula that is free of bias
- ❖ Ensure that the student populations in our programs reflect the diversity of our community
- ❖ Prepare graduates to address bias and advance equity in their professional work
- ❖ Provide the support and guidance for all students throughout their education

## Priority Initiatives for FY21

- Increase available funding for faculty and student recruitment and retention initiatives that promote diversity and equity. (JDI)
- Restructure the “difficult patient” standardized patient (SP) session; implement a patient bias preparation program for students (JDI)
- Affirm that the process of bias reporting for University faculty, staff and students is safe and responsive (JDI)





# COMMUNITY

Support creation of a just, equitable, diverse and inclusive community

## Strategies

- ❖ Build strong, sustainable relationships with community leaders
- ❖ Ensure the creation and practice of fair and unbiased policies and practices of campus police, security, and local police
- ❖ Create and sustain partnerships with the community to strengthen science and health education
- ❖ Strive to enrich the community through Penn Medicine’s work and presence

## Priority Initiatives for FY21

- Provide input into the ongoing review of campus police
- Further invest in the community through job creation, wealth building opportunities and mortgage programs targeted towards Black and Latinx
- Independent review of Penn Dept. of Public Safety by the Quattrone Center for the Fair Administration of Justice at Penn Carey Law School (JDI)
- Invest in primary school education (JDI)

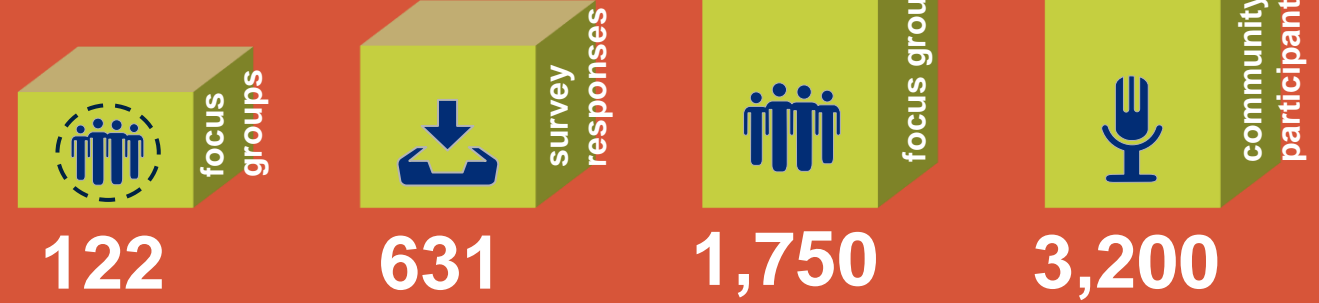
**ACTION FOR CULTURAL TRANSFORMATION**

 **13** Team Members  
PSOM & UPHS represented

**170** Volunteer  
focus group facilitators 

 **6** Steering Committee  
members

 over **5,500** voices heard

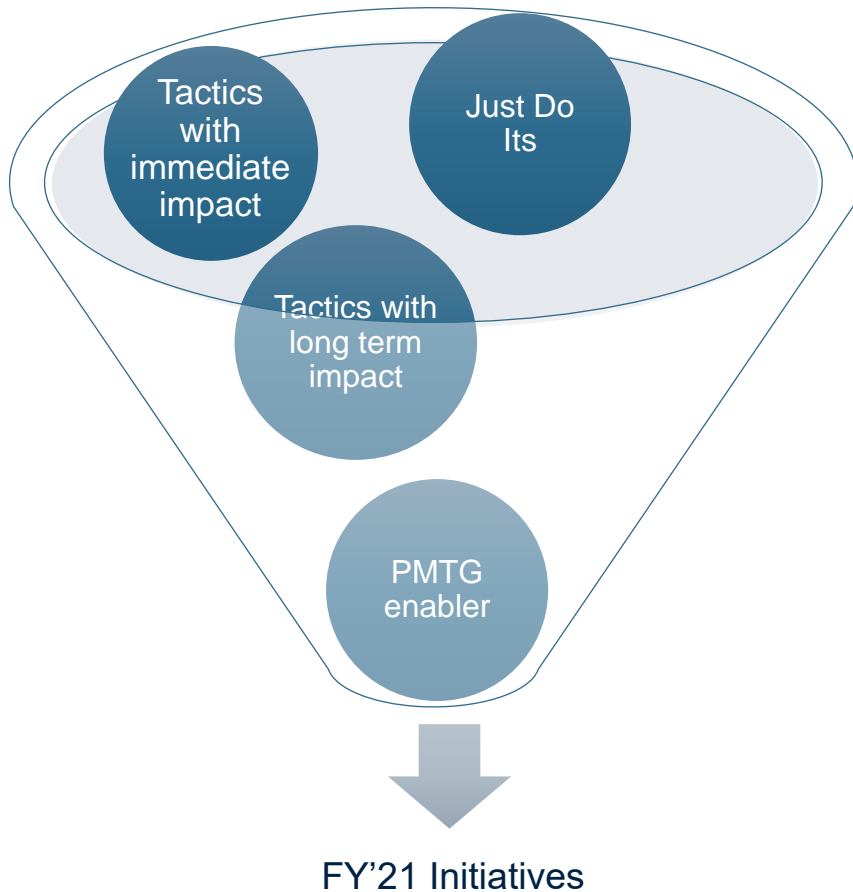


 **160** recommended  
actions and initiatives

 **8** key insights  
from data gathering  
informed roadmap priorities

 **64\*** Just Do Its  
across UPHS,  
PSOM and entities

# Our Immediate Initiatives



## FY'21 initiatives meet the following criteria:

### **Penn Medicine Team Goal**

- Initiative supports achieving a FY'21 Penn Medicine Team Goal

### **System-wide Just Do It\***

- Just Do It underway that will impact the organization at the broadest level – Penn Medicine, UPHS, PSOM

### **Just Do It Enabler**

- Initiative that will further enable or enhance JDI outcomes at the Penn Medicine, UPHS or PSOM level

### **Foundational**

- Establishes the foundation for longer term change at Penn Medicine

\*Just Do It is an action committed to, and underway, that is important as first steps in building a more inclusive community

